

Westbury High School

SDMC Meeting Agenda

March 23, 2022

4:15 – 5:15 pm in Library

The Houston Independent School District (HISD) Board of Education established and approved the campus-level planning and decision-making process in 1992. This process includes the creation and maintenance of a Shared Decision-Making Committee (SDMC) at each school to review the district’s educational goals, objectives, and major district wide classroom instructional programs. The SDMC must be *involved in decisions related to* areas specified by the Texas Education Code. The code states that the SDMC will be involved in decisions in the areas of *planning, budgeting, curriculum, staffing patterns, staff development, and school organization*.

Areas SDMC we will discuss as an advisory to the Principal... but not limited to....

Category	Minutes
Budget <ul style="list-style-type: none"> HISD Staffing Allocation 	Ms. Nixon shared the preliminary staffing allocation for Westbury under the new model. She explained the rationales for the changes: more equity among schools, increasing public confidence, and ensuring all students in HISD have a strong base experience. She reviewed the additional funding categories and explained that we will have much less money next year for operating expenses. In addition, the number used for our calculations is about 75 students higher than our typical Snapshot number. We will need to be conservative in our allocations. The District will now be centrally funding associate teachers, copiers, Athletics, and some other items. Every school will be receiving an updated template this week. Ms. Nixon did share concerns held by principals about the changes including the scope of change, the fast pace of the changes, how campuses will be impacted, and the number of remaining issues not yet answered/addressed.
Staffing Patterns <ul style="list-style-type: none"> New Hires Plans for Next Year 	We have hired two teachers recently. Heather Dummar started this week in English 3. Siham Hoque will be starting April 1, 2022 in Algebra 1. All staff were asked to complete a survey with their plans for next year. Most staff have replied and plan to return so far. This information will be helpful in determining staffing allocations.
Attendance <ul style="list-style-type: none"> ADA – about 90% Morning Tardies 	Ms. Nixon shared that we are still averaging about 90% attendance on average. We had 60% for the bad weather day recently but will file for a waiver for that day. Our big challenge lately has been morning tardies – not only are students arriving late but those arriving early or on time are not going straight to class. Therefore, we are now doing 2 tardy desks starting at 8:30 am daily. Students are receiving reminders each morning to go straight to class. We have also done call out messages to alert parents. Our Attendance Team will be using the data to help us target about 100 students who have the most significant issues to see how we can help them and the family.
School Organization <ul style="list-style-type: none"> ADVO for next year 	Ms. White asked if we would continue to have Advocacy next year. Ms. Nixon shared that our bell schedule will likely remain the same and will include ADVO for tutorials and enrichment purposes. We are likely going to add the AVID program next year as a component to help further strengthen students.
Curriculum	N/A
Planning	N/A
Professional Development	N/A
Members	J. Nixon, C. Jones, W. Rice, K. Brooks, K. Campbell, M. White, J. Brown, K. Vargas, L. Mosely, V. Hunter-Johnson, H. Sacks, J. Henry
In Attendance	J. Nixon, C. Jones, W. Rice, K. Brooks, J. Brown, K. M. White
Meetings for 2021-2022	Q1: Oct 19, 2021; Q2: Dec 1, 2021; Q3: Mar 23, 2022; Q4: TBD