



# 2022 - 2023 HISD Advanced ENGLISH II

Mrs. Shakira Precious  
East Early College High School  
shakira.precious@houstonisd.org  
(713) 847-4809 x345220

## Course Description

English II is the sophomore level English Language Arts and Reading course offered in Texas. The classroom curriculum is guided by the Texas Essential Knowledge and Skills (TEKS). There are eleven TEKS and they are organized under one of seven integrated strands (with more specific sub-strands in some cases) that focus on the interconnectedness of listening, speaking, reading, writing, and thinking.

### Strands:

- 1
- 2
- 3
- 4
- 5
- 6
- 7

Developing and Sustaining Foundational Language Skills

Comprehension Skills

Response Skills

Multiple Genres

Author's Purpose and Craft

Composition

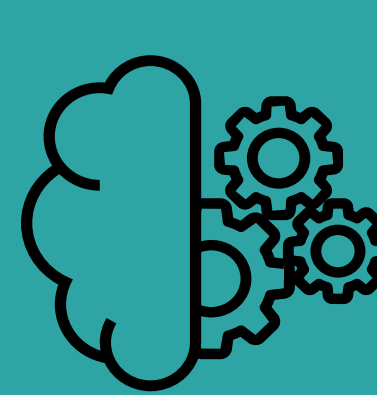
Inquiry and Research



**Listening:** Students use comprehension skills to listen attentively to others in formal and informal settings.



**Reading:** Students use a flexible range of metacognitive reading skills in both assigned and independent reading to deepen their understanding of literary elements, genres and author's purpose and craft among a variety of literary texts, informational texts and media.



**Thinking:** Students internally develop questions for formal and informal inquiry, evaluate research processes, examine sources and synthesize information of increasing complexity.



**Speaking:** Students speak clearly and to the point, using the conventions of language. Students are expected to give presentations using informal, formal, and technical language effectively to meet the needs of audience, purpose, and occasion, employing eye contact, speaking rate (e.g., pauses for effect), volume, enunciation, purposeful gestures, and conventions of language to communicate ideas effectively.



**Writing:** Students use the writing process and demonstrate legible and appropriate conventions of language to compose literary, expository and procedural, and persuasive texts that are meaningful.

The standards are cumulative--students will continue to address earlier standards as needed while they attend to standards for their grade. In English II, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills.

*Students should read and write on a daily basis.*

The English II STAAR test is administered in the spring; passing is a graduation requirement.

## THE Student Expectations

- Students are expected to be **on time** for class and **in dress code**, wearing a **school ID**.  
*Students not in dress code or tardy must present a signed pass.*
- During virtual learning, students are expected to log in to Microsoft Teams for virtual instruction and communication.**
- Students are responsible for make-up work/missing assignments.
- Cellular devices should not be visible or accessible during class unless approved by instructor.  
*Failure to comply may result in confiscation.*
- Students must attend with the required materials.



### required MATERIALS

- School-issued laptop
- Access to:
  - The internet
  - Microsoft Teams
  - Canvas



