

## OUR GOALS FOR STUDENT ACHIEVEMENT

### HOUSTON INDEPENDENT SCHOOL DISTRICT GOALS:

- The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2019 to 50% in spring 2024.
- The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.
- The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017–18 graduates to 71% for 2022–2023 graduates reported in 2024.
- The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

### PORT HOUSTON ELEMENTARY GOALS:

- The percentage of students reading and writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for Grade 3 through Grade 5 shall increase by five percentage points annually between spring 2021 and spring 2022.
- The percentage of students at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for Grade 3 through Grade 5 shall increase by five percentage points annually between spring 2021 and spring 2022.
- School attendance will improve by 0.4% or greater for the 2021-2022 school year.
- There will be a decrease in incident reports, discipline referrals, and In-School Suspensions / Out of School Suspensions

## WHEN ALL OF US WORK TOGETHER, WE CAN ACHIEVE OUR GOALS!

### PARTNERING TOGETHER FOR SUCCESS

#### SCHOOL:

- ❖ Provide high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging State academic standards. We support our students and work to provide a welcoming, safe environment.
- ❖ Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement
- ❖ Provide parents with frequent reports on their children's progress
- ❖ Provide parents reasonable access to staff
- ❖ Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities

#### PARENTS:

- Ensure my children attend school on time daily.
- Attend all parent/teacher conferences and at least 3 schoolwide events.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, or other school advisory or policy groups.

#### STUDENTS

- Attend school every day, on time
- Come to school each day, prepared with the necessary tools for learning
- Complete and return homework assignments
- Study and read at home for at least 20-30 minutes a day
- Actively participate in own learning
- Follow district and school rules

## WHAT IS A SCHOOL-PARENT COMPACT?

A school-parent compact is a written agreement between the Port Houston Elementary School, parents, and students that is developed together. It states the responsibilities of each to make sure that students reach or exceed grade-level standards and/or expectations.

## JOINTLY DEVELOPED

The staff, parents, and students at Port Houston Elementary School meet twice a year (at the beginning in August/September and end in May) to discuss student learning needs based on current data. Our School-Parent Compact is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

*Parents are welcome to contribute comments or suggestions at any time.*

## BUILDING PARTNERSHIPS

If you would like to volunteer, participate, and/or observe in a classroom, please contact Mrs. Cardona at (713)671-3890 or [Miriam.Cardona@houstonisd.org](mailto:Miriam.Cardona@houstonisd.org) or visit our school website <https://www.houstonisd.org/PortHoustonES>

## ACTIVITIES TO BUILD PARTNERSHIPS

- ❖ Title I, Part A Program Meetings
- ❖ Meet the Teacher
- ❖ Open House
- ❖ Coffee with the Principal
- ❖ Family Nights
- ❖ F.A.C.E. sessions
- ❖ Parent University
- ❖ Shared Decision-Making Committee (SDMC) Meetings
- ❖ Volunteers in Public Schools (V.I.P.S.) Trainings
- ❖ Parent-Teacher Organization (P.T.O.)
- ❖ Language Proficiency Assessment Committee (LPAC) Meetings
- ❖ Fall Festival
- ❖ Health Fair
- ❖ Resources Fair
- ❖ Winter Program
- ❖ G/T Expo
- ❖ Day of the Child
- ❖ Field Day

## COMMUNICATION ABOUT STUDENT LEARNING

- Notes/Flyers
- Parent/Teacher Conferences
- Progress Reports/Report Cards
- Newsletters/Calendars
- Communication Folders
- Communication apps (Class Dojo, Whatsapp)
- Social Media (Facebook, Twitter)
- Marquee
- School website
- School Messenger call-out
- Microsoft Teams



**Pathway to Higher Education**

**SCHOOL-PARENT COMPACT  
2022-2023**

**Port Houston Elementary School  
1800 McCarty Dr.  
Houston, TX 77029  
(713)671-3890**

<https://www.houstonisd.org/PortHoustonES>

**Ms. Jennifer Martinez, Principal  
Mr. Mark Tinoco, Teacher Specialist**

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