

Houston Independent School District
162 Gregg Elementary School
2022-2023 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

Mission Statement

Ensure high levels of teaching and learning for all students.

Vision

We exist to help students learn to love learning. We exist to be a safe place for students in the community.

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Priority Problems of Practice

Problem of Practice 1: Students coded as special education are performing below all their peers on the STAAR test at the approaches level.

Root Cause 1: Campus mindset around who should be responsible for ensuring that all students learning at high levels.

Problem of Practice 1 Areas: Student Learning

Problem of Practice 2: The campus bilingual program, Dual Language, requires continued support to ensure that EB students are learning at high levels.

Root Cause 2: Staff previously hired for bilingual classes did not adhere to Dual Language program requirements around content and language allocations.

Problem of Practice 2 Areas: School Processes & Programs

Problem of Practice 3: The campus fails to serve all students at high levels.

Root Cause 3: Staff hired were not reflective of the population served.

Problem of Practice 3 Areas: Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card and accountability data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Other PreK - 2nd grade assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Gifted and talented data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

- Class size averages by grade and subject
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

Board Goals

Board Goal 1: The percentage of 3rd-grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase.

Goal 1: In the 2022 - 2023 ASY, 3rd grade students performing at meets and above on the STAAR test will increase from 39% to 45%

Strategic Priorities:








Expanding Educational Opportunities

Measurable Objective 1: The campus will implement the district selected HQIM Amplify for Tier I instruction.

Evaluation Data Sources: Unit Assessments

STAAR Interim Assessments

HB3 Board Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Attend training on the implementation of the resource.</p> <p>Strategy's Expected Result/Impact: Students will perform on grade level as evidence by the STAAR exam.</p> <p>Staff Responsible for Monitoring: CIC AP Principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				








Measurable Objective 2: The 3rd grade reading teacher will collaborate with the CIC for weekly lesson planning support.

Evaluation Data Sources: CLT Agenda

CLT Minutes

CLT Sign in sheets






HB3 Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Time will be scheduled for each Tuesday for planning. Strategy's Expected Result/Impact: Teachers will internalize the lesson for the next week. Staff Responsible for Monitoring: CIC AP Principal Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Measurable Objective 3: 3rd grade T1 students participate in the Name that Book competition for the campus.

Evaluation Data Sources: Meeting dates
Book completion logs
Competition attendance

HB3 Board Goal

Strategy 1 Details	Reviews			
Strategy 1: Students will be identified after BOY assessment. Strategy's Expected Result/Impact: Students will have extended time to engage with authentic text and critical discussions. Staff Responsible for Monitoring: Teacher AP Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Board Goal 2: The percentage of 3rd-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase.

Goal 1: In the 2022 - 2023 ASY, 3rd grade students performing at meets and above on the STAAR test will increase from 53% to 55%

Strategic Priorities:

Expanding Educational Opportunities






Measurable Objective 1: In the 2022 - 2023 ASY, the 3rd grade teacher will attend bi-weekly planning and professional development sessions with the campus Math coach.

Evaluation Data Sources: Completed planning task

Agenda

Minutes

Sign in Sheets






Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will collaborate with STEMSCOPES to build teacher capacity.</p> <p>Strategy's Expected Result/Impact: Teacher increased capacity.</p> <p>Staff Responsible for Monitoring: AP Principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Measurable Objective 2: In the 2022 - 2023 ASY, the Math team will participate in teacher led instructional rounds to increase their content and pedagogy capacity.

Evaluation Data Sources: Coaching request forms






Lesson plans

Assessment data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will work collaboratively to build each others capacity. Strategy's Expected Result/Impact: All students will receive high levels of teaching regardless of teacher. Staff Responsible for Monitoring: Teacher AP Principal</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Measurable Objective 3: In the 2022 - 2023 ASY, students identified as T1 will receive targeted supports from a tutor to push their mastery of grade level standards to 85%.

Evaluation Data Sources: Tutoring logs
Assessment data

Strategy 1 Details	Reviews			
<p>Strategy 1: Students who perform at the TI level will receive additional small group supports to push mastery of concepts. Strategy's Expected Result/Impact: All students will be pushed regardless of their starting point. Staff Responsible for Monitoring: Teacher AP Principal</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Board Goal 3: The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase.






Goal 1: In the 2022 - 2023 ASY, the overall meets percentage in Domain I will increase from 44% to 50%.

Strategic Priorities:

Expanding Educational Opportunities






Measurable Objective 1: In the 2022 - 2023 ASY, the 3-5 teachers will identify high leverage TEKS that students must master by the end of the year.