### late work POLICY

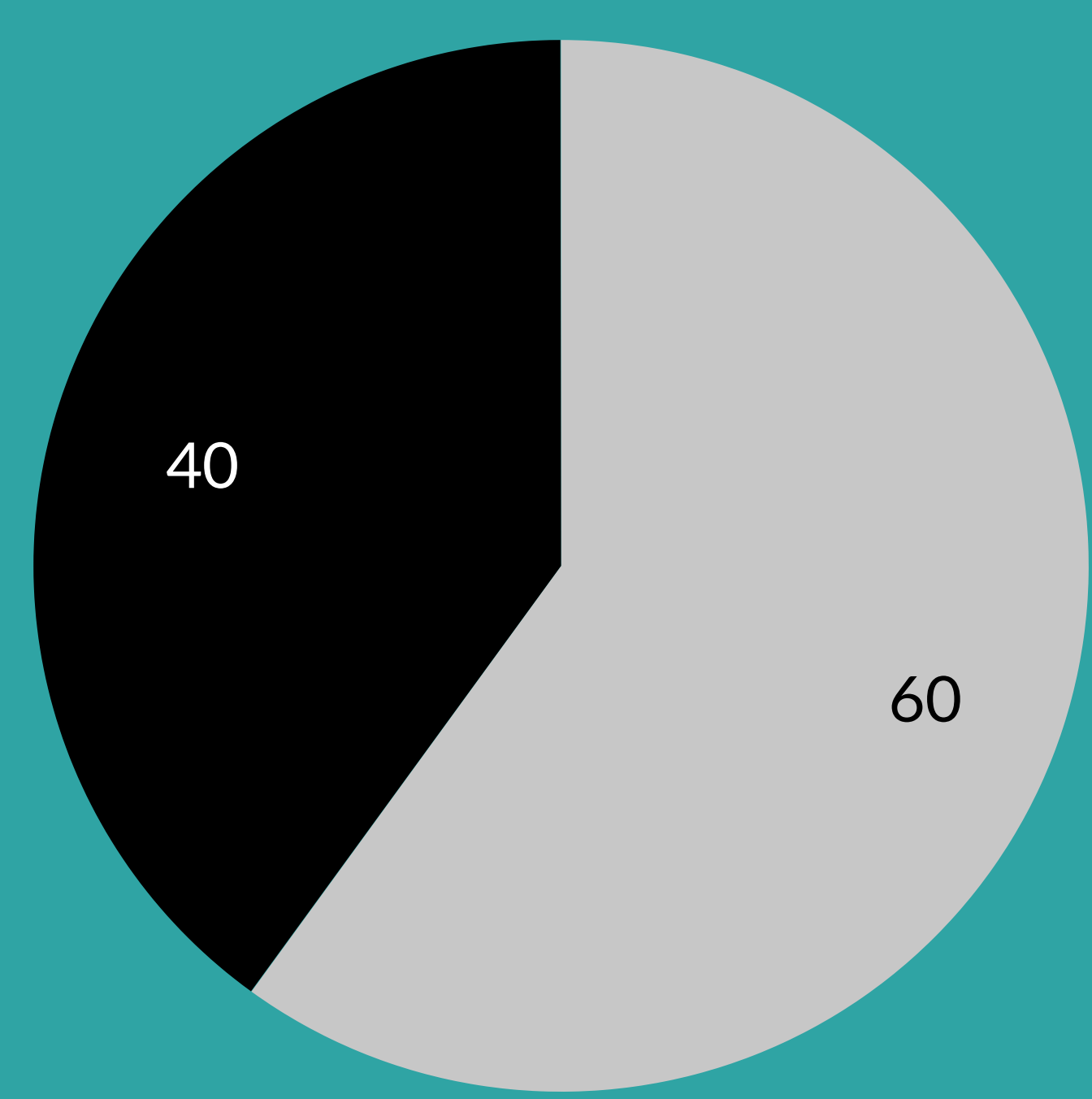
- -5 points/day following deadline, maximum score of "70" for work submitted after three days.
- **Teachers maintain the discretion to extend the submission period.**
- Work not submitted prior to the marking period (approx. every 3 weeks) will receive a grade of MSG/0.

### behavioral CONSEQUENCES



- 1st Offense: Student/Teacher Conference
- 2nd Offense: Parent phone call
- 3rd Offense: Parent/Teacher Conference
- 4th Offense: Admin Discipline

