



January 19, 2023

SDMC AGENDA AND NEXT STEPS

Agenda Items	Discussion	Next Steps
<p>Current Focus areas based upon TEA Data</p> <ol style="list-style-type: none"> 1. Effective Instruction in every classroom 2. TELPAS 3. Math/RLA Interventions and Tutorials 4. SS/Science 5. Attendance 6. Discipline 7. Recruiting 	<p>What this means for FBMS: (Key Questions for discussion)</p> <ol style="list-style-type: none"> 1. How will we adjust what is happening in classrooms to mitigate gaps in learning? 2. How have we practiced/supported our students with TELPAS? 3. Review Data-- What is the purpose of intervention and tutorial pullouts? Is there a better way? 4. How can we increase attendance? 5. How can we decrease discipline? 6. How is recruitment going? 	<p>Quantify loss due to non-attendance in newsletter</p> <p>Reward attendance with free dress days monthly</p> <p>Have NJHS go to feeder elementaries and participate in "Ask a Middle Schooler" session for the current 4/5th grade students.</p> <p>Send groups to participate in the festivals of feeder pattern schools</p> <p>Invite incoming 6th graders to games/events at school</p> <p>Track students who are habitually absent—look at vouchers for rides</p>
<p>Upcoming dates of Importance:</p> <ol style="list-style-type: none"> 1. Black History Month 2/1—3/1 2. Black History program TBA 3. Student Holiday/Staff workday 2/20 4. TELPAS testing began 2/20/2023 5. Spring Break 3/13—3/17 6. RLA STAAR Release Window 3/6 7. Sci/SS STAAR Release Window 3/20 8. Math STAAR Release Window 3/27 9. Course Requests for next year will go out in April 10. Staff planning for next year will go out when we return from SB 	<p>Discussion points: STAAR release</p> <ol style="list-style-type: none"> 1. Initial TEA Interim data showed significant gaps in learning 2. Initial TEA Math (especially 8th grade) was significantly lower—STAAR release data will be key 3. This years STAAR is revamped to STAAR 2.0 with TEI's and constructed response questions in every subject. <p>Plan for next year is to have Alg. students come to Alg. Bridge Camp. Thoughts on Spanish?</p>	<p>See if there are parents, specifically dads who are interested in assisting with a mentoring group on campus for the boys—push out through PTO</p> <p>Make sure to get elective sheets out to all feeder elementaries in a timely fashion. Include a description of electives offered</p>



FRANK BLACK MIDDLE SCHOOL
MICHELLE DEAN, PRINCIPAL

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<p>Current Budget</p> <p>Final Budget Numbers will be available next week, but this is where we stand:</p> <p>Projected 1309—Actual 1324 ED +32 AR +3 SPED +5 GT -16 CTE -1 (Not sure how this is calculated) BiL +43 Home - ? Overall gain of 1521 units according to formula + allocations</p>	<p>Discussion points:</p> <p>Looking at next year's staffing needs and working on buying supplies</p> <p>Currently, we have hired science, and technology. Need to hire—school secretary and/or finance clerk, 6th grade clerk</p>	
<p>Current Attendance and Discipline</p> <ol style="list-style-type: none"> 1. Current Enrollment 1342 2. 12% of students have no absences 3. Attendance YTD = 93.32% vs. last year 93.6% 4. Discipline YTD –Review PDF 	<p>Key points of Interest:</p> <p>Attendance has caused an estimated funding loss of 194K this year.</p> <p>Discipline Numbers vs. last year—See PDF for 2022_23</p> <ol style="list-style-type: none"> 1. 2021_2022 <ol style="list-style-type: none"> a. ISS--54 b. OSS—373 c. Alt. Plc---9 d. Other—206 2. Restorative practices and Culturally Responsive practices 3. Revamping of Counselors and Wrap-Around 	
<p>Issues which have been brought to my attention this year:</p> <ol style="list-style-type: none"> 1. Concern over restroom policy 2. Concern over feminine products in restrooms 3. Concern over 7th grade Social Studies curriculum 	<p>Feedback?</p>	<p>Look at possible messaging</p>
<p>Open Floor</p>	<p>Cone off Reserved Parking for parents who paid</p> <p>Gym Floor—look into purchasing correct cleaning products so the floor isn't so slippery</p> <p>Get with Beautification committee regarding lights under the awnings</p>	<p>Get with Officer Carroll</p> <p>Parent—Kara D'Angostino sent information on cleaning products that would help</p>