



# ALCOTT ELEMENTARY

## TITLE 1 PARENTAL FAMILY ENGAGEMENT POLICY

### 2024-2025 SCHOOL YEAR

Louisa May Alcott Elementary School agrees to implement the statutory requirements of Every Student Succeeds Act (ESSA) to ensure that the required level of parental engagement policies meet the requirements, and each includes, as a component; a school-parent-student compact. Alcott Elementary will notify parents of the policy in an understandable and uniform format, and, to the extent practicable, in language parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents, students, and the school. The policy will be on file in the school office, posted on the campus website and available on our campus- wide social media (Class Dojo).

Alcott Elementary School believes that parent engagement is the necessary link to help students add knowledge and value to their daily learning and to be successful in and above school. It is our plan and expectation that parents, students, teachers and staff will work together to support each student's achievement, growth and success. The school will be governed by the following statutory definition of parental engagement and will carry out programs, activities and procedures in accordance with this definition: Parental engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities including ensuring:

- that parents plan an essential role in assisting with their child's learning;
- that parents are encouraged to be actively involved in their child's education at school and at home;
- that parents are full partners in their child's education and are included; as appropriate, in decision making and on advisory committees to assist in the education of their child and the carrying out of other activities such as those described in the ESSA.

The school will hold an annual Title 1 meeting in September to notify parents and students of Alcott's participation in the Title 1 program and to inform parents of the requirements of a Title 1 school and the rights of the parents to be involved. The focus of each meeting will be to involve parents in their child's education, to allow parents opportunities for input in making decisions relating to their child's education, to give input for improvement of parent opportunities to be involved and to review the school wide Title 1 plan and use of funds. For the 2024-2025 school year, Alcott Elementary's Title 1 funds will be used to provide supplemental services for the academic success of students at risk for not meeting standards and for hiring additional NES staff.

On a timely and regular basis, the parents will work with the school to review, plan and improve programs under the parent engagement policy. Parent input is called for at the parent meetings or a parent can schedule an individual appointment with the principal to discuss ideas for improvement of the program and/or the school's overall achievement. To the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children; including providing information and school reports in an understandable and uniform format and alternative formats upon request in the language that the parents understand.

Annually, the school will provide parents with a description and explanation of the state curriculum used in HISD schools, the state and district assessments used to measure student progress and the proficiency levels students are expected to meet. HISD promotion standards are disseminated annually to parents and copies are available on campus as well as on the HISD website. The state uses student attendance record, student grades (70 and above) to determine if a student will progress to the next grade level. The campus will provide each parent and individual student report regarding their child's performance on the state STAAR test by the end of June 2025. An explanation of the test and scoring is sent home to parents with the individual student scores.

Ongoing communication between the school and parents is essential to a student's academic success. Parents are urged to volunteer in the school and participate in their child's school activities. Parents are encouraged to regularly and frequently communicate with their child's teacher regarding their child's progress in school. Report cards are distributed every six weeks and progress reports are sent home every 3 weeks. At progress report time and as needed, parents are encouraged to schedule a conference with the teacher to discuss their child's progress and ways that they can best support their child's education at home. All parents are encouraged to download Class Dojo, as it serves as the campus' main form of communication between the school and families. At the beginning of the school year, all teachers will request the parents join Class Dojo by sending an invitation link. Parents will use the link to join for their child(ren)'s class. If parents do not receive a link, they may notify the teacher for support with registration.

In addition to the Parent Engagement Policy, the school and parents will develop a School-Parent/Student Compact that outlines how parents, the school staff and students will share the responsibility for improved student academic achievement. Alcott Elementary and the parents of the students participating in activities, services and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESSA) agree that this compact outlines how the parents, the school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Alcott Elementary's staff and parents will work together to support parental engagement. The School/Parent/Student Compact explains how parents, school staff and students will each share

responsibility for each student's academic success. Parents are requested to participate in all areas of parental engagement established by the school. Campus and district (HISD) information is sent home in the parent's home language. We ensure that parents with disabilities are provided the opportunity to participate in school activities and events.

The policy was revised by HISD Alcott Elementary on August 5, 2024 and will be in effect for the 2024-2025 school year. The school will distribute this updated policy to all parents of participating Title 1, Part A children on or before September 24, 2023.

Delandra Mickens, Principal

Courtney Carr Sanders, School Counselor (Title 1 Coordinator)