1. Rebranding 'beginner track' and 'advanced track'
   - Question about students that have been with MIMS since the start and are assigned to 'Beginner', feeling a sense of shame, etc.
   - Need to test to allow students to switch track from ‘beginner’ to ‘advanced’
   - Parents have to request to test the kids, it is an expensive test (parents in 5th grade incoming are notified and enroll the kids, which is sent to district)
   - Propose that we use the Level Chinese as a way to define the categories for each track
   - Do not re-brand the tracks to appease a minority of parents

2. Budget discussion
   - Hard copy of budget circulated in the room - no option available for online participants. Copies were collected after the meeting.
   - No discussion of top line or bottom line, main expenditures or areas of strength or areas of improvement.
   - Mandarin educational material producers are not in approved in HISD approved vendor list
   - Largest line item is?
   - HISD is spending $45k on Level Chinese program - is this comparable to what other language schools are getting? We are piloting this, other language schools are not getting this covered

3. Fundraising for MIMS staff that is school led
   - School has requested Yearbook proceeds (50%) to go towards MIMS fundraiser
   - Challenges to fundraise and have the funds in the MIMS bank account, which then goes to several levels of approval within the district, making it very difficult and lengthy
   - Work with the PTO to fundraise and set aside the funds to redirect towards the school

4. School Religious / Political related after school club
   - If this is opened, will need to equally represent all the options, be it religious or political.
   - Our school does not want to pioneer this kind of effort and it will be a challenging thing to navigate
   - Universally voted 'No'

5. SIP
   - Board goal #1: Reading 2% increase
     - For 3rd grade reading level the goal is to maintain
     - Last year our goal was to maintain pre-covid level
     - Prior to that the goal is not at hand but the program format is new- only 3 yrs old
     - Take a person-centric perspective - needs to be able to track the kids and their progress
     - House bill 4545 for kids who have not achieved they will get additional support / accelerated learning provided by teacher
     - This is an internal goal and does not affect our district ranking
     - Should the score follow the kids performance or the teachers performance
     - Why don't we set up our projections based on the STAAR results

   - Board goal #2: Math 2% increase (instead of 5%)
- Increase meets grade level for grades 4,5,6,7 by 2%
- Maintain for grade 3
  - Board goal #3: Students that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability
    - Maintain
    - Already have 30 students taking HS credit classes of algebra / computer science
  - Board goal #4: K2 promotion

6. Middle school lunch computer usage, cards / board games etc.
No problem with the kids playing cards or having some free time at lunch