



L. L. Pugh Elementary School

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Claudia Montoya-Barba, Principal

Parent Involvement Policy

I. GENERAL EXPECTATIONS

- A. Pugh Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend.
- B. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy.
- C. Pugh Elementary will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: December 2022. Pugh Elementary will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- D. If the school-wide program plan for Title I, Part A is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).

II. COMPACT

A. School

1. Pugh Elementary will Provide high-quality curriculum and instruction in a supportive and active learning environment, that enables the participating children to meet the State's academic achievement standards as follows: Providing a safe and caring learning environment; Providing a challenging academic curriculum; Providing highly qualified teachers; Providing students multiple opportunities to achieve.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement through: Annual Open House; Regularly schedule parent/teacher conferences and upon the request of the parent or teacher.
3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff.
5. Providing parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities.

B. Parents

1. Monitor attendance.
2. Make sure that homework is completed and checked.
3. Monitor the amount and content of television my child(ren) watches.
4. Volunteer in my child's classroom or at school (VIPS).
5. Talk to my child(ren) about their day at school.
6. Help my child meet his/her responsibilities
7. Attend parent conferences and student activities.
8. Stay informed about my child's education and communication with the school by promptly reading all notices from the school or the school district, either received by my child or mail, and responding in a timely manner.

9. Participate on advisory groups, such as the Title I Part A, parent representative or other school advisory groups, when possible.

III. INVOLVEMENT

- A. Pugh Elementary will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the state's academic content standards; the state's student academic achievement standards; the state and local academic assessments including alternate assessments; how to monitor their child's progress; how to work with educators.
- B. Pugh Elementary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by: school events with learning opportunities for parents and students.
- C. Pugh Elementary will, with the assistance of its parents, educate its teachers, pupil services personnel, principal and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by holding SDMC meetings, and faculty meetings.
- D. Pugh Elementary will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with the existing programs offered in school. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by actively participating in meetings to develop school wide initiatives and projects.
- E. Pugh Elementary will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: maintain ongoing communication with parents via call outs, letters, flyers, class dojo, and required notification to parents. The school marquee is also used as a form of communication with our community.

IV. ENGAGEMENT

- A. Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- B. Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
- C. Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions
- D. Training parents to enhance the involvement of other parents.
- E. Arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education.
- F. Adopting and implementing model approaches to improving parental involvement.
- G. Establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- H. Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

V. PARENT ACCESSIBILITY

- A. In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, Pugh Elementary will promote opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.