



Brookline
Bobcats

Brookline Elementary School
Houston Independent School District
6301 South Loop East, Houston TX, 77087

Over a century of service
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**Work Hard.
Be Great.
No Excuses!**

September 20, 2022

PARENT AND FAMILY ENGAGEMENT POLICY – Title I

If students are to be successful, their parents or guardians must be actively involved in their education. Brookline Elementary developed this policy to describe how we involve parents in the development of policies and the Parent School Compact, to assist parents in helping their children achieve in school; and to make sure parents with limited English proficiency or disabilities can participate in their children’s education. This policy with the assistance and approval of the parents of children participating in the Title I program, administrators and teachers.

Policy Involvement

Each year, beginning in September, we invite the parents of all children who participate in the Title I program to an annual meeting. At the meeting we discuss Title I law, its requirements, and the rights and benefits of parents of children involved. We encourage the parents of Title I students to attend the meeting. We explain how parents can be involved in the planning, review, and improvement of our Title I program, including contributing to this Parent and Family Engagement Improvement Plan.

Program Involvement

At this meeting, or at other times throughout the year (see schedule), we give parents of participating children timely information about our Title I program, including Tutoring, Computer Lab, Summer School, ESL Classes, Parent Workshops, and other programs.

SCHEDULE OF PARENT MEETINGS 2022 – 2023

DATES	TIMES
September 28 and September 29 th	4:00 pm; 8:30 am
November 16 and November 17 th	4:00 pm; 8:30 am
February 8 th and 9 th	4:00 pm; 8:30 am
April 5 th and 6 th	4:00 pm; 8:30 am

We describe and explain the curriculum, our expectations for students, and how we measure student performance. We explain how each individual child and our school as a whole perform on the state test STAAR, and other measures of performance such as IOWA, LOGRAMOS, TELPAS, and Universal Screener. We hold regular meetings / offer opportunities during the school year to empower our parents and keep them abreast of our students' academic achievement, and bring different programs or activities to respond to parent suggestions, and share experiences with other parents, and participate in decisions concerning Title I meeting and themes for the following year, our tutorials program, enrichment activities, cafeteria rules, parent compact, Every Student Succeeds Act (ESSA) of 2015, and parent workshops. The school submits parents' comments to the Department of External Funding and revises the plan as advised by the district, campus committee, and / or other designees as determined by the Title I, Part A program in the Houston Independent School District.

School – Parent Compact

The School – Parent Compact was developed jointly with parents of participating Title I students and explains how parents, school staff, and students will all share responsibility for each student's academic success. The ESSA law requires that each compact must be developed with campus-level parents.

Building Capacity for Involvement

It is part of the school's role to teach parents how to help their children to learn. One way this is done is by explaining education laws. Parents are given information about the Every Student Succeeds Act (ESSA) of 2015, Title I requirements, and the Texas Content and Performance Standards such as the STAAR and STAAR 2 Alternate.

Parent Training and Involvement

Presentations are done to help parents know if a child is doing well, how parents can work with educators to help their children, and how to be involved in the decision-making process regarding their child's education. Materials and training are provided to help parents assist their children on occasions such as quarterly parent meetings. In addition, training is also given to teachers and other staff members. School staff members are taught the importance of involving parents, parents as partners, programs for parents, and building connections between home and school. We conduct periodic conferences with parents by grade level. Parents are encouraged to participate in the Home Instruction for Parents of Preschool Youngsters (HIPPI). The development of school-business partnerships that include activities for parents is highly

encouraged. Community-based organizations and businesses offer information about career opportunities for our parents.

Accessibility

Participation and involvement of all parents is important. Information related to student achievement, school performance, school and parent programs, meetings, and other opportunities for participating is sent home to parents in their native language. Examples of such notices include the School-Parent Compact, announcements, newsletters, report cards, school profiles, student test results, calendars as well as everything posted on the school website.

For parents whose home language is other than English and Spanish, our school attempts to provide information in their native language whenever possible. We ensure the ability of parents with disabilities to participate by providing handicapped access to all buildings, which include classrooms and buildings where meetings are held. Interpreters for the deaf and other modifications are provided as needed.

Policy Contributors

The Parent and Family Engagement Policy was written or last updated in September 2022 by the following contributors: Rick Nagir – Principal, Alicia Paredones – Teacher Specialist, Lourdes Villanueva --- Wraparound Specialist and parent, Theodore Wills --- Title I Coordinator, Fabiola Armenta Villanueva --- PTO President, Guadalupe Garcia --- PTO Vice-President, Diana Garcia --- PTO Secretary, Sidronia Leyva Diaz --- Treasurer, and Nanse Zubieta --- PTO member.