



NOVEMBER 15, 2022 / 4:15 PM / PLC ROOM

## MINUTES

- Ms. Ortega opened the meeting at approximately 4:15 PM. Ms. Ortega thanked the members for their commitment to the SDMC and began the PowerPoint presentation.
- Ms. Ortega reviewed the current campus data. Current year-to-date attendance is 91.13%; there have been 118 PEIMS discipline incidents, and we currently have 866 students enrolled on campus.
- Ms. Ortega gave a quick overview of the updated magnet timeline, Magnet Thursdays Tours, and asked for feedback on the current audition processes.
  - Applications for Phase 1 opens on December 14th and closes on February 2nd. Phase 2 opens on April 5th and closes on June 15th.
  - Elementary Campus recruitment - anything teachers/departments wish to showcase in regards to events, please share with Ms. Holub
  - Positive feedback from the Crespo Elementary tour earlier today
  - Magnet Thursdays at 1 PM - Ms. Holub aims to tour common areas to minimize disruptions
  - Current audition process feedback
    - Rubrics - teachers developed their own
    - Recommendation - discuss with Fine Arts department during their PLC on Thursday, November 17th to determine what would work best
  - Ms. Le shared that at her previous campus, tours were open-door and families were able to visit classes to check out what's going on and get a feel for the campus
  - Mr. Noguerras suggested to use 6th grade student ambassadors for peer-to-peer conversations as well as to assist with the audition process
  - Ms. Ortega recommended having multiple student groups of ambassadors to avoid overwhelming students and losing a significant amount of 45 instructional time.
- Ms. Ortega reviewed the data from the Master Schedule Feedback Survey and opened the floor to recommendations for next steps
  - We had 16 responses out of approximately 90 staff members
  - A majority concern brought forward by the data is the length of each class period. The votes and SDMC agreed that the class periods need to be longer and ideally 70-75 minutes would be best to ensure there is enough time to go through a complete lesson cycle without sacrificing independent practice time, small group instruction, etc.
  - Concerns about Eagle Time
    - Can it be leveraged appropriately for non-STAAR prep classes?

- Will it still be built into the master schedule or can the time be distributed back to the rest of the periods?
    - The time is used to address RTI/IAT and HB 4545 needs. How would these needs be addressed without Eagle Time?
  - Addressing the needs of our large Emergent Bilingual population
    - Need for their own cohort to support language acquisition
    - Need for more professional learning on sheltered instruction strategies
  - Need to revisit the effectiveness of the current cohort system to ensure SPED and EB students are being supported equitably and teachers are not overwhelmed by the amount of accommodations and supports needed to lesson plan and deliver
- Other issues/concerns brought forth by the committee:
  - Ms. Breed brought up the concern from behalf of the campus culture committee about the current state of staff morale. Action step - culture committee will brainstorm on possible solutions to address beyond the actions the leadership team has already taken (i.e. snacks provided on a regular basis, Thanksgiving Luncheon, jean days, limiting the number of meetings, having several methods to provide coverage for classes besides splitting groups into other teachers' classrooms, etc.)
- No other issues were brought forth from the committee. The meeting adjourned at 5:35pm