ATTENDANCE:
Principal Tiet
Bin Wang - MS Teacher
Marichu Timaan - AP
Kristen Thome - ES Teacher
Patricia Butler - ES Teacher - Time Keeper for the Meeting
Angie Joe - Parent Representative
Steven Wang - Parent Representative
George Pineda - SLL Teacher
Ruchi Sharma - MS Teacher

The meeting began at exactly 4:30 PM
Ms. Tiet welcomed all the participants. Members of the committee introduced themselves to new Parent Representative.

Principal Tiet went over the following items:

1. Welcome
   - New Parent Representative to complete Ms. Baksmaty’s term – Angie Joe

2. Roles and Duties
   - Chairperson – Cindy Tiet
   - Minutes – Mounia Bensouda
   - Timekeeper – George Pineda

3. State of the School
   - Enrollment – 728
   - YTD Attendance – 96.26%
     - Ø 21-22 EOY Attendance 96.22%
     - Ø Clarification on year-long courses – 90% Rule –
       - Concerns were brought up by some parents who received the letter. The asterisk represented that the 90% rule wasn’t met within each cycle. However, Ms. Tiet explained that the 90% rule applies for the entire school year which is equal to approximately 17 school days. The 90% rule applies to both excused and unexcused absences.
   - TEA Security Audit
     - Principal Tiet explained that Region 4 ESC auditors conducted in-person, unannounced, random intruder audits as well as assess access points, exterior door locks, locked classroom doors, and visitor check-in procedures.
     - The following outcomes were shared:
       - Intruder Detection Audit – PASSED
       - Exterior Door Audit – PASSED
       - Classroom Door Audit – Corrective Action needed
       - Conducted in-person training with all staff
Weekly Exterior Door Sweeps – Corrective Action needed
Will continue to be conducted

Principal Tiet shared the ongoing issues regarding the building foundation that cause doors to not lock, walls and floors to crack. Ms. Tiet shared that work orders have been sent out multiple times in the past but we have not received any permanent resolutions to the issues.

Principal Tiet shared that the exterior door audit staff were identified to make sure that we keep track of the exterior door audit moving forward.

22-23 SIP Goals
Ø Board Goal #1: By the end of the 2022-2023 school year, MIMS will increase by 2% on Meets Grade Level performance in Reading for grades 3 – 8. Class sets of Books
Ms. Tiet shared that it is difficult to continue 2% increase in the meets grade level performance at high-performing campuses. Ms. Tiet also shared that maintaining high % Meets is great also. We will create a visual representation of the performance goals to compare students’ historical data of progress (same group of students from one year to the next rather than different groups of students).
Tiet shared that to help reach our campus goal, she wants to make sure that our K-2 teachers are implementing Really Great Reading with fidelity and implementing literature circles for the higher grade levels.
We will look at the class sets that our campus already has before we look into buying books.
Ms. Joe shared that some families in our community do not have access to books.
Ms. Tiet shared that we also need to strengthen vocabulary which tends to be an area of weakness when acquiring 2 languages initially.

Ø Board Goal #2: By the end of the 2022-2023 school year, MIMS will: 1. increase Meets Grade Level performance in MATH for grades 4, 5, 6 & 7 by 2%. 2. maintain Meets Grade Level performance in MATH for grade 3. Eureka/Carnegie Vanguard
Some of our teachers already attended the Eureka/Carnegie Vanguard training.

Ø Board Goal #3: The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase.
Tiet shared that this board goal focuses on domain 1, students’ performance.

Ø Board Goal #4: The percentage of students receiving special education service reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase.

Ø Board Goal #5: Campus Goals
§ Attendance: 97.4% (Monthly Attendance/No Tardy incentives)
We have not met this goal, and thinking about next year, the campus will implement attendance incentives.
Campus also needs to think about the issues on tardies.
Mr. Wang brought up issues on the same families that incur tardies during the first period and missing on core subjects instruction. Ms. Tiet shared that maybe Mr. Lee can work with those families to help combat this issue.

