Ms. Ortega opened the meeting at approximately 4:15PM. Ms. Ortega welcomed the members for their commitment to the committee and explained the purpose of responsibilities of being a member of the SDMC.

Ms. Ortega reviewed the current campus data, congratulating the team on accomplishing one of our SIP goals, a YTD attendance rate of 94% within the first month of school.

She then reviewed campus discipline and enrollment, 870 students, which is 70 students below the projected enrollment of 940. She explains this means a loss of approximately $350,000 in our general funds, however, the leadership team and business manager, Ms. Nguyen, did a good job of anticipating a potential loss in terms of how positions were staffed. As so, the closed positions and internal transfers in terms of what budget certain staff members are paid for would not negatively impact the campus at this time.

Ms. Ortega reviewed current campus staffing vacancies and expressed the need for two Spanish teachers, the pending math interventionists, and the two mariachi instructors that have been cleared by HISD HR.

Ms. Ortega reviewed the 2021-2022 TEA accountability data and applauded the team on their hard work to accomplish a B rating and five out of seven state distinctions. She then began the review of the campus School Improvement Plan (SIP) by reading through the Board Goals and how our campus goals align with them.

- For goal 1 ELAR measurable objective 3, Ms. Breed and Mr. Nogueras suggested that Summit K12 data be utilized as a metric. They also requested additional trainings in Summit K12 for the ELAR department and to for more program usage in class and intervention.
- For goal 2 math, Mr. Torres requested we add Carnegie coaches feedback as a metric.
- For goal 3 CCMR measurable objective 2, Ms. Khaliq and Ms. Breed asked if we would also measure the number of students accepted into magnet programs and the rest of the SDMC agreed. The SDMC adjusted the goal to 100% of 8th graders applying to the magnet high school program of their choice and at least 65% being accepted.
- For goal 5 measurable objective 2, Mr. Nogueras brought up the concern that 70% of emergent bilingual students reclassifying may be too ambitious given the number of students that scored poorly in the Speaking component of TELPAS the past year. Ms. Khaliq agreed and suggested the SDMC lower the goal to a more attainable value. The SDMC agreed on 40% of EBs reclassifying by at least one proficiency level.

Other issues/concerns brought forth by the committee included
Ms. Le asked when afterschool tutorials would begin. Ms. Ortega stated soon after the conclusion of the first grading cycle so teachers have sufficient data and RTI/IAT documentation to determine which students are in need.

Ms. Breed asked if we can begin a mentoring program or some sort of intervention for students with aggression, anger, and overall conflict resolution deficits.

Ms. Le expressed concerned for students that have need for glasses. WRS Ms. Ariza asked her to submit SAFs for those students and that Nurse Hedrick is working on getting those students resources.

No other issues were brought forth from the committee. The meeting adjourned at 5:01PM.