



## SDMC Meeting Agenda

May 30, 2023

Members Present: Ms. Bailey, Ms. Allende, Mr. Garza, Ms. Hernandez, Ms. Jimenez, Ms. Martinez, Ms. Purvey, Ms. Salas, Mr. Torres, and Ms. Nesmith.

- Update on TEA & Budget
  - Ms. Bailey had two budget meetings in April, and the budget changes shared with the SDMC at the last meeting were approved. We are still in a preliminary budget phase because the final budget needs to be approved by the new board of managers.
  - We are expecting to have a new superintendent and board of managers named around June 1<sup>st</sup>.
  - All administrators/principals have been asked to keep their schedule open next week in case the new superintendent would like to schedule a meeting with everyone.
- STAAR Results
  - We have received raw scores for the Spring 2023 STAAR administration. Student raw scores are categorized into three zones – Likely Passed, Likely Did Not Pass, and a Zone of Uncertainty.
  - These scores should be used to make instructional decisions, but they should not be shared with students as an official score.
  - Later this summer, the state will determine the passing standard, and students (and campuses) will receive their official scores..
  - We hope that we can compare our raw scores with similar schools in the district to get an idea of how our students did on the test for now.
  - Information regarding scoring and timelines is available on the TEA STAAR website.

# Piney Point Elementary School

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- August 2023 Professional Development
  - A PD survey will go out to all employees soon.
  - We are planning to have some breakout sessions based on the expressed needs from our teachers.
  - It is recommended that teachers take Eureka math PD before August, if possible.
- Payroll
  - Referenced this link: <https://blogs.houstonisd.org/employeenews/?p=11100>
  - Since everything is happening a week later in the upcoming school year (a calendar shift), there will be an advance on all less than 12 months employees (includes all teachers and most of our staff) paychecks in August to compensate for the extra week. Without this extra payment, all less than 12 months staff would miss one week's worth of pay on their paycheck. Over the course of the following school year, the district will be deducting money from each paycheck to compensate for the advance that covered the one week pay gap. The repayment will be completed by the end of the 2023-2024 school year.
  - It is recommended that every less than 12 month employee understands what is going to happen in August now instead of later so they can plan ahead.
- Questions or Concerns
  - Have we hired for the 3<sup>rd</sup> assistant principal position yet? Yes, an offer was sent to one of the 2 finalists. We are waiting for everything to be official before announcing it to the staff.
  - Ms. Martinez mentioned that the chairs in the teacher's lounge in the 3<sup>rd</sup> grade hallway need to be changed, specifically the fabric chairs.

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- Ms. Martinez asked if we could consider looking at the grade level with the biggest need for interventions next year and provide more tutors or interventionists for that grade level. This year we were not able to do that because we were paying for the tutors and interventionists with the ESSER funds to support our 4<sup>th</sup> and 5<sup>th</sup> graders who did not pass the STAAR test. We can look into providing more interventions to the grade level with the highest need for next year since our funding will be different.
- We were short general education and special education teacher assistants this past school year. As of right now, we should not have that problem at the beginning of the next school year.
- Mr. Garza asked if we had any more information about the TIA (teacher incentive allotment). There will be more information coming. Ms. Maxie is our administrator with more information on this. We will need to be mindful of the student measures for next school year since they will count towards the TIA. Each grade level will need to be consistent about the assessment for the TIA and take it into consideration when assigning student measures. The district has been approved for the grant, so it is happening next year.
- There are teacher surveys that students are completing this year for grade levels 3-5. In preparation of next year, it is recommended to provide similar surveys to your students throughout the year with the same rating scale (most likely, least likely, etc.) to help them become familiar with how to complete them. Right now, some students (especially our refugee and limited English proficient students) may be completing the surveys incorrectly because they do not understand it. We do not know if students in PreK through 2<sup>nd</sup> will be asked to do surveys next year or not.