



L. L. Pugh Elementary School

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 Claudia Montoya, Principal

September 23, 2022

Title I: School-Parent Family Compact

Our mission is to develop a team of responsible leaders who are willing to confront any obstacle through flexible thinking and collaboration.

Pugh Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2022-2023.

We, Pugh Elementary will:	As a parent, I will:	As a student, I will:
1. Provide high-quality curriculum and instruction in a supportive and active learning environment, that enables the participating children to meet the State's academic achievement standards as follows: <ul style="list-style-type: none"> • Providing a safe and caring learning environment. • Providing a challenging academic curriculum. • Providing highly qualified teachers. • Providing students multiple opportunities to achieve. 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement through: <ul style="list-style-type: none"> • Annual Open House. • Regularly schedule parent/teacher conferences and upon the request of the parent or teacher. 3. Provide parents with frequent reports on their children's progress. 4. Provide parents reasonable access to staff. 5. Providing parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities.	We, as parents, will support our children's learning in the following ways: <ul style="list-style-type: none"> • Monitor attendance. • Make sure that homework is completed and checked. • Monitor the amount and content of television my child(ren) watches. • Volunteer in my child's classroom or at school (VIPS). • Talk to my child(ren) about their day at school. • Help my child meet his/her responsibilities • Attend parent conferences and student activities. • Stay informed about my child's education and communication with the school by promptly reading all notices from the school or the school district, either received by my child or mail, and responding in a timely manner. • Participate on advisory groups, such as the Title I Part A, parent representative or other school advisory groups, when possible. 	We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will: <ul style="list-style-type: none"> • Have consistent attendance. • Be prepared to work. • Complete homework on time. • Respect others. • Read at least 30 minutes every day outside of school time. • Give my parents or guardians all notices and information received from my school every day. • Follow rules of student conduct. • Wear appropriate clothes for classes. • I will not use my cell phone during school hours. • I will take care of technology devices provided to me by the school.

Parent Signature: _____ Student Signature: _____

Claudia Montoya - Barba, Principal: 