

SCHOOL-PARENT COMPACT

Paul Revere Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during 2020—21 school year.

About Revere MS

Revere is the site of one of the premier STEM Magnet school-within-a-school programs in HISD. The magnet school offers advanced work in Science, Technology, Engineering and Math.

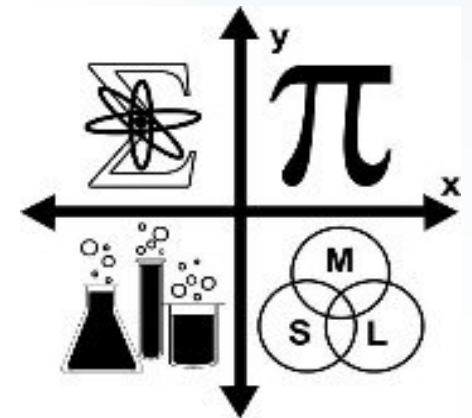
Revere is a diverse campus with a student body that represents more than 50 different countries, with more than 30 different spoken languages.

Paul Revere Middle School

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Paul Revere Middle School Parent Compact



Home of the Patriots

SCHOOL-PARENT COMPACT

The purpose of the parent-school compact is to communicate a common understanding of home and school responsibilities to assure that all students attain high standards and a quality education. This agreement is a three-way partnership with a specific goal in mind. It is imperative that all parties (School, Parents & Student) invested assume responsibility for their role in the partnership.

Paul Revere Middle School encourages parents to get involved. We believe in creating opportunities for Parents to do so through volunteering, joining the PTO or becoming a part of the Shared Decision Making Committee; which aids in making decisions for our campus.

For questions contact our:

Title I Coordinator
Ashley Ellison
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RMS—COMMITMENT

Represent diversity, welcoming students without bias, providing instructional support and structures that lend itself to success.

- 57 minutes instructional periods — providing time for re-teaching, remediation, extension, and enrichment activities.
- Instructional Coaching .—providing teachers with constructive feedback via one-on-one conferences
- Professional Development .— Equipping teachers with instructional strategies to improve learning outcomes.

Communicate with parents frequently, through notes, folders and/or phone calls.

Suggest ways that will help parents to work with their child at home and provide information on how parents can contribute to the class or school.

*At Revere, excellence is expected
and we learn bell to bell. We are always at the right place, at the right time, doing the right thing!*

PARENT COMMITMENT

Make sure my child is at school, on time each day, and with supplies.

Ensure proper rest for my child so that he/she will be successful each day.

Check the Wisdom HS website, HUB and social media page regularly for school updates.

Be the teacher's partner and conference with my student teacher regularly.

STUDENT COMMITMENT

Attend school on time daily.

Read daily and return my completed homework each day.

Attend tutorials regularly.

Ask for help when I don't understand.

Respect myself and the differences in others.

Follow school and classroom rules so that my teacher can teach and my peers can learn.