



04/04/2023

The Houston Independent School District (HISD) Board of Education established and approved the campus-level planning and decision-making process in 1992. This process includes the creation and maintenance of a Shared Decision-Making Committee (SDMC) at each school to review the district's educational goals, objectives, and major district wide classroom instructional programs. Each committee shall be designed to involve professional and non-professional staff, parents, community members, and business representatives in establishing academic and other performance objectives of the school for each academic excellence indicator adopted in the Texas Education Code (TEC).

Responsibilities

The SDMC must be involved in decisions related to areas specified by the TEC. See References (e) and (f). The areas that require involvement of the SDMC are:

- Implementing all pertinent campus-level planning processes;
- Developing recommendations for the school budget;
- Submitting recommendations for the school curriculum;
- Recommending changes in the school's staffing patterns;
- Developing and approving the campus staff development plans;
- Developing, reviewing, and revising the School Improvement Plan (SIP) for the purpose of improving student performance for all student populations. After the principal approves the SIP, the SDMC will present the plan to the school-based professional staff for a vote of approval. See Reference (d);
- Reviewing and making recommendations regarding the school's organizational structure; and
- Establishing procedures to periodically obtain broad-based community, parent, and staff input.

SDMC Meeting Minutes for April 4, 2023

- Introductions **Mrs. Montoya, Mrs. Gray, Mr. Infante, Ms. Monroy, Ms. Banda, Ms. DeAlba**
- Fundraising
 - Chocolate fundraiser- \$23,007 / Profit- \$8,367
 - Field Trips - Disney on Ice for PreK-2nd (April 14th) & “Kemah” for 3rd-5th (TBD) **Will decide next week at Grade Level Chair meeting**
 - Spring Festival- \$1,926
 - Proceeds to individual grade levels
- Recent expenses:
 - Magnet funds used for Pugh spirit shirts campus-wide
- Next year’s budget impact
 - ADA to date 93.2% = -\$76k
 - Projected loss -\$125k- **How does this affect teacher/staff positions? There is less money in General Funds, so essentially it could affect staffing.**
 - Sunsetting funds & Small School Subsidy **-The funds were never meant to be long term, they were a relief during COVID pandemic. SSS reduction is due to the district budget deficit.**
 - Tiered Title funds (varies)
 - ESSER funds (~\$100,000)
 - Small School Subsidy down -\$8,000

Impact on school:

- More staff funded through General Funds **-So that we can keep as many positions and staff as possible.**
- Small School Subsidy (less money)
- Last year of ESSER Reading Interventionist
- Last year of ESSER TA for PreK
- Last year to fund STEM Detective & Empowering Writers as well as additional PD
- Last year for school-wide tutorials & Girls on the Run

Enrollment projections-

- 321 students
- PreK **2 teachers**
- Kinder **2 teachers**
- 1st **3 teachers** **-Why are there 3 teachers listed when we currently have 2 Kinder? This is a projection based on historical data, the need may be in 4th grade and we would move that teacher there.**
- 2nd **3 teachers (+1 teacher)**

- 3rd **3 teachers**
- 4th **2 teachers**
- 5th **2 teachers (-1 teacher)**
- Ancillary Team- **3 teachers**
 - **PE, ART, STEAM**
- Tech (media specialist)

Programming:

- 21st Century After-School Program grant is no longer available (reached 6 year maximum)
- Applied for CASE Grant for an alternative after-school program
- School-wide tutorials continues
- STEAM roll-out with new teacher & consultant
- Robotics Club *Who? Thirty 3rd-5th grade students have started this year, hoping to grow the club and compete next year.*
- Boys Baseball (Wraparound) *This club is for 3rd-5th boys, hoping to continue this program next year.*
- Girls Club (Wraparound) *This girls club is specifically for 5th grade girls with a focus on healthy relationships. Based on a need here on campus.*
- GOTR (Wraparound funded)*pending

Staffing: Posted Positions

- SLC teacher
- SpEd Co-teacher
- 2nd Dual Language
- 5th Math/Science

In-process to be hired:

- Reading Interventionist
- STEAM

Safety

- All entry points to the main building will require key card access (pending District rollout)

What's Next at Pugh?

- Fundraiser Activities: May 22nd (*Gaming Van and Magic Show*) ...Pending- *Movie day*
- SDMC May 25th
- Promotion Ceremonies- May, 26th (PreK, 1st, 2nd, 3rd, 4th) and May 30th (Kinder and 5th) *Can we come up with a theme and vote? Yes, next week's Grade Level Chair meeting.*
- Field Day, May 31, 2023 -*We will have a Dunking Tank, who is participating? Ms. DeAlba and Mr. Infante*