Septiembre 22, 2022

PARA: Padres de alumnos de la escuela Louisa May Alcott Elementary School

ASUNTO: AVISO DE ESTATUS DE TÍTULO I PARA EL CICLO ESCOLAR 2022–2023

Por la presente les informamos que la Escuela Louisa May Alcott es un centro de enseñanza beneficiario del programa de Título I, Parte A. En calidad de padres, ustedes tienen el derecho de participar en la planificación, revisión y mejoramiento de nuestro programa de Título I.

Título I, Parte A, es un programa financiado por el gobierno federal que provee recursos y oportunidades para mejorar el rendimiento académico de los estudiantes desfavorecidos económicamente. El objetivo del programa es lograr que todos los estudiantes tengan una oportunidad equitativa, imparcial y significativa de recibir una educación de alta calidad con base en el programa de Conocimientos y Habilidades Esenciales de Texas (TEKS), y de alcanzar, como mínimo, un nivel satisfactorio en las Evaluaciones de la Preparación Académica del Estado de Texas, (STAAR).

Bajo la ley federal “Todos los Estudiantes Triunfan” (ESSA), los fondos de Título I permiten a las escuelas contratar y capacitar maestros y personal auxiliar altamente calificados, adquirir materiales de enseñanza, actualizar el equipo tecnológico de los salones de clases y ofrecer actividades que fomenten la participación de los padres. Con el fin de mejorar el rendimiento académico de los estudiantes, los fondos de Título I suplementarán los siguientes programas ofrecidos en la Escuela Louisa May Alcott:

- Tutoriales extraescolares
- Tutoriales del sábado
- Lecciones de campo
- Materiales de instrucción

Si tienen alguna pregunta, por favor pónganse en contacto con Bridgette Ryans 713 732-3540 or email at bridgette.ryans@houstonisd.org

Atentamente,

K. Williams, director

Rev. 05/25/2022
September 22, 2022

TO: Parents of Students Attending Louisa May Alcott Elementary School

SUBJECT: 2022–2023 TITLE I STATUS NOTIFICATION

This is to inform you that Louisa Alcott Elementary School is a schoolwide Title I, Part A campus, and as a parent, you have the right to be involved in the planning, review, and improvement of the Title I program.

Title I, Part A, is a federally funded program that provides resources and opportunities to improve the academic achievement of economically disadvantaged students. Title I ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education based on the Texas Essential Knowledge and Skills (TEKS) and reach, at a minimum, proficiency on the State of Texas Assessments of Academic Readiness (STAAR).

Under the Every Student Succeeds Act (ESSA), Title I funds enable schools to employ and train highly qualified teachers and paraprofessionals, purchase instructional materials, update technology in the classroom, and sponsor parental involvement activities. To increase student academic achievement, Title I funds supplement the following programs offered at Louisa May Alcott Elementary School:

- Afterschool Tutorials
- Saturday Tutorials
- Field Lessons
- Instructional Materials

If you have any questions regarding this information, please contact Bridgette Ryans, at 713 732-3540 or email bridgette.ryans@houstonisd.org

Sincerely,

K. Williams, Principal

Rev. 05/25/2022
Join us in the Cafeteria to learn more about our Title 1 program and how your involvement can help support student success on our campus. Discover new ways to get involved here at Alcott.

**Title 1 Annual Fall Meeting**

September 22, 2022
at 5:30 p.m.
in the Cafeteria.

Sponsored by
Alcott Elementary School
Únase a nosotros en la cafetería para obtener más información sobre nuestro programa de Título 1 y cómo su participación puede ayudar a apoyar el éxito de los estudiantes en nuestro campus. Descubre nuevas formas de involucrarte aquí en Alcott.

**Title 1 Annual Fall Meeting**

**septiembre 22, 2022**

en 5:30 p.m.

en la Cafetería.

