

SDMC Meeting Minutes 5/24/23

Members Present:

1. Poonam Dominguez
2. Ulrike Coulter
3. Marci Pambe
4. Veronica Ruiz
5. Anthu Do
6. Erica Pinera
7. Diana Loez
8. Carla Bolado
9. Martha Molina
10. Beatrice Akala

1. **STAAR Preliminary Scores-** Dr. Akala reviewed Preliminary STAAR scores. She also stated that these scores are not to be shared yet as they are preliminary as we wait for the final results from TEA after the cut off points are determined. Spanish scores are lower than the English students. Teachers can go on OnTrack to see the raw scores only as performance levels are not available now until cut off points are determined.
2. **Bilingual Program Updates-** we agreed we will not change the program. The Bilingual teachers met with Multilingual Dept. on May 15. Multilingual shared a video on the benefits of the Transitional Bilingual late Exit model we have on campus. Our data was above the state cut off points with the Late Exit Bilingual Transitional Program. We need to implement the program with fidelity. Teachers suggested to group students by proficiency levels, however Multilingual Dept. discouraged that strategy because it does not help with language development. The state is moving towards the late exit model. We will have the Biliteracy Block embedded in the Reading Language Arts Block. There needs to be in a Cross-Linguistic approach, so students also have access to vocabulary in English in other content areas (Math, Science and Social Studies). During pre-service training Multilingual will provide training on how to implement the Biliteracy block.
3. **Split Classes-** Small schools will split classes when they don't have the resources. A teacher suggested to have a split class. An SDMC member did not recommend it since she has taught a split class and it was not a pleasant experience, prep time is difficult, and you feel bad because you cannot meet all their needs. Avoid it if you possibly can't. All members in the SDMC committee voted unanimously against split classes.
4. **Areas of Focus SY 2023-2024** The Bilingual Program, Technology integration is something we have been working on access to the devices, we received 175 devices. Next year almost everyone will be one-to-one except Pre-K. Grades 1-5 will be one-to one and Dr. Akala will continue to advocate for more technology and one to one. The state requires all testing done electronically so our students need to get used to the testing. We need to get the kids used to it, and what helped is that grades 3-5 had access to technology. Social Emotional support, we support a high number of students that come in from different countries. We will continue to have Wrap Around, Communities in Schools, and Ms. Watson. We will continue with Capturing Kids Hearts. Science Lab we need to work with the lessons in Science Lab, we need to have more

alignment with what teachers are supposed to be teaching. The Science Scores are the lowest so that is what we need to focus on. Lesson Internalization is an area we are focusing on. We are adopting Eureka math and how do we make sure we are internalizing the lesson plans that are already there and adjusting it. Interventions for students. Starting in June we will be meeting to ensure teachers are taking the courses to ensure they are internalizing Eureka, and this new curriculum from the state. A lot of planning is required to align Eureka with STAAR so the internalizing part to ensure that teachers are teaching it aligning it to STAAR. Parental activities will continue into next year. We earned the Diamond Award as a family friendly school. We won it due to us having a parent room. We need to look at all the End of year data to determine what areas we need to focus on for SY 23-24. More areas will be determined as we look at the data. It is going to be a continuous process. We will call you in sometime in August to share the areas we will need to focus on. Dr. Akala asked the SDMC committee what other areas they suggest to be added to the areas of Focus SY 23-24.

5. **Staffing** all positions have all been filled.

3d grade Reading

3rd Math

4th grade Bilingual

Mr. Smith Theatre position has been filled.

6. **Specialist Classes-** Computer, Library, and Art would like students dropped off at the classes. Dr. Akala asked why is it that only some specialists classes pick up and some drop off. Ms. Coulter stated it is very difficult to use the restroom in between classes. Teachers at this meeting stated they want to drop off the students at their Specials Class. Dr. Akala is asking what they are agreeing on to drop them off or pick them up. Ms. Dominguez suggested if parents can help with covering a specials class while they use the restroom. Dr. Akala declined Ms. Dominguez parent suggestion. SDMC agreed that teachers drop off and pick up the students from the Specialists. We will need to look at the Master Schedule to look for five minutes for passing period to allow for the transition from the core teacher to the Specialist classroom.
7. **Work Orders/Summer Cleaning** There were a lot of concerns with the work orders. There have been work orders put in, but it takes too long to get the pending work orders resolved. Every time they do not get cleared. Pending work orders have been escalated to the SSO. There is a lot of back up of orders. A lot of the delay has a lot to do with the procurements. There is a concern with the branches outside in the playground. Work order for this is pending. Spark Park is another issue. There is a lot of trash dumped by the fence by the community despite trash cans having been placed strategically. Students also throw trash around the T-Buildings. We need to think about an initiative about keeping the environment clean. Dr. Akala suggested a teacher take on Environmental club and Ms. Savoy to add keep the environment clean campaign to the morning announcements. Dr. Akala reported that she has talked to Ms. Moreno about the cleaning needs off the campus and trash will be picked daily and water fountains cleaned. During Summer there will be deep cleaning by the Custodial Team. There needs to be communication from the custodial team when a custodian goes on Vacation.
8. **School Dress Code-** when can students can wear jeans? If students are wearing a spirit shirt, they can wear jeans. There needs to be a suggested dress code for the ESL students due to their Culture (example girls need to wear long sleeved shirt under the Sutton Shirt). It was also

discussed that CIS and wrap around to include tunics and skirts to accommodate students who do not wear pants. Teachers also need to model appropriate dress code.

9. **Student Behavior**- Ms. Bolado stated that it is in the cafeteria. Ms. Molina shared that we could go back to using quiet mode during the cafeteria lunch. Ms. Diana Lopez stated that everyone needs to be at their duty. Some teachers are not walking students to bus duty. It is inconsistent with teachers walking students to the cafeteria some teachers walk in the cafeteria and ensure their students are in line, while other teachers drop them off at the door and students go in by themselves. Expectations for Cafeteria and dismissal duty be modeled during pre-service.

10. **Name Badges** can badges be white? It is hard for the teachers to read the student badges. This concern will be addressed to Mr. Velasquez.