Review and Discussion of the SIP for SDMS approval

Goals remained the same and are aligned according to HISD policy. Many apply to High School, but we are in the pipeline for students in grade 3-8 and support for reading to increase. Board goal 5 and other areas to increase as a district.

Mr. Cruz had the SDMC look at State compensatory Ed. (money from the state) and Title I to look at our economically disadvantaged students.

SDMC went over what our demographics and the strengths of our community.

Our problem of practices for our EL’s score was 26.

Root causes-tool and the way students would get tested was not the same, teachers would not get data for each individual student in the specific area of data. This year teachers were given individual data and what teachers can do to support students. This was the difference in how teachers were able to support students who were identified as EL’s.

Ms. Lemond-brought 3 items to the meeting-she brought a set of vocabulary cards from Humble ISD-where students scored high to increase vocabulary, also brought a folder where a student did a project from A-Z-utilizing research using vocabulary and he/she also brought a book called vocabulary cartoons that helps to support students increase their vocabulary.

Ways to increase vocabulary-
Ms. Pearl agreed that she would like to support reading and writing, listening and speaking—record on the headphones—all the ideas can help support academic language.

Mr. Cruz (in speaking about our campus) believe it or not, we were one of the schools who lost just a few educators—strength moving forward.

Mr. Cruz (in speaking about Navarro) some parents do not think of Navarro as being better.

Newsletter share—working parents—student from Kipp came to Navarro—push our program at Navarro.

Newsletter share—working hard and don’t realize and perception is coming out—survey takes place every two weeks—shares perception with the SDMC.

What are we doing, how are we treating out student—we are making a change! Goes back to problem of practice.

Page 10 of 41 data from last year to this year is pointing in the right direction student behavior.

Page 13 Reading Goal Increase 35 to 45% Masters 18 to 25%

Tier 2 and Tier III 30%, 15% all other student groups.

Tier II and Tier III Strategy details—are we meeting the strategy and at what percentage are we meeting them—We will be adding that we meet.

Need to add for the faculty handbook.

Any questions? Strategy one details.

Different sub-pops EIs are almost in everything... in our plan... Anything else?

Goal #2—Focuses on Math—70% Approach—pushes meets—40% and masters—20%

28–40% 96% economically disadvantaged

Strategy 1—Team responsible—Action steps with strategy.

Objective 2—Hispanic students 91%—met it in growth but still need AA group to make a huge difference 9% 35 students each one meets target—missed 3 years in a row.

1 question on goal—5 page 30 of 41—grades 6th and 7th—They can also work on Saturday if needed—5-week rotation—if they are successful in their coursework then they can be promoted to the next grade level (30 families came and signed the commitment).

26 of 41 5:41—Board Goal #2.

Board Goal 3 needs to be completed—Mr. Villarreal will have data—Done.

Special Education—SLL teachers did great with Students increasing the gap with Sped only. Five more students were needed.
Study Lab-Each Co-teacher has their study lab each day on how to use it and how to apply it-strategy

Compliance items-sped students-comes in but will begin doing a check and balance

-Page 24 Goal #5 each 6 weeks for attendance-Ms. Monreal and Ms. Mascardo working on incentives-every three weeks. Going into the second half of the Fall and Spring semester we will look at giving incentives every 3 weeks.

-We will launch the hero app soon. The 3-week incentives will tie into the hero app.

-158 out of school suspensions last year. Our goal this year is to cut it in half.

- dress code google form

-PBIS flowchart has been updated

-TEACH strategies have been implemented by many teachers

-Violence prevention-emergency drills-Struggle with sped student’s goal 50%

-a total of twenty students from 6th and 7th grade-total overage

-parent engagement-FACE

-Goal 5-Nurse George 33/41 State Comp. paid out of this fund

Title I campus improvement plan-Who is getting paid from this fund?

Library is being revamped and opened with new books.

At 6:13 Ms. Lemond made the motion to vote on the SIP as it was.

Ms. Alaniz 2nd the motion.

There were 9:9 people present that voted yes to the SIP as it was for the 2022-2023 academic school year.

Meeting adjourned at 6:15