Patrocinado por

Alcott Elementary School
School-Parent-Student Compact
The Louisa May Alcott and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. This school-parent compact is in effect during the school year 2022-2023.

School Responsibilities

The Louisa May Alcott will:
1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State’s student academic achievement standards.
2. Provide appropriate intervention to students to promote student achievement and success.
3. Hold parent-teacher conferences as it relates to the individual child’s achievement.
4. Provide parents with frequent reports on their children’s progress.
5. Ensure the safety of all students while on school grounds.

Parent Responsibilities: We, as parents of Louisa May Alcott, will support our children’s learning in the following ways:
- We will bring our children to school every day and on time.
- We will volunteer in our children’s school when possible.
- We will participate in decisions relating to our children's education.
- We will stay informed about our children's education and communicate with the school.
- We will remain in communication with our child(ren)’s teacher(s) throughout the school year.

Student Responsibilities:
We, as students of Louisa May Alcott, will share the responsibility to improve our academic achievement and achieve the State’s high standards.
We will:
- follow the Code of Student Conduct and all classroom and school rules.
- do our homework that is assigned.
- read every day for at least 20 minutes each day.
- be responsible citizens at home and at school.

Ms. Kim Williams, Principal
Ms. Bridgette Ryans Title 1 Coordinator

Revised 09/22
Pacto Escuela-Padre-Estudiante
Louisa May Alcott y los padres de los estudiantes que participan en actividades, servicios y programas financiados por el Título I, Parte A de la Ley de Educación Primaria y Secundaria (ESEA) (niños participantes), están de acuerdo en que este pacto describe cómo los padres, todo el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes y los medios por los cuales la escuela y los padres construirán y desarrollarán una asociación que ayudará a los niños. lograr los altos niveles del Estado. Este pacto escuela-padre está vigente durante el año escolar 2022-2023.

Responsabilidades escolares

El Louisa May Alcott:
1. Proporcionar un plan de estudios e instrucción de alta calidad en un entorno de aprendizaje de apoyo y efectivo que permita a los estudiantes cumplir con los estándares de rendimiento académico estudiantil del estado
2. Proporcionar una intervención adecuada a los estudiantes para promover el logro y el éxito de los estudiantes
3. Celebre conferencias de padres y maestros en lo que se refiere al logro individual del niño.
4. Proporcione a los padres informes frecuentes sobre el progreso de sus hijos.
5. Garantizar la seguridad de todos los estudiantes mientras están en los terrenos de la escuela.

Responsabilidades de los padres: Nosotros, como padres de Louisa May Alcott, apoyaremos el aprendizaje de nuestros hijos de las siguientes maneras:
- Llevaremos a nuestros hijos a la escuela todos los días y a tiempo.
- Seremos voluntarios en la escuela de nuestros hijos cuando sea posible.
- Participaremos en las decisiones relacionadas con la educación de nuestros hijos.
- Nos mantendremos informados sobre la educación de nuestros hijos y nos comunicaremos con la escuela.
- Permaneceremos en comunicación con los maestros de nuestro(s) hijo(s) durante todo el año escolar.

Responsabilidades del estudiante:
Nosotros, como estudiantes de Louisa May Alcott, compartiremos la responsabilidad de mejorar nuestro rendimiento académico y alcanzar los altos estándares del Estado.

Nosotros:
- seguir el Código de Conducta Estudiantil y todas las reglas del aula y la escuela.
- hacer nuestra tarea que se nos asigna.
- leer todos los días durante al menos 20 minutos cada día.
- ser ciudadanos responsables en casa y en la escuela.

Sra. Kim Williams, Directora
Sra. Bridgette Ryans Coordinadora del Título 1
HOUSTON INDEPENDENT SCHOOL DISTRICT  
TITLE I, PARENTAL FAMILY ENGAGEMENT PROGRAM  

Louisa May Alcott Elementary School  
2022-2023 Title I Parental Engagement Policy

Louisa May Alcott Elementary School agrees to implement the statutory requirements of the Every Student Succeeds Act (ESSA) to ensure that the required level parental engagement policies meet the requirements, and each includes, as a component, a school-parent-student compact. Alcott Elementary will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in language parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents, students, and the school. The policy will be on file in the school office and posted on the school’s website.

