



**SDMC Meeting**  
September 8, 2022  
Agenda & [Minutes](#)

- Introductions
- Quick updates
  - Enrollment: 340 (Above 315 Projection)
    - 342 on Monday (9/12)
    - Additional funding TK
      - Looking into bringing back a full-time technologist
  - Attendance Rate Goal: 97%
    - Not there yet. Update in October after 6 weeks.
    - WRS will be calling families not attending.
  - Facilities Update
    - Big picture/dreams to be on next bond
      - in process...
    - On a practical level, working on campus security. Securing doors, additional cameras, front office processes for visitors, fire drills, secure drills, etc.
- School Improvement Plan Review
  - Data overview
    - District STAAR and BRR performance overview from 20-21 to 21-22
    - SIP Demographics at Love
      - Reviewed campus data
        - Positive take always
          - Overall growth!!
          - Split between Spanish & English testing
          - Students had a personal goal, instead of comparing themselves to other students
        - Area of growth
          - Spanish testers need growth too
          - Student achievement from 77 → 80 is possible
          - We have 2 interventionists this year!
        - Wonderings
          - STAAR redesign by taking the test online
            - Interim assessments
            - further information TK at teacher PD on Oct. 4th
          - Will there be typing practice?
            - YES!
          - Education night for parents to learn technology ?
            - FACE platinum status requires family engagement monthly workshops
  - Board Goals
    - Overall 5% growth across the board in ELA & Math
      - Interventionist will be helping in increasing performance
      - Teachers being responsive to the data
        - making action steps



- Increase %age of parent participation in PTO
- GT identification twice a year
- Attendance — parent question about rewards & incentives can be seen as inequitable
  - Getting to the root cause and working with parents
    - It takes more than 1 way
  - Maintaining cleanliness in the classrooms before & after school

## 2022-2023 GOALS

- ELAR: The percentage of all students performing at approaches grade level in reading will increase from 80% to 85% in 3rd grade, 87% to 92% in 4th grade, and 88% to 93% in 5th grade; the percentage of students performing at meets grade level will increase from 65% to 70% in 3rd grade and 4th grade, and 69% to 74% in 5th grade; and the percentage of students performing at masters grade level will increase from 45% to 50% in 3rd grade, 43% to 48% in 4th grade, and 40% to 45% in 5th grade as measured by the 2023 3rd - 5th grade Reading STAAR assessments.
- MATH: The percentage of all students performing at approaches grade level in math will increase from 60% to 65% in 3rd grade, 67% to 72% in 4th grade, 85% to 90% in 5th grade; the percentage of students performing at meets grade level will increase from 40% to 45% in 3rd grade, 43% to 48% in 4th grade, and 64% to 69% in 5th grade; and the percentage of students performing at masters grade level will increase from 30% to 35% in 3rd grade, 23% to 28% in 4th grade, and 20% to 25% in 5th grade as measured by the 2023 3-5 Math STAAR assessment.
- SCHOOL PROGRESS: The percentage of students performing at Masters Grade Level Standard on STAAR 3-8 in all content areas will increase by 5 percentage points from 26% to 31%.
- CLOSING THE GAPS: Love ES will meet both indicators of growth in ELAR in Domain III by achieving 55% meets grade level standard or above.
- ATTENDANCE: Student attendance will increase from 94.45% in 2021-2022 to 97% in 2022-2023.
- SPECIAL POPULATIONS: The percentage of students identified as Gifted & Talented will increase from 9% to 17% by BOY 2023.
- PARENT and COMMUNITY ENGAGEMENT: Campus will maintain a status Platinum or higher Certified Family Friendly School by HISD's Family and Community Engagement department.
- Do we approve the plan?
  - The ayes have it
- Next meeting
  - Budget Update
  - Personnel Update

Attendance: Nicole Perry, Sandra Mc Neil, Nicole Pepper, Heather Taylor, David Ward, Kendra Lee, Sean Tellez, Jamie Lampert, Amy Maddux, Tomas Feijo, Veloyce Dorn, Josalin Sander-Walker, Traci Riley, Genesis Draper (virtual), Coach Mary Verbek (non-member)