§ Discipline: Reduce discipline referrals including ISS/OSS consequences compared to 21-22 school year (For ES - Project Class)
Ms. Tiet shared that we have increased ISS/OSS this year than last year. Ms. Tiet shared that Project class might be a great program to use for the ES. The program comes with a social worker that helps with reinforcement/intervention of social skills for those students that might need/benefit from it.
Ms. Joe and Mr. Wang shared a program called PUPS for MS. We can look it up and see if it fits MIMS Middle School.

§ **Violence Prevention:** All students will be trained on the age-appropriate Violence Prevention trainings (See Something, Say Something Anonymous Reporting System for MS)
All of our MS students are trained on See Something, Say Something Anonymous Reporting System

§ **Special Education:** All students in need of special education services will be identified as early as possible through the IAT process.

§ **Special Populations:** EL, Economically Disadvantaged, Dyslexia, At-Risk, GT

§ **Parent and Community Engagement:** Percentage of parental perception will increase by 5% in comparison to the previous EOY FACE Survey.
Ms. Tiet shared that we will be using the POSSIP survey to have regular monitoring.

§ **Mandated Health Services:** Immunizations, Vision/Hearing Screening, Type 2 Diabetes, Spina Screening, AED Maintenance Checks
*We have met all the goals.*

4. **Instruction**
- Finished STAAR – makesups left
- EOY Assessments
  - Ø Circle PreK
  - Ø TX KEA for K (Math, Reading, Dyslexia Screener)
  - Ø Ren 360
  - Ø Benchmark Running Records (K – 3rd)
  - Ø Testing for EB Reclassification
  - Ø HFWE Retest if needed
- MS Elective Teacher – student survey - *Electives Survey is in the works and will be re-sending the survey to get 100% students participation.*

5. **Other Concerns:**
- **Dress Code**
  - Ø Tops – include bullet on no midriff showing
  - Ø Pants/Shorts – Solid colors: Khaki, navy, black or blue
    - § Only these solid colors allowed?
    - § Embellishments?
  - Ø Any oversized, undersized, torn, cut at the seam or frayed pants or shorts are not permitted.
  - Ø Hoodies - While students may bring these items to school, they may not wear them in the building unless otherwise specified.
  - Ø Middle School Only. • Issued by the school. • Must be worn around the neck at all times, except for PE. • Personal lanyards are not permitted.
  - Ø Every Friday all students may participate in free dress
Ø Stash of uniform clothes available for students out of dress code?

We will decide on what the dress code/uniform policy will look like for the upcoming school year. We should also build a dress code policy with corresponding infractions/consequences. The committee voted yes to implementing a uniform/dress code policy, taking out free dress Fridays and implementing a infraction and consequence policy.

· Cell Phone and Electronic Device Policy – Even though it includes electronic devices, currently the policy is primarily focused on cell phones
  Ø Airpods, earbuds, headphones?
  Ø Smartwatches
  Ø Personal technology devices – cell phones, iPads, tablets, smart watches or any other type of technological device that can do the following: phone call, texts, pictures, audio recording, or messaging of any type.
  We will revisit the cell phone, electronic device policy and personal technology device. The committee will revise the violations and administrative consequences.

· Bullying Survey:
  Ø A parent would like to see a survey on bullying to students - have you experienced or heard of bullying in the current school year?
  Ø Parent expressed concern over bullying occurrences in multiple grades at MIMS, especially MS on social media.
  Ø Need additional training for parents to understand clear definition of bullying

Ms. Butler shared that some parents would bring up concerns regarding bullying and we have to clarify the real definition of the word “bullying.” Ms. Tiet shared that she will be leading more discussions during Tea with Tiet. Perhaps asking PTO for a student assembly that focuses on bullying, what it looks like and what to do.

Ms. Joe shared that the term bullying in Chinese is less severe than “bullying.” Ms. Joe shared that there should be more discussions and teaching the younger students what bullying looks like and how to tell if bullying is happening.

Ms. Butler shared that maybe we can share a “bullying” training that is similar to the bullying course that teachers and staff take on OneSource.

6. SDMC Election for the following positions for the 23-24 school year
· Bin Wang – Classroom Teacher
· Ruchi Sharma – Classroom Teacher
· Kristen Thome – Classroom Teacher
· Mounia Bensouda – Parent Representative; Election Result – Frank Lin

THANK YOU FOR YOUR SERVICE!