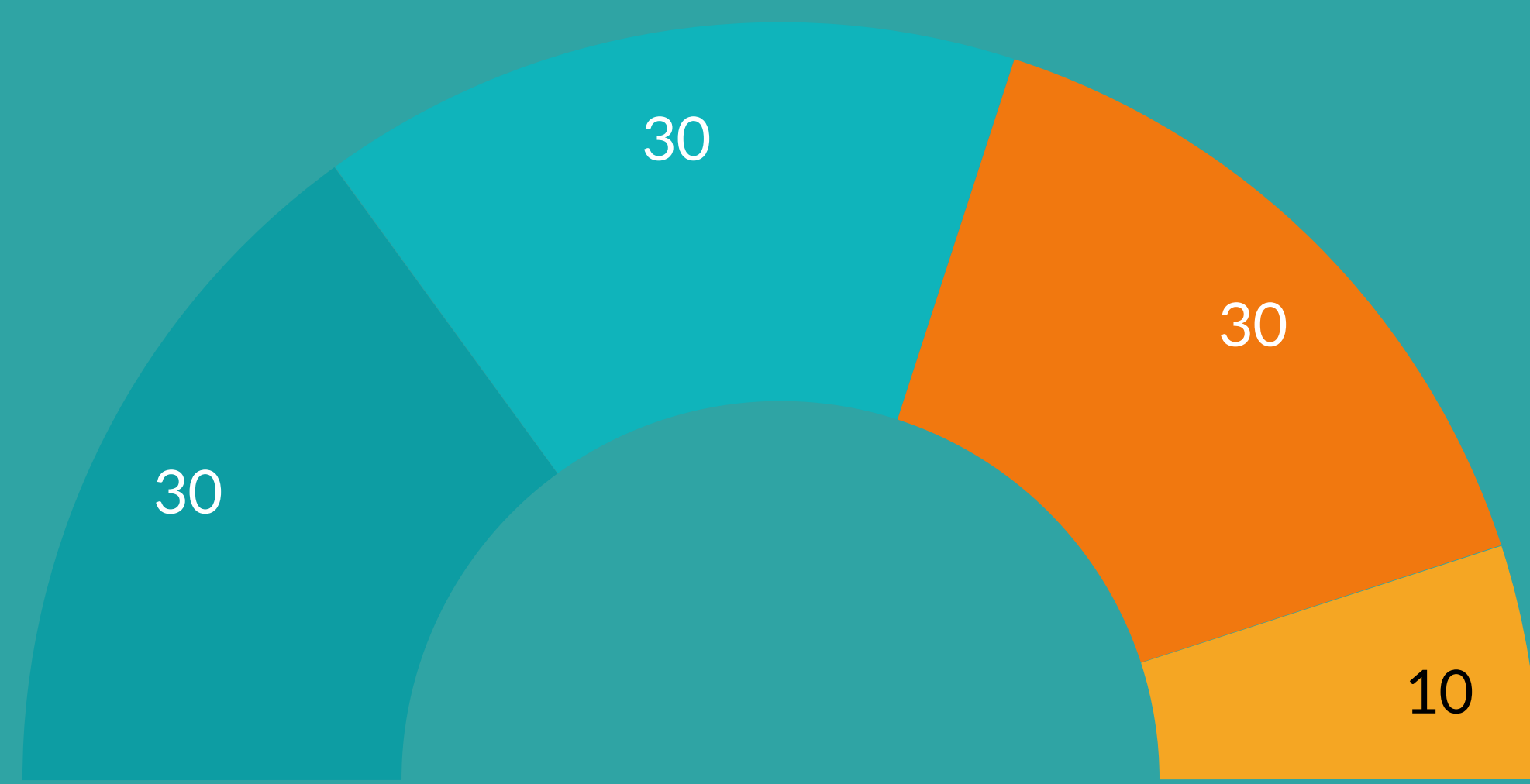
### Grade Categories & Weighting



■ Daily Assignments, Quizzed & Homework (60%)

■ Tests, Essays, & Projects (40%)

### Semester Average Calculations



■ 1st Six Week Grading Cycle (30%)

■ 2nd Six Week Grading Cycle (30%)

■ 3rd Six Week Grading Cycle (30%)

■ Final Exam (10%)

## OUR Classroom Expectations



Be Respectful



Be Responsible



Be Appropriate



Be Involved



Be Honest