Shared Decision-Making Committee Meeting  
Q3 Minutes  
February 16, 2023  
3:00pm

Committee Members: T. Hampton, Facilitator; T. Hampton, Notetaker; D. Brown, Timekeeper, R. Galdamez, T. Whitaker, S. Curry, S. Toole, L. Phillips, G. Dregin

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>NOTES</th>
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<td>WELCOME</td>
<td>T. Hampton called the meeting to order at 3:03pm</td>
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<td>Data Presentation Update</td>
<td>Ren360 Data reviewed: Of the 410 students tested in English on the Math assessment, there are 146 students in the Urgent Intervention and 78 in Intervention. There were 314 students tested in English on the Reading assessment, there are 142 students in the Urgent Intervention and 56 students in Intervention. High Frequency Words data reviewed: 1\textsuperscript{st} grade had 40 students to test and 14 were successful. 2\textsuperscript{nd} grade had 17/42 be successful on the MOY. The students who did not meet the passing standard are being submitted for additional tutorials and interventions. Many students showed tremendous growth and were within a few words from meeting standard. BRR data reviewed: There are 40 students still on the Pre-AA (non-reader) reading level. 25 are in 1\textsuperscript{st} grade, 12 are in the 2\textsuperscript{nd} grade and 3 are in the 3\textsuperscript{rd} grade.</td>
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<td>Enrollment and Attendance</td>
<td>Current Enrollment is 645. Attendance is currently 91%. The attendance committee continues to meet bimonthly to review students in danger of truancy and retention. The committee is currently creating</td>
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incentives for students to increase attendance. Ideas presented were: sno cone parties, attendance challenges, monthly recognition and awards. Enrollment for next school year continues to be of concern as each year projection decreases. Ideas were solicited to increase enrollment and create a positive narrative around the campus.

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<th>Budget Update</th>
<th>Tutors are being hired through consulting firms to assist with the HB4545 tutorials.</th>
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<td>Staff/Student Concerns</td>
<td>Discipline concerns: There are still too many fights on campus. The SEL department and Mr. Carroll (consultant) are implementing tactics, but there is more that is needed to change the mindset of students needing to be physical before talking. Mr. Woodson, CT3 consultant, will be presenting on the No Nonsense Nurturer. This training is designed to alter the classroom management and culture of the campus to ensure consistency across the campus. Academic gaps: Based on the data presented and the results of COVID-19, there continues to be a steady need for intervention to try and close the gaps in student achievement. Ms. Hunter, contracted tutors and afterschool tutorials are being implemented daily, but for some students (some new to the campus) the gaps are much larger than what can be accomplished in the small group instruction.</td>
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<td>Announcements/Celebrations</td>
<td>Dr. Brown acknowledged staff birthdays and provided the latest calendar identifying teacher/staff recognition dates.</td>
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<td>Adjournment</td>
<td>The meeting adjourned at 3:55pm.</td>
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