



March 23, 2023

**SDMC AGENDA AND NEXT STEPS**

Agenda Items	Discussion	Next Steps
<p><b>Review from last meeting:</b> Current Focus areas based upon TEA Data</p> <ol style="list-style-type: none"> <li>1. Effective Instruction in every classroom</li> <li>2. TELPAS</li> <li>3. Math/RLA Interventions and Tutorials</li> <li>4. SS/Science</li> <li>5. Attendance</li> <li>6. Discipline</li> <li>7. Recruiting</li> </ol> <p>Algebra and Biology Bridge</p> <p>Elective Sheets</p>	<p><b>What this means for FBMS:</b></p> <ol style="list-style-type: none"> <li>1. How will we adjust what is happening in classrooms to mitigate gaps in learning? <i>**Administrators have done at-bats before coaching teachers and looking at data</i></li> <li>2. How have we practiced/supported our students with TELPAS? <i>**Saturday tutorials targeted at TELPAS students. Parent meetings. Data Conferences with students after practice tests.</i></li> <li>3. Review Data-- What is the purpose of intervention and tutorial pullouts? Is there a better way? <i>**Looking at revamping interventions next year for failing students</i></li> <li>4. How can we increase attendance? <i>**Bring back incentives</i></li> <li>5. How can we decrease discipline? <i>**Interventions plans for high needs students</i></li> <li>6. How is recruitment going? <i>**Recruiting season went well. Numbers will be in soon</i></li> </ol> <p><i>Group discussion involved getting to the root cause of the attendance problem and possibly having PTO reconfigure how they funded things. PTO will look into funding vouchers for transportation.</i></p> <p>Creating a track that pairs Algebra with Biology and Geometry with IPC (Distinguished Track/ Advanced Track) Feedback</p> <p>Make sure to get elective sheets out to all feeder elementaries in a timely fashion. Include a description of electives offered—<i>Description is ready to post, Course Selections are being prepared now</i></p>	<p>Quantify loss due to non-attendance in newsletter—ongoing</p> <p>Reward attendance with free dress days monthly—possible 20 day contest</p> <p>Have NJHS go to feeder elementaries and participate in “Ask a Middle Schooler” session for the current 4/5<sup>th</sup> grade students.—scheduled for 3/30</p> <p>Send groups to participate in the festivals of feeder pattern schools--ongoing</p> <p>Invite incoming 6<sup>th</sup> graders to games/events at school—have brought this up to Magnet Coordinator</p> <p>Track students who are habitually absent—look at vouchers for rides</p> <p><b>SDMC agreed this would be something worth trying at Frank Black</b></p>



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<p><b>2023-24 Budget</b></p> <p>PUA—5,243,296.(-155,497)            GT—34,463.            State Comp Ed—188,048.            CTE—137,100. (+92,130)            Bilingual—72,870.            Capital Outlay—13, 250. (+10)            Magnet—71,500. (+8800)</p> <p>Title 1—256,672. (-33, 843)            ESSER—213,136. (-63,831)</p> <p><b>Total-- (-152,231)</b></p>	<p><b>Discussion points:</b></p> <ol style="list-style-type: none"> <li>1. Looking at next year's staffing needs and working on buying supplies</li> <li>2. Look at staffing and see what can be cut</li> <li>3. Increase attendance and/or enrollment</li> <li>4. Other?</li> <li>5. Opportunity Culture Initiative</li> <li>6. Open transfer opened Monday 3/20</li> </ol>	<p>Incorporate more activities by House as a means of competition to get students excited about attendance</p> <p>Have more school based events which can be used as incentives for students to have better attendance and better behavior</p>
<p>Current Attendance and Discipline</p> <ol style="list-style-type: none"> <li>1. Current Enrollment 1340</li> <li>2. 7% of students have no absences</li> <li>3. Attendance YTD = 93.42% vs. last year 93.17%</li> <li>4. Discipline YTD -249 vs. last year 427</li> </ol>	<p>Key points of Interest:            Attendance has caused an estimated funding loss of 276K this year.            Discipline Numbers vs. last year—</p> <ol style="list-style-type: none"> <li>1. 2021_2022               <ol style="list-style-type: none"> <li>a. ISS—54 (7)</li> <li>b. OSS—373 (242)</li> <li>c. Alt. Plc---9 (10)</li> <li>d. Other—206 (56)</li> </ol> </li> <li>2. Restorative practices and Culturally Responsive practices</li> <li>3. Revamping of Counselors and Wrap-Around</li> </ol>	<p>Look into mentor groups. PTO will put out feelers in the Community. Ambassadors of Compassion was a group that had been used before.</p> <p>Communication to public at large regarding discipline and consequences.</p> <p>Look at revamping our Bridge In and Bridge Out programs</p>
<p>Most recent issues which have been brought to my attention this year:</p> <ol style="list-style-type: none"> <li>1. Proxy Servers and communication from the school—Students are able to search what they want on proxy servers</li> </ol>	<p>Feedback?</p>	<p>SDMC gave feedback on letter and letter was sent out to parents the following day.</p>
<p>Open Floor</p>	<p>Cone off Reserved Parking for parents who paid—<i>cones have been ordered</i></p>	<p>No discussion for Open Floor</p>