



Kashmere Senior High School
The Conrad O. Johnson School of Performing and Visual Arts
6900 Wileyvale Road • Houston, TX 77028 | Phone: 713-636-6400 • Fax: 713-636-6433
Reginald Bush – Principal

2022-2023 Title I Part A Secondary School-Parent Compact

The programs of Kashmere Senior High School are designed to develop each student's full potential for academic growth, emotional well-being, health and physical wellness. Recognizing that this can't be accomplished in isolation, parents, guardians, students, and school employees must work as partners in order to ensure that students become a productive citizen in our global society and achieve the State's highest standards.

STUDENTS WILL:

- Come to class on time every day and be prepared to work.
- Come prepared to class with PowerUp laptops every day.
- Demonstrate their best efforts in their class assignments and projects.
- Complete homework in a timely manner to the best of their abilities.
- Respect the diversity, personal space, and property of others.
- Respect and cooperate with adults in the school.
- Spend time outside of the classroom studying.
- Give parents or adults responsible all notices and information received at school.

PARENTS WILL:

- Talk to their students about school and homework assignments daily.
- Help their child meet their responsibilities.
- Communicate with teachers about their child's strengths and needs.
- Attend parent conferences, student activities, and school-sponsored events, and register as a volunteer.
- Monitor their child's attendance through the Parent Student Connect portal.

SCHOOL STAFF WILL:

- Provide a safe environment that is conducive to learning.
- Provide a challenging academic environment to help students to meet the State's academic achievement standards.
- Provide highly qualified teachers that are well prepared and equipped with strategies to meet all learners.
- Provide progress reports and report cards in a timely manner in accordance with the district calendar.
- Provide parent-teacher conferences to all parents as it relates to their individual child's achievement.

Revised September 2022