



School Improvement Team

Monday, May 23, 2022

Be E3: Empower-Educate-Elevate

Vision: TCAH will be an A+ School.

Mission: Everyone at TCAH will be highly successful in our personalized learning community as they pursue their dreams.

Goal: Team TCAH will empower our learning community through powerful educational opportunities so that everyone will elevate to their highest potential.

WE ARE STORY 4!!!

We believe that **all** students can learn and must learn at relatively high levels of achievement to master challenging academic material. We are confident that, with our support and help and by working collaboratively with colleagues, students, and parents, we will create an environment in our classrooms that will help us with this shared educational purpose.

Data/Document Folder for this meeting: [May Presentation](#) / [School Improvement Planning Folder](#)

Attendees

Brita Lindsey, School Leader

Candice Ayala, High School Principal

Lorin Watkins, 3-8 Principal

Allison Solesby

Amanda Averitt

Angela Daniels

Chuck Tracy

Jana Andrews

Jarrold Bass

Kristy Dunn

Laura Jordan

Patricia Russo

Perla Marquez

Samantha Spray

Stacy Hayes

Where are we in the “work?”

Reflections

Continuous Improvement Critical Questions:

What stands out to you and why?

How well is it going?

What can we learn from our successes and challenges?

What would you do differently next time?

Data Walk:

After reviewing the data found in the quarterly metrics (SI Folder), TIP Cycle 2 (SI Folder), and Power BI (Presentation Slide 9), please put your responses after each question under your name.

Note: Reflections in red were covered during the April SI Meeting

PVS Member

- What stands out to you and why? Improvements in Grad Rate (This is a data point that is critical to continue to improve/move the school.)
- How well is it going? Growth/improvement is the trend
- What can we learn from our successes and challenges? Inspect what you expect and continually monitor progress and praise success!
- What would you do differently next time? Utilize Stage 5 PVS Team more consistently and regularly.

SIT Member 1

- What stands out to you and why? ELA passing rate for grades 6-8 difference from 2021 to 2022. I think that it shows that there has been a shift from students just getting by as seen during the height of covid, to a shift is students truly being supported and lifted up through the process to improve the average by 20 percentage points.
- How well is it going? We are as a whole on an update trend in averages in most areas.
- What can we learn from our successes and challenges? Those areas of the curriculum and population that need more support to improve various content averages among the population, for example, Special populations students tend to average about 10% lower than general education students, but it seems that the more we encourage them to take advantage of ALL of the resources, the more we can fill that gap in achievement percentages.
- What would you do differently next time? To be sure to walk each student through all of the supports that we have available in a more one on one setting so that we

can watch them access those resources and provide more feedback to each of them on a regular basis of what we are or are not seeing in the way of attendance and how attendance in the available resources has a direct impact on their overall success.

SIT Member 2

- What stands out to you and why? From 4/15 to 5/20, graduation rate when from 69% to 71.2%. This stands out to me because the graduation rate is the reason for the TIP.
- How well is it going? It is going really well. The work we are doing on the academics and leavers are making a difference in a positive way.
- What can we learn from our successes and challenges? The details make a difference. There is not just one solution, multiple steps needs to be taken when working on school improvement.
- What would you do differently next time? Spread the work over more stakeholders.

SIT Member 3

- What stands out to you and why?
I look at trends first. I see an upward trend in our numbers but there are some places where I see gaps in those trends. One area is the 3-8 ELA versus HS ELA; One would think moving to higher level ELA that the % may go lower but it appears to have significant improvement over 3-8.
Our math is moving up slowly but pretty steady.
And I am always drawn to the CCR and grad rate because it is 40% of our indicator score and has a lot to do with engagement. The number is still low but it is very reachable to our ultimate goal and very improved from our historical performance.

- How well is it going?

Overall going well; everything appears to be moving in the right direction even if not reached at goal level yet.

- What can we learn from our successes and challenges?
The way we are approaching and re-approaching the data and our strategies are working. We still have some work to do with engagement overall with our students/families in the area of CCR and just in general. I think it's a mix of the organization of how families access what they need and offering more quality experiences and communications.
- What would you do differently next time?
Providing an easy way for families to understand how to regularly monitor student progress (maybe even demos- ex. Ren 360) and what's going on in the school to stay engaged. Have better communication tools to reach families.

