Agenda

• Welcome & Introductions
• Purpose of Meeting
• 2021-22 School Data
• School Improvement Plan Goals
• Budget/Enrollment Update
• Staffing
• Quarterly Meeting Dates
• Questions
• Next Step/Closure
Shared Decision Making Committees

A Shared Decision-Making Committee (SDMC) shall be established on each campus to assist the principal. The committee shall meet for the purposes of implementing planning processes and site-based decision making in accordance with Board policy and administrative procedure.

Role

The committee is an advisory group to the school principal except for approval of campus staff development. The committee must outline procedures for addressing the areas of involvement listed under Responsibilities, below and for decision making. The principal will consult the SDMC in matters relating to the school educational program, but the principal has the final authority in fiduciary and financial decisions.

Responsibilities

The areas that require involvement of the SDMC are:

- Implementing all pertinent campus-level planning processes;
- Developing recommendations for the school budget;
- Submitting recommendations for the school curriculum;
- Recommending changes in the school's staffing patterns;
- Developing and approving the campus staff development plans;
- Developing, reviewing, and revising the School Improvement Plan (SIP) for the purpose of improving student performance for all student populations. After the principal approves the SIP, the SDMC will present the plan to the school-based professional staff for a vote of approval.
- Reviewing and making recommendations regarding the school's organizational structure; and
- Establishing procedures to periodically obtain broad-based community, parent, and staff input.
### Key 21-22 data

<table>
<thead>
<tr>
<th><strong>BRAG SHEET</strong></th>
<th><strong>AREAS OF IMPROVEMENT NEEDED</strong></th>
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<tbody>
<tr>
<td>• 98% A Rated School! We are the same rating as Challenge ECHS and East ECHS☺</td>
<td>• Attendance: Last year 94.9%</td>
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<td>• Huge increases in AP Scores</td>
<td>• # of associate degrees: projected 75/134. At the end only 40% completed</td>
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<td>• 30% of 9th graders earned masters level on STAAR English I</td>
<td>• 98.6% College and Career Ready. Must be at 100%</td>
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<td>• 25% of 10th graders earned masters level on STAAR English II</td>
<td>• Drop in PSAT/SAT</td>
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<td>• More than 60 students earned certification in Entrepreneurship &amp; Small Business</td>
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<td>• Gold Standard Family-friendly School</td>
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<td>• 2021 National Blue Ribbon</td>
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School Improvement Plan Goals 22-23

- Increase the average SAT Reading score to 540
- Increase the average SAT Math score to 580
- 95% of the EOC STAAR performance scores will result in Meets Grade Level or Above
- 100% of the EB students receiving LEP services will meet TELPAS exit standards by the end of 11th grade
- The percentage of associate degree completion will increase from 40% to 55%
- Attendance: Increase to 98.5% to meet TEA standards for early colleges

VOTE TO ACCEPT THE SIP GOALS FOR 22-23
Budget/Enrollment

476 students (-9 projection)

• 12th grade cohort: 114
• 11th grade cohort: 109
• 10th grade cohort: 125
• 9th grade cohort: 128
Staffing

• New Staff

  • Young- English II
  • Trendell – Bus English, Reading, AP Research
  • Campbell- Physics
  • Clerk – Mr. Gerson Gonzales
  • J. Harris- Academic Support staff
Quarterly meeting dates

• August 30
• September 13
• November 8
• February 14 (virtual)
• May 9