

Paul Revere Middle School, Title I Campus Parent & Family Engagement Policy 2021-2022

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental engagement policy agreed on by parents that describes the requirements outline in Title I law.

A. Policy Engagement

- a. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. In addition, the principal gives parents an update on school test data, adequate yearly progress status and facilitate a review of campus' improvement plan.
- b. Offer a flexible number of meetings, such as meetings in the morning or evening. Parents are invited to participate in a variety of meetings and activities over the course of the year. An Open House is held in September followed by a series of parent meetings to provide parents the opportunity to formally visit their child's classroom teacher to become better informed about grade level expectation and their student's academic progress. Teachers may receive parents during daily conference time or after school on early dismissal days to accommodate as many reciprocating parents as possible.
- c. Involve parents in organized, ongoing, and timely way in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental engagement policy; our school annually invites parents to participate in review and revision meetings to examine and discuss our Campus Improvement Plan and Parent Engagement Policy. The school parent council consistently reviews school policy in an organized, ongoing, and timely way. An organized PTO has been established in our school to create a forum for parental input and engagement. Our PTO affiliation connects our school to parental engagement resources at the state and national level.
- d. Provide parents of participating children timely information about programs under this part; descriptions and explanations of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible. Our school communicates with parents often the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom ritual and routines pertinent to the academic success of our students we use a variety of communicative techniques such as our handbook, student handbook, school website, monthly activity calendars, Parent/Teacher Conferences, Family Nights, Surveys, Open House, STEM Night, Progress Report, Report Cards, and Benchmark results, etc. to solicit

parent participation and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement.

B. Shared Responsibilities for High Student Academic Achievement

As a component of the school-level parental engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The education of a student is not only the responsibility of the teacher, but also of the parent and the child. For this reason, a Parent-Teacher-Student Compact has been developed and is utilized in our school;/ This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student.

C. Building Capacity for Engagement

To ensure effective engagement of parent and support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part:

- a. Shall provide assistance to the parents of children served by the school or local educational agency as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educator improve the achievement of their children; Our school will provide for this provision as stated in the Policy Engagement and Shared Responsibilities for High Student Achievement sections of this document.
- b. Shall provide materials and trainings to help parents work with their children to improve their children's achievement, such as literacy training and using technology.
- c. Shall educate teachers, student services personnel, principals, and other staff with the assistance of parents, in the values and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Parental input will be solicited throughout the year in meetings, through surveys, and during one-on-one conferences. Also, multiple opportunities for parents to become involved in our school are available over the school year to take full advantage of the benefit that comes with active parent engagement.
- d. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.
- e. In carrying out the parental engagement requirements of this part, districts, and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parent with children with disabilities, and parents of migratory children including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand. Parents of all students are an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent

fully understand the educational process and the academic progress of his/her child, assistance will be provided to the parent.

D. Adoption

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in title I, Part A programs, as evidenced by a meeting conducted on September 9th, 2021 at our Annual Title 1 Parent and Family Engagement Meeting. This policy was adopted by Houston ISD on September 9th, 2021 and will be in effect for the period of the 2021-2022 school year.

