

SDMC Meeting – Waltrip HS
 March 9, 2023
 Meeting Called by Rhonda Honore', Principal

| Agenda Items | Notes | Action Steps/ Person Responsible |
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| Welcome! | Celebrations 1. Mrs. Curry is enjoying her new AP Biology class 2. 3DE – Will have a guest speaker to mentor | |
| SIP Goals & Progress Monitoring | These need to be updated in the Plan4Learning Platform, including progress reporting. | Honore & Leadership Team Members |
| Master Schedule & Course Selections <ul style="list-style-type: none"> • Time, People, Money • Revisions • Timelines • Staffing | Data <ul style="list-style-type: none"> • 9th Gr = 475 (Projected 500) • 10th = 356 • 11th = 345 • 12th = 390 • Total = 1566 • 23-24 Projections = 1636 -Graduates = 387 projected Revisions: <ul style="list-style-type: none"> • Core Classes • UT OnRamps (dual enrollment) • Dual Credit – 4.0 scale • AP • CTE • Sunsetting • 3DE – Microsoft aligned with 3DE. Entrepreneurial small business certification is more aligned. Maintaining <ul style="list-style-type: none"> • AP Capstone Research • AP Courses • Fine Arts • Athletics • EB English Classes • Remedial • Math Intervention Classes • Montessori | <p style="color: blue;">The new Concentrator and Completer expectations from TEA for incoming 9th graders; We need to have parent meetings and student meetings to explain the new policy (Honore)</p> <p style="color: blue;">Questions that need responses: (1)How many students are we anticipating in AP Capstone? Currently there are 11 Juniors/Seniors (Honore)</p> <p style="color: blue;">(2) Can students who want the pharmacology Certification still take the assessment? (Honore)</p> <p style="color: blue;">(3)Why do some campuses have a 5.0 GPA scale and others</p> |

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| | <p>Timelines:</p> <table border="1" data-bbox="544 283 954 625"> <tr> <td>Master Schedule Finalized</td> <td>March 24</td> </tr> <tr> <td>Course descriptions to students/families</td> <td>March 27</td> </tr> <tr> <td>Student Assemblies</td> <td>Week of March 27</td> </tr> <tr> <td>Student Course Selections</td> <td>Starting April 3</td> </tr> <tr> <td>Middle Schools</td> <td>Starting March 27</td> </tr> </table> <p>Advocacy Suggestion – Montessori students together. Montessori training is expensive (10K per teacher) and it takes all year to complete the training.. Right now we only have 2 teachers teaching the four core areas.</p> <p>Is there a fine arts magnet we can obtain? We are currently a technology and AV magnet. They can get a fine arts endorsement if they remain in the same fine arts for 4 years.</p> | Master Schedule Finalized | March 24 | Course descriptions to students/families | March 27 | Student Assemblies | Week of March 27 | Student Course Selections | Starting April 3 | Middle Schools | Starting March 27 | <p>4.0 GPA scale? Where is the equity with UT OnRamps vs. AP course? What is the impact on student GPA If taking a dual credit class? (Honore)</p> <p>Pull Montessori data to see how effective the program is performing before pouring money into the program for 11th and 12th grade. (Honore)</p> |
| Master Schedule Finalized | March 24 | | | | | | | | | | | |
| Course descriptions to students/families | March 27 | | | | | | | | | | | |
| Student Assemblies | Week of March 27 | | | | | | | | | | | |
| Student Course Selections | Starting April 3 | | | | | | | | | | | |
| Middle Schools | Starting March 27 | | | | | | | | | | | |
| <p>Final Exemptions</p> | <p>9th = 1 exam 10th & 11th = 2 exams 12th = unlimited</p> <p style="text-align: center;">Students in Grades 9, 10, and 11</p> <p>To incentivize the daily attendance rate, eligible grade 9 students may be allowed one spring final exam exemption; two spring final exam exemptions may be allowed for eligible 10th and 11th graders. Eligible students are those with:</p> <ul style="list-style-type: none"> • no more than three (3) absences in any one course for the duration of the semester. • eligible students must have an 85 or higher semester average in the specific course(s) where the final exam exemption is applied. • students <i>must be in class</i> the day of the exam to receive their exemption. <p style="text-align: center;">Seniors</p> <ul style="list-style-type: none"> • 85 or above average in the course for which the exemption is sought • Conduct average of E or S • No more than 3 total absences (excused + unexcused = 3) in the course • Students <i>must be in class</i> the day of the exam to receive their exemption. | | | | | | | | | | | |
| <p>Traffic Proposal</p> | <p>Honore presented a map of the new traffic flow starting March 20 (after spring break)</p> <ul style="list-style-type: none"> • A lot of parking on Lou Ellen. • Anticipate traffic on Oak Forest (need a police officer at Oak Forest 2-way stop. <p>Suggestions:</p> <ol style="list-style-type: none"> 1. Dismiss car riders 10 min earlier. | <p>Look into opening up gate from parking lot to 34th street to alleviate congestion. (Honore)</p> | | | | | | | | | | |

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| | 2. Determine a plan for student drivers during arrival/dismissal | |
| Budget | There will be budget cuts for campuses for the 23-24 school year. Budget will be posted on March 10 for community to view via HISD portal. | |
| Important Dates: | | |
| <ul style="list-style-type: none"> • SAT Day – Mar 22 • AP/IB Saturday @ Carnegie – Mar 25 8am – 12pm. • STAAR EOC (English) – begins April 24 • STAAR EOC (Alg, Bio, US Hist) – begins May 2 • AP Exams – May 1 – 12 • Next Meeting – April 4 | | |
| Open Floor | | |
| Closing | Next meeting – April 4 <ol style="list-style-type: none"> 1. Finalize Master Schedule 2. Discuss budget cuts and impact on campus 3. More info about TEA Takeover 4. Responses to questions asked during this meeting. 5. SIP Progress Monitoring | |