SIT Member 4

- What stands out to you and why? Grade 3 Math (85%) surpasses Goal 2 expectations of 54% in spring 2024.

- How well is it going? Based on the PowerBI data, it appears to be going well.
- What can we learn from our successes and challenges? The PLC work is making a difference (use of formative assessments and exit tickets). The challenge is ensuring the right PLC work is being done with fidelity.
- What would you do differently next time? To ensure support and consistency, instructional leaders need a tool to provide consistent timely PLC feedback.

SIT Member 5

- What stands out to you and why?
- How well is it going?
- What can we learn from our successes and challenges?
- What would you do differently next time?

SIT Member 6

- What stands out to you and why?
Even with the challenges of TCAH's growth, we continuously engage and support families, the results are seeing throughout the departments and students' results.
- How well is it going?
Based on the numbers, it seems that we are doing well.
- What can we learn from our successes and challenges?
Evaluate and collaborate. Reach out to other schools that are doing well and learn from them too.
- What would you do differently next time?
Add more staff and continue tutoring. Also integrate socialization, maybe add clubs for students with similar interests to meet. Incentivize ideas, processes, and applications.

SIT Member 7

- What stands out to you and why? Our Math passing average is above the Connections average in 6-8 but is below in 3-5 and 9-12 - that seems odd given that I would think parents would be more able to help students in 3-5.
- How well is it going? According to the data - it appears that based on the course passing scores is going well, however it historically has not matched up with the STAAR results. So why is that?
- What can we learn from our successes and challenges?
- What would you do differently next time?

SIT Member 8

- What stands out to you and why?
 - In general, the numbers are fairly positive in both improvements from last year and in comparison with other CA schools. It seems that our 6-8 ELA scores, both general population and IEP struggle a bit. I'm not sure why that is the case.
 - Nothing new during May reflections.
- How well is it going?
 - Generally speaking it seems to be going well. This isn't to say that there are not areas of improvement (I'm looking at you CBAs and also would be a bit

concerned about DSY W/Ds in addition to the 6 - 8 ELA score trends) but tend to see positive signs all around.

- Nothing new during May reflections.
- What can we learn from our successes and challenges?
 - This probably going to be a moving target for us at all times. Given the fluid nature of our enrollment (in spite of families staying with us more frequently and for longer periods of time), we will always be playing “catch-up” to a certain extent with new families.
 - Nothing new during May reflections.
- What would you do differently next time?
 - I guess the biggest take-away I have at this time is how can we better understand the skill levels - ie, needs - of new students and get them the proper support they need to be successful in a more timely manner.
 - Nothing new during May reflections.

SIT Member 9

- What stands out to you and why?
- How well is it going?
- What can we learn from our successes and challenges?
- What would you do differently next time?

SIT Member 10

- What stands out to you and why?
 - Direct contacts have remained consistently high over the last two years (On-time WC, WC complete, ST contacts met). These direct and initial contacts have also consistently outperformed the X-Large and Group 2 averages.
- How well is it going?
 - The consistency has given students incredible connections and a starting point for constructive conversations.
- What can we learn from our successes and challenges?
 - Maintaining consistent and positive communication with ST's and LC's can foster an environment of success early and develop a continued engagement between TCAH and families.
- What would you do differently next time?
 - Welcome Calls, ST and LC contacts are great, but perhaps creating a stronger emphasis on targeted monthly CAP calls and follow-up communications to view their impact on overall success. This will also need to include ST participation in AHR, LL, and LC participation in possible LC LL sessions monthly or quarterly.

SIT Member 11

- What stands out to you and why? For Course pass rates 9-12, we went up almost 10% in each group (SS, Science, ELA) except Math-it remained steady.
- How well is it going? The powerBI data shows 78 and 76% passing (from the 63% in powerBI).

- What can we learn from our successes and challenges? Math takes a lot more tutoring and hands on practice to be successful. More time with us makes a difference.
- What would you do differently next time? Keep working with kids in tutoring, HSB 4545, and other resources.

SIT Member 12

- What stands out to you and why? Our ELA passing percentage is lower than the CA average through all grade levels. K-5 IEP Passing rate is hugely successful. Above CA average.
- How well is it going? Some data shows it is going well and then areas for more improvement as well. Our contact percentages are above CA average but our passing percentages are lower. What is working well for them to have higher passing with fewer conversations?
- What can we learn from our successes and challenges? Find new strategies to engage success and performance. With the successes, what improvements have impacted this. On our challenges, what are other CA schools implementing to meet some of their goals?
- What would you do differently next time? More regional/bi-regional activities. Field trips, socials. This might decrease our withdrawal percentage. We need to communicate across divisions to see what is going well over there.