Alcott Elementary School believes that parent engagement is the necessary link to help students add knowledge and value to their daily learning and to be successful in and above school. It is our plan and expectation that parents, students, teachers and staff will work together to support each student’s achievement, growth, and success. The school will be governed by the following statutory definition of parental engagement and will carry out programs, activities, and procedures in accordance with this definition: Parental engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities including ensuring:

- that parents play an essential role in assisting their child’s learning;  
- that parents are encouraged to be actively involved in their child’s education at school and at home;  
- that parents are full partners in their child’s education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child and the carrying out of other activities such as those described in the ESSA.

The school will hold an annual Title 1 meeting in September to notify parents and students of Alcott’s participation in the Title I program and to inform parents of the requirements of a Title I school and the rights of the parents to be involved. The focus of each meeting will be to involve parents in their child’s education, to allow parents opportunities for input in making decisions relating to their child’s education, to give input for improvement of parent opportunities to be involved, and to review the school wide Title I plan and use of funds. For the 2022-2023 school year, Alcott Elementary’s Title I funds will be used to provide supplemental services (after school tutorials, materials for tutorials, summer school and supplies for summer school, and support staff) for the academic success of students at risk for not meeting standards.

On a timely and regular basis, the parents will work with the school to review, plan, and improve programs under the parent engagement policy. Parent input is called for at the parent meetings or a parent can schedule an individual appointment with the principal to discuss his or her ideas for improvement of the program and or the school’s overall achievement. To the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

Annually, the school will provide parents with a description and explanation of the state curriculum used in HISD schools, the state and district assessments used to measure student progress and the proficiency levels students are expected to meet. HISD promotion standards are disseminated annually to parents and copies are available at the school as well as on the HISD website. The State uses student attendance record, student grades (70 and above) and HFWE grades (1-2) to determine if a student will progress to the next grade. The school will provide each parent an individual student report regarding their child's performance on the state STAAR test by the end of June 2023. An explanation of the test and scoring is sent home to parents with the individual student scores.
Ongoing communication between the school and parents is essential to a student's academic success. Parents are urged to volunteer in the school and participate in their child's school activities. Parents are encouraged to regularly and frequently communicate with their child's teacher regarding their child's progress in school. Report cards are distributed every six weeks and progress reports are sent home every 3-4 weeks. At progress report time, report card time, and as needed, parents are encouraged to schedule a conference with the teacher or a school administrator to discuss their child's progress and how they can best support their child's education at home. All parents are encouraged to download Class Dojo as it serves as the campus's main form of communication between the school and families. At the beginning of the school year, all teachers will request parents to join Class Dojo by sending an invitation link. Parents will then use the link to join for their child(ren)'s class. If parents do not receive a link, they can notify the teacher by calling the school directly.

In addition to the Parent Engagement Policy, the school and parents will develop a School-Parent Student Compact that outlines how parents, the school faculty and staff, and students will share the responsibility for improved student academic achievement. Alcott Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Alcott Elementary's Faculty, Staff, and Parents will work together to engage and support parental engagement. The "School/Parent/Student Compact" explains how parents, school staff, and students will each share responsibility for each student's academic success. Parents are requested to participate in all areas of parental engagement and engagement established by the school. School and district information is sent home in the parent's home language. We ensure that parents with disabilities are provided the opportunity to participate in school activities and events.

The policy was revised by HISD school, Alcott Elementary on September 8, 2022, and will be in effect for the 2022-2023 school year. The school will distribute this updated policy to all parents of participating Title I, Part A children on or before September 30, 2022.

Kim Williams, Principal
Bridgette Ryans, Title I Coordinator