Evaluation Data Sources: Essential Standards Form

Strategy 1 Details	Reviews			
<p>Strategy 1: During CLT time, teachers will identify the must master standards for the year.</p> <p>Strategy's Expected Result/Impact: Teachers and students will have a reasonable amount of standards to focus on.</p> <p>Staff Responsible for Monitoring: AP Principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				






Measurable Objective 2: In the 2022 - 2023 ASY - the 3-5 teachers will work with students to track individual academic progress by TEKS.

Evaluation Data Sources: Student Data Tracker

Strategy 1 Details	Reviews			
Strategy 1: Students will monitor their learning based on assessment data. Strategy's Expected Result/Impact: Student ownership of learning. Staff Responsible for Monitoring: Teacher AP Principal Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Measurable Objective 3: In the 2022 - 2023 ASY, teachers will administer pre assessments prior to a unit to determine student starting points.

Evaluation Data Sources: Assessment Data

Strategy 1 Details	Reviews			
Strategy 1: Students will receive personalized instruction based on their starting points. Strategy's Expected Result/Impact: All students will be pushed through all lessons. Staff Responsible for Monitoring: Teacher AP Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Board Goal 4: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase.

Goal 1: In the 2022 - 2023, students identified as special education will start receiving inclusion services for access to teaching and learning.

Strategic Priorities:






Expanding Educational Opportunities

Measurable Objective 1: In the 2022 - 2023 ASY, the resource teacher will work with the campus special education TDS to ensure that students are receiving high levels of teaching daily.

Evaluation Data Sources: Collaboration agenda

Collaboration minutes

Lesson plans






Strategy 1 Details	Reviews			
<p>Strategy 1: All students will have access to high quality teaching and learning. Strategy's Expected Result/Impact: More access to on grade level instruction. Staff Responsible for Monitoring: Teacher AP Principal</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Measurable Objective 2: In the 2022 - 2023 ASY, the special education TDS will train general education teachers on best practices around teaching all students.

Evaluation Data Sources: Collaboration agenda






Collaboration minutes

Lesson plans

Strategy 1 Details	Reviews			
Strategy 1: All teachers will be responsible for learning best practices needed to support all students. Strategy's Expected Result/Impact: Teacher ownership for all student learning outcomes. Staff Responsible for Monitoring: AP Principal Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 50%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Measurable Objective 3: In the 2022 - 2023 ASY, students will have access to afterschool tutorials starting in October 2022.

Evaluation Data Sources: Tutoring student list
Tutorials permission slips
Assessment data






Strategy 1 Details	Reviews			
Strategy 1: Students will have access to afterschool tutorials earlier in the year. Strategy's Expected Result/Impact: More time to access materials beyond the instructional day. Staff Responsible for Monitoring: AP Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Jan	Mar	June
	 15%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Board Goal 5: N/A - Additional Campus Goals

Goal 1: ATTENDANCE

Measurable Objective 1: During the 2022 - 2023 school year, Gregg will meet the projection of 354 students.

Evaluation Data Sources: Attendance files

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus will work to market enrollment opportunities throughout the year. Strategy's Expected Result/Impact: Increase parent awareness around enrollment opportunities. Staff Responsible for Monitoring: SIR, AP, Principal</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Measurable Objective 2: During the 2022 - 2023 school year, Gregg will partner with the Head Start program to increase the enrollment of students age 3 and 4.

Evaluation Data Sources: Attendance files

Strategy 1 Details	Reviews			
<p>Strategy 1: Contact all parents of students currently in PK. Work with the families to enroll their students in Grade K at the campus. Strategy's Expected Result/Impact: Through proactive communication with the parents, we are able to work through</p>	Formative			Summative
	Nov	Jan	Mar	June

barriers that may cause the parent to seek another option. Build our enrollment from early childhood on.

Staff Responsible for Monitoring: Principal, Assistant Principal, SIR, Secretary, Head Start Team


Title I:


2.4, 2.6


- TEA Priorities:

Build a foundation of reading and math



 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Measurable Objective 3: During the 2022 - 2023 school year, the campus will set weekly and monthly goals to ensure that students are attending school.








Evaluation Data Sources: Attendance data

Board Goal 5: N/A - Additional Campus Goals

Goal 2: DISCIPLINE

Measurable Objective 1: 100% of the campus will be trained on practice Social/Emotional development strategies.

Evaluation Data Sources: Training agenda and sign in sheets.