SIT Member 13

- What stands out to you and why? As an ELA teacher, I noticed the percentage from Grade 3 to 3-8 drops by 17%.
- May: Eng 1B went from 89-75%. Impacts may include lots of state testing, STs preparing for other EOCs during the time between April and May.
- How well is it going? It does come back about 10 points in Eng 1. Perhaps as students settle into high school routines?
- May: I think students will finish strong and are aware of where they are and where they need to be by end of school.
- What can we learn from our successes and challenges? I think as students develop their academic skills, the numbers will continue to show a sharp decrease and then level out.
- May: Hoping student "burn out" doesn't keep them from finishing strong.
- What would you do differently next time? Continuing to build on skills and circling back to them time and time again will definitely strengthen student achievement. It's important that our students stay with us. I think the shifts in percentages would not be as drastic.
- May: The push to get them across the line is my target and has been the past 2 weeks since returning from state testing.

SIT Member 14

- What stands out to you and why? I am focusing on the CBA and Benchmark info
- How well is it going? For LD CBAs, we are behind early group including ourselves for last year. For HS CBAs, we above both our score for last year and the X-Lg Av, but we are behind Grp 2 and Connections averages.. We are significantly behind all averages (none for us for last year) for benchmark mid-test.

- What can we learn from our successes and challenges? We learn/know that it is often difficult to get students to participate in CBAs and benchmarks.
- What would you do differently next time?

SIT Member 15

- What stands out to you and why? 3-8 ELA passing rate 79% (May 86%) and 3-8 Math passing rate 78% (May 83%). The lower passing rates stand out because historically we reach 90%+ for final passing rates. What can we do during the semester to increase student success vs in the last days of the semester?
- How well is it going? It is going well for over ~4500 students. How do we support the remaining 1,000 to ensure mastery of the TEKS for all students?
- What can we learn from our successes and challenges? We have learned that we have the reteach/relearn systems in place to help students to master the content. We have learned that students sometimes procrastinate with regard to lesson completion and especially portfolio completion at the 3-8 level.
- What would you do differently next time? Brainstorm with the teams of the teachers. The teachers have amazing ideas and tools that are not always shared widely. We can help each other across content areas and across grade levels to encourage higher levels of student engagement and achievement.

SIT Member 16

- What stands out to you and why? In most of the cases, TCAH shows higher rating than Connections average in the 3-8 students. That may be because 9-12 students are coming to us because of COVID and bring a lower preparation from their previous schools
- How well is it going? We are getting better even in the middle of the pandemic. We need to share lessons learned and positive approaches from the divisions that are doing better.
- What can we learn from our successes and challenges? Instead of focusing on the lower scored teams, we should be sharing lessons learned by successful teams.
- What would you do differently next time? Provide a culture where the teams share successful approaches instead of keeping it by divisions or grades

SIT Member 17

- What stands out to you and why? Grad Rate of 69% is relevant because it relates to the schools accountability rating.
- How well is it going? A target of 75% is stated in the TIP, and we are steadily moving in that direction.
- What can we learn from our successes and challenges?
- What would you do differently next time? Focus on students' learning by reducing the teacher-to-student ratio. Attendance can also be monitored more often to identify students who need additional support. Every six weeks, motivation for staff, students, parents/learning coaches. We should cut off enrollment earlier than October since course completion plays a key role in our graduation rate. The students are under a great deal of stress when they are accepted into our program two months later. As a result, they become discouraged and quit.

SIT Member 18

- What stands out to you and why? Our 9-12 math passing rates are lower than Connections and X-large group averages. We The overall Connections average is 69% but our 9-12 passing rate is 63% however our 6-8 passing rates (77%) are higher than last year and higher than the Connections average (72%)
- How well is it going? In ALG our Power Bi data is showing 76% passing which is great however this means that our other math course must have a much larger failure rate currently.
- What can we learn from our successes and challenges? The power bi data is heavily focused on tested subjects (state assessments). We need to see what these PLC's are implementing and how their success rates are so high.
- What would you do differently next time? For the PLC's with lower passing rates, how can we improve their instructional strategies to align with those more successful PLC's?