



**Atherton Elementary**  
**Houston Independent School District**  
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 Houston, Texas 77020  
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*Alynthia Curtis, Principal*

## PROMOTION STANDARDS

- In order for HISD students to be promoted to the next grade level, they must show that they have met HISD’s Promotion Standards. These standards generally include classroom grades, local or state tests, and attendance as follows:
  - State requirement of overall yearly grade average of 70 or above **and** local requirement of a grade average of 70 or above in language arts, mathematics, and science and/or social studies.
  - Sufficient attendance – a student’s total number of absences cannot exceed 10 percent of class meetings.

Houston Independent School District (HISD) and Texas Education Agency (TEA) standards for promotion:

GRADE LEVEL	PROMOTION STANDARDS
<b>1 &amp; 2</b>	Students must: <ul style="list-style-type: none"> <li>• pass the High Frequency Word Test – recognizing and reading words that appear very often in written and spoken language.</li> <li>• meet the state requirement of overall yearly average of 70 or above and the local requirement of an average of 70 or above in four core courses: language arts, mathematics, science and social studies.</li> <li>• have sufficient attendance</li> </ul>
<b>3, 4, &amp; 5</b>	Students must: <ul style="list-style-type: none"> <li>• meet the state requirement of overall yearly average of 70 or above and the local requirement of an average of 70 or above in four core courses: language arts, mathematics, science, and social studies.</li> <li>• have sufficient attendance</li> </ul>

- Emergent bilingual students requiring an Accelerated Learning Committee must have a Language Proficiency Assessment Committee (LPAC) representative on the committee.
- For students served through special education services, the campus Annual Review and Dismissal/Individual Education Program (ARD/IEP) committee will serve as the Accelerated Learning Committee.  
 If a student does not meet the promotion standards outlined above, the school shall contact the parent/guardian regarding opportunities for the student to receive additional instruction.

**For any student who fails STAAR or fails STAAR consecutively – an Accelerated Learning Committee meeting is required.**

HB 4545 states that each time a student fails to perform satisfactorily on an assessment instrument administered under Section 39.023(a) in the third, fourth, fifth, sixth, seventh, or eighth grade, or an assessment instrument (EOC) under Section 39.023(c) the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area during the subsequent summer or school year.