1. **Welcome**

2. **Roles and Duties**
   - Chairperson – Cindy Tiet
   - Minutes – Mounia Bensouda
   - Timekeeper – George Pineda

3. **SDMC Meeting Schedule – Changes in dates or additional meetings may be held if needed**
   - February 6, 2023
   - May 8, 2023
   - Required to have 1 meeting per quarter –
   - Quarterly is sufficient if we don’t have any additional agenda items
   - Meeting bi-monthly is a good compromise to get through more agenda items in a timely manner and within assigned time
   - Pr. Tiet wants to use the last SDMC meeting of the year to review the SIP performance. And plan for 2023-2024 school year for April / May to review the SDMC.

4. **Budget - State of the School**
   - Enrollment – 734 students
   - Average Daily Attendance: The goal is 98%. MIMS attendance rate is 95.81%. Last year, MIMS was 96.22%. Funding loss thus far: $74,666.13 (which is a FT teacher plus some) Nationwide trend: MIMS higher than MSO, but lower than last year.
   - GT: 45%
   - EB: 26.7%
   - SE: 4.6%

5. **Instruction**
   - TEA Interim Assessments in Spring for 3rd -8th grade students – will not be an adaptive assessment like the fall
   - STAAR Assessments online – STAAR Design 2.0
   - First time that TEA is giving interim assessment, since STAR 2.0 process is underway with entire testing being moved to online format and using a variety of different types of questions to assess
   - EB services are provided by ESL-certified teacher, basically a lot of visuals, simplified language, etc.
• MOY Ren 360 Math and Reading windows just ended – parents will receive a report with their child’s MOY performance along with a letter from the superintendent that must be signed and returned
• MOY BRR window will end on 2/17
• TELPAS window: 2/20-3/31

6. Staff Development

• 23-24 school year – implementation of Eureka Math for K-5th grades and Carnegie Math for 6th-8th grades (training will begin this spring) Spring training for teachers on the Eureka Math and Carnegie Math new curricul to replace GOMath. Teachers will need to figure out how to adapt these to our teaching of math which is in Chinese
  • K – 1st: TELPAS Calibration; K – 2nd: Really Great Reading; 2nd, 3rd – HB3 Reading Academy
  • 3rd – 8th: Lead4Ward and backwards planning

7. Other Events/Concerns

• Dyslexia Training – Reading By Design
  ➢ Mr. Beach, Mr. Silveira, Ms. Simmons, Ms. Thome are all RBD trained
  ➢ Mr. Pineda is registered to take it in mid-February.
  ➢ How is the RBD training selected (question about equity in access): in terms of requirement, every campus requires to have one RBD and Dyslexia trained. The training is 3 days, there is no cost to the campus aside from the teacher’s time away.
  ➢ Mr. Beach is the interventionist for RBD to offer the 180 mins per student, since the teachers are unable to spend this time

• Phonics-based curriculum (Really Great Reading)
  ➢ Time given to K-2nd Grade Teachers to complete required online modules

• Identification of struggling readers in K-2nd
  ➢ MOY Ren 360 for 1st Grade serves as Dyslexia Screener

• Revisit the Clear Backpack policy voted on last August; parent expressed concern there was an absence of opportunity for discussion/input before voting occurred; request to gather parent input to make a final decision in the spring
  ➢ Dress code and clear backpack policies are a campus-based decision. Pr. Tiet will find out what neighboring MS schools/K-8th are doing.
  ➢ Lack of stakeholder input for the backpack decision
  ➢ Should be either 4 and up or 6 and up. The main issue is the middle school as a deterrent for bringing contraband and non-required items.
  ➢ Revisit the issue - gather information from surveys on the topic to feedback Pr. Tiet will work on the survey with Mr. Pyles to distribute on Bloomz. Will draft and share with the SDMC.
  ➢ Need to understand what to do if the results of the survey show an even distribution.
Discussion of Blue Ribbon School was brought up during meeting:

- It's still a matter of interest
- Planning process needs to start in the spring and then take a year to plan it out. Process will take 1.5 years to do. Plan to do it based on the language program and will take a few years of data from the new curriculum to use as part of the process.
- Put on April agenda. Pr. Tiet will take a look to see the requirements and will bring to April SDMC Meeting to share with committee to determine go/no-go.

**In attendance:**

Cindy Tiet
George Pineda
Ms. Sharma
Bin Wong
Patricia Butler
Mounia Bensouda
Patrinia Baksmaty
Marichu Tima-An
Kristen Thome
J. Kapral

Meeting Adjourned at 5:38 pm