

# EXECUTIVE SUMMARY

## KETELSEN ELEMENTARY SCHOOL 2022-2023

### CAMPUS IMPROVEMENT PLAN

**Campus Name:** Ketelsen ES **Campus #:** 389 **Principal:** Christina Aguirre-Oliva

**Area Office:** ES02

#### Executive Summary:

Ketelsen Elementary is recognized as a Texas Education Agency A-rated campus located in the Near Northside of Houston, Texas. A former Project GRAD school, Ketelsen's motto is, "Excelling Beyond Limits!" Through collaborative efforts of students, administration, faculty and staff, parents, and community support, Ketelsen focuses on educating the whole child and continuing a legacy of academic success.

Enrollment totals approximately 460 students distributed into seven grade levels, pre-kindergarten to fifth grade. Programs offered include English, Bilingual, ESL, G/T and Special Education classrooms. The ethnicity of Ketelsen's students is 95% Hispanic; 3% African American and 2% other. In addition, economically disadvantaged children number 437. All students participate in the free/reduced federal meal program. English Learners (ELs) at Ketelsen comprise 44% of the student population. There are 51 students who have been identified as Gifted and Talented making up 11% of the school's population. Ketelsen Elementary is a Title I campus that provides academic, enrichment, and social-emotional learning opportunities for all students.

#### Areas in Need of Improvement

The percentage of STAAR math scores were lower than reading because of learning gaps due to COVID related instructional setting from previous years. Teachers and staff were unable to address all the learning gap during small group instruction due to Covid related loss.

#### List of Measurable Objectives

Ketelsen's goal for the 2022 - 2023 school year is to increase the percentage of 3<sup>rd</sup> to 5<sup>th</sup> grade students at approaches in STAAR Reading increase the percentage 19% to 25% and Math STAAR increase from 15% to 20%. In Special Education 70% of students in 3<sup>rd</sup> to 5<sup>th</sup> Grade will show growth from DLA to STAAR. Last year's student attendance rate was 95% and this year's goal is to improve to 97% or more.

#### Major Initiatives and Strategies

- Teacher will implement small group instruction and guided reading lessons in order to improve student reading level, teach target skills, and fill learning gaps.
- Teacher will implement small group instruction and math lesson based on monthly PD session provided by Carolyn White (Rice University) in order to teach target skills and fill learning gaps.
- Students will receive additional 50 minutes of interventions weekly during ancillary rotation.
- Tier II and Tier III will receive intervention instruction during their reading and math blocks from their classroom teacher or skill interventionist.
- Create an afterschool tutorial program for all 4<sup>th</sup> and 5<sup>th</sup> students who did not pass STAAR last year utilizing Ketelsen Faculty and Staff.