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus counselor will work to train staff on the implementation of Sanford Harmony.</p> <p>Strategy's Expected Result/Impact: Teachers will acquire the skill needed to teach the desired behavior.</p> <p>Staff Responsible for Monitoring: Counselor Principal</p> <p>Title I: 2.4</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Measurable Objective 2: The campus counselor will complete individual and group counseling sessions weekly.

Evaluation Data Sources: Counselor schedule and student logs.

Measurable Objective 3: 100% of classes will have a safe space for students.






Evaluation Data Sources: Classroom visits

Board Goal 5: N/A - Additional Campus Goals

Goal 3: VIOLENCE PREVENTION

Measurable Objective 1: During the 2022 - 2023 school year, we will work to decrease the number of bullying cases reported.

Evaluation Data Sources: Campus data






Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of classes will have lessons on bully prevention provided by the counselor. Strategy's Expected Result/Impact: Reduction in bully report. Staff Responsible for Monitoring: Counselor, AP, Principal</p> <p>Title I: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 5: N/A - Additional Campus Goals

Goal 4: SPECIAL EDUCATION

Measurable Objective 1: By the end of the 2022 - 2023, we will increase the percentage of students who meet the approaches level on the STAAR exam.

Evaluation Data Sources: STAAR data






Strategy 1 Details	Reviews			
<p>Strategy 1: The resource teacher will work with the ARD committee to ensure that students are receiving instruction in the most appropriate environment.</p> <p>Strategy's Expected Result/Impact: Student increased access to on grade level instruction with peers.</p> <p>Staff Responsible for Monitoring: AP Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 5: N/A - Additional Campus Goals

Goal 5: SPECIAL POPULATIONS: EL, Economically Disadvantaged, Dyslexia, At-Risk, Gifted and Talented, etc.

Measurable Objective 1: Increase the percentage of students identified under special populations meets and masters numbers.

Evaluation Data Sources: STAAR data






Strategy 1 Details	Reviews			
<p>Strategy 1: Identify students who fall under all special populations on campus. Monitor instruction and assessment data for the learners.</p> <p>Strategy's Expected Result/Impact: Vulnerable populations will be tracked regularly.</p> <p>Staff Responsible for Monitoring: Teacher AP Principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 5: N/A - Additional Campus Goals

Goal 6: PARENT and COMMUNITY ENGAGEMENT

Measurable Objective 1: 100% of parents will sign up for Class Dojo.

Evaluation Data Sources: Class Dojo data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will work with the PER to ensure that all families are signed up for Class Dojo communication. Strategy's Expected Result/Impact: Families will be engaged in the learning for their student. Staff Responsible for Monitoring: Teacher AP Principal</p> <p>Title I: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 5: N/A - Additional Campus Goals






Goal 7: MANDATED HEALTH SERVICES

Measurable Objective 1: IMMUNIZATION MONITORING, data entry and state reporting requirements will be completed by a certified school nurse on or before 06/23.

Evaluation Data Sources: Immunization data entry and state reporting for all students completed by SCHOOL NURSE: Cynthia Ramirez

Estimated number of students to be screened: 300

Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.

Strategy 1 Details	Reviews			
<p>Strategy 1: Nurse Ramirez will make contact with all PK and newly enrolled students to secure the record immunization records.</p> <p>Strategy's Expected Result/Impact: Campus will meet the district immunization expectation.</p> <p>Staff Responsible for Monitoring: AP Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				








Board Goal 5: N/A - Additional Campus Goals

Goal 8: COORDINATED HEALTH PROGRAM (ES, MS and K-8 Campuses)

The campus will provide a Coordinated School Health Program designed to prevent obesity, cardiovascular disease, and Type 2 diabetes by coordinating health education, physical education, physical activity, nutrition services and parental involvement

Measurable Objective 1: 100% of students will participate in 60 minutes of PE a week.

Evaluation Data Sources: Ancillary schedule

Strategy 1 Details	Reviews			
<p>Strategy 1: Schedule 100% of students to participate in PE weekly. Strategy's Expected Result/Impact: Access to physical fitness. Staff Responsible for Monitoring: AP Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Board Goal 5: N/A - Additional Campus Goals

Goal 9: OTHER UNMET (If applicable)

State Compensatory

Budget for 162 Gregg Elementary School

Total SCE Funds: \$72,000.00

Total FTEs Funded by SCE: 2

Brief Description of SCE Services and/or Programs

Funding will be utilized to purchase intervention materials in the areas of math and reading. Additionally, coaching services to support teacher with the varying tiers of instruction in their classes.

Personnel for 162 Gregg Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Norah Basyouni	3rd Grade Math	1
Vacant	PreKindergarten	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Roxanne Torres	Parent Engagement Representative		1