



# WISDOM HIGH SCHOOL

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Principal

## **Parent and Family Engagement Policy ESSA Section 1116 2022 - 2023**

Margaret L. Wisdom High School believes that parents play a vital role in education. When parents are engaged and involved students, parents, families, teachers, schools and the community at large benefit.

Margaret Long Wisdom High School believes that students' academic achievement requires that parents understand curriculum, academic achievement standards, assessments, district/school policies and procedures, and how to monitor their children's progress and work with educators to improve the achievement of their children.

### **PART I. GENERAL EXPECTATIONS**

Margaret L. Wisdom High School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESSA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESSA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (School District).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESSA as the parents may request.
- The school will be governed by the following statutory definition of parental and family engagement, and expects to carry out programs, activities and procedures in accordance with this definition: Parental and Family Engagement means the participation of parents and



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family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in Section 1118 of the ESSA.

## **PART II. IMPLEMENTATION OF SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

- Margaret L. Wisdom High School will take the following actions to involve parents and family members in the joint development of its district-wide parental and family engagement plan under section 1112 of the ESSA:
  - Margaret Long Wisdom High School utilizes the Shared Decision-Making model (SDM) designed to establish, monitor, and evaluate goals for budgeting, staffing, curriculum, planning, school organization, staffing patterns, and staff development. This model is aligned to state legislation and HISD board policy.
  - Margaret L. Wisdom High School collaborates with parents, students, staff, and community members to ensure that all sides are represented in this partnership.
  - Margaret L. Wisdom High School will take the following actions to involve parents and family members in the process of school review and improvement under section 1116 of the ESSA:
    - Parents and family members will be engaged in Shared Decision-Making Committees through the Parent Teacher Association, Volunteers in Public Schools, Title I meetings, and serving on Campus Planning Committees.
- Margaret L. Wisdom High School will provide the necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental and family engagement activities to improve student academic achievement and school performance:

Provide training to parents and students on how to access information about the following:

- M.L. Wisdom HS Website
- HISD website
- HISD Connect
- Power School
- Wrap Around Services
- Canvas – digital learning



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- Margaret L. Wisdom High School will coordinate and integrate parental and family engagement strategies in Part A with parental and family engagement strategies under the following other programs:
  - Family Nights
  - GT Fair
  - Tutorials
  - Dropout Prevention
  - ACE Afterschool Program
  
- Margaret L. Wisdom High School will coordinate and integrate parental and family engagement strategies and opportunities at campuses which are linked to the following: the library, YMCA Childcare, Baylor Health Teen Clinic, 21st Century Program, College Go Center, Special Education Programs, ESL/Bilingual Programs, reading programs, and before, during, and after-school interventions.
  
- Margaret L. Wisdom High School will take the following actions to conduct, with the involvement of parents and family members, an annual evaluation of the content and effectiveness of this parental and family engagement policy. The evaluation will include identifying barriers to greater participation by parents and family members in parental and family engagement activities (with particular attention to parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).
  
- Margaret L. Wisdom High School will use the findings of the evaluation about its Parental and Family Engagement Policy and activities to design strategies for more effective parental and family engagement; and to revise, if necessary, its parental and family engagement policies.
  
- Margaret L. Wisdom High School will survey the parents and family members to evaluate the effectiveness of the program including parental and family engagement strategies and barriers to greater participation.
  - This survey will be offered in the spring and disaggregated in the Comprehensive Needs Assessment process to assist in the development of the Campus Improvement Plan.
  
- Margaret L. Wisdom High School will build the school's and parent-family capacity for strong parental and family engagement to ensure effective involvement of parents and family members and to support a partnership among the school involved, parents, family members, and the community to improve student academic achievement, through the following activities specifically described below:



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- Margaret L. Wisdom High School will provide assistance to parents and family members in the understanding of the following:
  - The school's report card
  - The state's student academic achievement standards
  - The state, district, and campus academic assessments
  - The requirements of Title 1, Part 1A
  - How to monitor their child's progress and
  - How to engage with faculty and staff.

### **PART III. ADOPTION**

This Parent and Family Engagement Policy has been developed jointly and agreed upon with the parents of children participating in Title I, Part A programs as evidenced by meetings conducted on September 22<sup>nd</sup> and 24<sup>th</sup>, 2022, and at our Annual Title I Parent and Family Engagement Meeting on October 10, 2022 and will be in effect for the period of the 2022-2023 school year.