



SCHOOL – PARENT COMPACT

The faculty and staff at Mark White Elementary school, along with the parents of students participating in school activities services, and programs funded by Title I, Part A of the Elementary Act, agree that this compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards

School Responsibilities

Mark White Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
 - Instruction at MWE will follow the Texas Essential Knowledge and Skills (TEKS) as outlined by the Texas Education Agency (TEA) and HISD.
 - All MWE teachers are highly qualified as established by the ESSA initiative from the United States Department of Education.
 - All MWE teachers are assessed annually to ensure a high-quality instructor is found in each classroom. Professional development activities are designed to keep our teachers up-to-date with current pedagogical philosophies and best practices.
 - MWE instructional staff participates in weekly, departmental Professional Learning Community (PLC) meetings with Principal, Assistant Principal, and Instructional Coordinator. PLCs monitor teacher progress, utilization of the prescribed curriculum, and continued tracking of student data to ensure adequate progress, as determined by Common Formative Assessment (CFA) tools and data review.
 - Teachers will participate in weekly grade level planning sessions.
 - Administer weekly and bi-weekly assessments to assess student knowledge and use student data to drive instruction.
 - Identify and adhere to weekly objectives for each grade level.
 - Provide homework assignments to student that reflects curriculum requirements.
 - Encourage parents to support students with assignments and provide assistance when necessary.

- Provide students and parents with information about student progress to encourage continuous academic growth.
 - Make learning enjoyable by creating and implementing instructional activities that promote high levels of student engagement.
2. Hold bi-annual parent-student conference to discuss students' individual learning and achievement. Conferences will be held during the fall and spring semesters. Parents interested in discussing student progress with classroom teachers are able to schedule a conference during the teachers' planning period at any point(s) throughout the year during this time, the Student-Parent Compact will be revisited and discussed as it relates to the individual student's academic achievement. Specifically, those conferences will be held via the following:
 - Parent-Teacher conferences held at nine-week intervals with at-risk and failing students (70% or below on report card)
 - Bi-annual Student Led Conferences in which student progress will be shared.
 3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports via the following:
 - HISD Connect Parent Portal
 - Progress reports sent home on every third week of every six-week interval
 - Schedule parent-teacher conferences, as needed, for at risk students
 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents via:
 - Scheduled appointments during the teachers' planning time
 - Scheduled appointments before or after the school day, as agreed upon by parent and school staff member
 - Email correspondence
 - Correspondence by phone
 5. Provide parent volunteer involvement opportunities via:
 - Room Parents
 - Field trip chaperones
 - Classroom Read Alouds
 - General classroom and school assistance
 - School-wide parent committees

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- See that my child is punctual and attends school regularly
- Support the school in its efforts to maintain proper discipline
- Establish a time and routine for homework and review it regularly
- Stay aware of what my child is learning and ways that I can support his/her academic success
- Monitor the amount of television that my child watches
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school and district, received by: my child, mail, telephone, email, or other means, and responding as appropriate
- Seek information regarding my child's progress by reaching out to and conferring with teachers, other parents, the principal and other school staff personnel
- Read with my child and discuss our reading, daily and provide time for independent reading
- Encourage tolerance and acceptance of cultural differences, and ensure that my child shares ideas and responds to difference in respectful ways

Student Responsibilities

We, as students, will share the responsibility to improve our academic success and achieve the Texas Education Agency standards. We will:

- Work hard to do my best in class, complete my homework, and achieve my personal education and behavioral goals
- Discuss with my parents what I am learning in school
- Have a positive attitude towards myself, others, my school, and my learning
- Respect the culture difference of other students, their families and the staff
- Work to resolve conflict in positive ways
- Respect all administrators, teachers, and staff at MWE
- Not engage in or encourage any type of bullying
- Promote anti bullying behavior