SDMC Meeting Minutes

I. Academic Resources – The online Delta Math program and a hands-on intervention program by Maneuvering the Middle was purchased to support students in mathematics. Delta Math allows for online differentiation and progress monitoring. It also allows students to practice needed skills outside of school hours. They are help videos and feedback built into the platform. Maneuvering the Middle was purchased to support our HB4545 students and students who were identified from the first mock STAAR assessment as needing extra supports prior to the STAAR tests to ensure success on this year’s tests. To support ELA, Vocabulary.com was purchased and is a cross-curricular tool that can be used to not only support ELA, but through its materials support areas such as History and Science.

II. STAAR Updates – The science department chair and a math teacher were sent to Region 4 training to fully understand the updates/changes to the STAAR 2.0. The information was shared with the staff at YWCPA so that educators were able to better prepare students for the upcoming test. The test will be fully online for all students this school year and new types of questions will be added to the test. Teachers have been utilizing Canvas and OnTrack for tests and quizzes as a support to introduce the different types of questions that will be seen on the STAAR test and to allow students time to become acclimated with testing online. This is the last year for schools to choose paper or online tests for AP. Some of the new types of questioning include multiple selection, drag & drop, hotspot, short constructed response, and fill in the blank. At the beginning of semester II, students who were identified as at-risk of failing the STAAR were placed into a Math or English intervention. Although there was some parent push back, it was thoroughly explained that intervention was not punitive in nature.

III. College and Scholarship: As of date, seniors have accumulated over $2 million in scholarships. The seniors have 100% acceptance in a college or university and 100% funding either through scholarships or grants. YWCPA has its first Princeton and Rice university acceptance since its inception, and we have our first POSSE scholar.

IV. Family Engagement: We have a very active PTO who showers the staff with treats that are much appreciated. Some events that are coming up are the Mother-Daughter Tea this Saturday, a Valentine’s breakfast on Valentine’s Day and a middle school dance which will be held on February 10th from 6pm – 9pm
V. Class Schedule for 2023-2024 school year: A proposal was made by some of the faculty at YWCPA to change from block schedule to an 8-period day next school year. The reason that was cited for the change in schedule was to prevent students from losing class time during testing. It was discussed by the SDMC team, and all agreed that block scheduling would be a better fit for the campus and the students as it is a college preparatory academy, and our goal is to mimic a college schedule. Other reasons cited for keeping the block schedule, included the amount of class time spent daily on passing periods, the challenge for younger students especially 6th and 7th grade to acclimate moving so often and staying organized with work, how exhausting it can be for teachers to have that many classes daily and the excessive amounts of work students could have after school daily, with no break in between those classes. It was motioned by Mrs. Fleeks to keep block scheduling and seconded by Ms. Teplah Toomey.

VI. Staff Updates – The administrative team is still working on finding a replacement for the high school Math department, and although we did have a great candidate, we lost him due to delays with HR processing. There may be another possible candidate for the position. In the interim, Dean Miller who is certified in Math, was a Math instructional coach, and has many years of experience teaching Math has graciously stepped in and is teaching the classes.