What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents/caregivers, students, and teachers develop together. It explains how parents/caregivers and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

✓ Link to goals of the school improvement plan
✓ Focus on student learning skills
✓ Describe how teachers will help students develop those skills using high-quality instruction
✓ Share strategies parents/caregivers can use at home
✓ Explain how teachers and parents/caregivers will communicate about student progress
✓ Describe opportunities for parents/caregivers to volunteer and participate in the classroom.

Parent Meetings

✓ September 21, 2022
  English @ 5:30pm
✓ September 23, 2022
  Spanish @ 8:30am
✓ December 7, 2022
  English @ 5:30pm
✓ December 9, 2022
  Spanish @ 8:30am
✓ February 15, 2023
  English @ 5:30pm
✓ February 17, 2023
  Spanish @ 8:30am
✓ April 12, 2023
  English @ 5:30pm
✓ April 14, 2023
  Spanish @ 8:30am

Teams Work, 5 Houses in One Family!

The parents/caregivers, students, and staff of Walnut Bend Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents/caregivers added ideas to make them more specific, and students told us what would help them learn. Meetings are held annually to review the Compact and make changes based on student needs.

Walnut Bend Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to hear from us are:

1. Monthly “check-in” notes or phone calls
2. Updates on the school website and social media
   https://www.houstonisd.org/walnutbendes @walnutbendes
3. Current grades in the Parent Portal:
   https://www.houstonisd.org/psc

If you have questions about your child’s progress, please contact your child’s teacher through e-mail or ClassDojo.
Our Goals for Student Achievement

**District Goal(s)**

**Houston ISD** leaders have studied student performance and school data to determine the most important areas of improvement for its schools.

**Goal 1:** The percentage of 3rd grade students reading and writing at or above grade level as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2019 to 50% in spring 2024.

**Goal 2:** Among students who exhibit below satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth, as measured by the STAAR progress measure, shall increase three percentage points annually in math.

**Goal 3:** The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

**School Goal(s) and Focus Areas(s)**

**Walnut Bend Elementary** administrators and teachers have studied our student performance data to determine the most important areas of improvement for our school.

**Goal 1:** 70% of students in grades 1-5 will gain one year’s growth on the Literacy Ren360 assessment from 2022 BOY assessment to the 2023 EOY assessment.

**Goal 2:** During the 2022-2023 school year, we will increase attendance to 93%

**Goal 3:** The campus will provide a Coordinated School Health Program designed to prevent obesity, cardiovascular disease, and Type2 diabetes by coordinating health and physical education, physical activity, nutrition services, and parental involvement.

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**Teachers, Parents, and Students: Together for Success**

**Teacher/School Responsibilities:**
We will work with students and their families to support students’ success in reading and math. Some of our key connections with families will be:

✓ Provide student with his/her reading level and help him/her find a book in the media center on his/her level
✓ Provide instructional opportunities and challenges every day
✓ Deliver best practice quality instruction through face-to-face, inquiry-based lessons and assignments
✓ Provide up-to-date grades and assignments within HISD Connect (Parent Portal)
✓ Incorporate login and usage of all HISD digital resources (Clever)

**Family Responsibilities**

Walnut Bend Elementary parents/caregivers can support students’ success at home:

✓ Provide my child with a quiet place to read each night at home
✓ Motivate my child to participate actively in class, go to school every day and give the best to reach his/her goals
✓ Encourage my child to focus on homework for at least 25-30 minutes, offer help if they need it, and set a timer to keep him/her on track
✓ Check ClassDojo for daily for assignments, due dates, and upcoming events
✓ Have continuous access to the Parent Portal through HISD Connect to get current grades and assignments
✓ Read and respond to communication from my child’s teacher and the school

**Student Responsibilities**

Walnut Bend students can succeed in school and can make connections between learning at home and school in these ways:

✓ Reading a book on my reading level in a quiet place provided by my parent
✓ Work on homework each day for at least 25-30 minutes, asking my parents for help if I need it, and using a timer to keep myself on track
✓ Writing down daily assignments, due dates, and upcoming events; let my parents know when there is a note from my teacher regarding behavior or academic progress; check all digital resources assigned for classwork (Imagine Math, Literacy, MyOn, ST Math, etc.)
✓ Check with my teacher(s) about missing assignments and low grades; remind my parents to check my current grades and missing assignments
✓ Get at least 9 hours of sleep and keep myself safe, clean, and healthy