Our Mission

Wharton Dual Language Academy’s mission is to empower our students to become respectful, lifelong, bilingual and biliterate inquirers who celebrate diversity as responsible citizens of the world.

Our Vision

To be a model school where all children receive an excellent education
Agenda
January 25, 2023

- Welcome & Ice Breaker
- Celebrations
- Hazel Health
- IB Primary Years Program
- Office of School Choice
- Wharton PTO
- Upcoming Events
ICE BREAKER ACTIVITY
Chess Tournament

3rd place in Elementary division!

3 individual winners
Hazel Health Coming Soon

★ Provides physical and mental health telehealth services to students at school and at home.
★ Virtual visits
★ Parents/guardians of students, must complete consent or opt out
★ Limited physical health symptoms can be treated, i.e headaches, rashes, minor injuries, toothaches, stomachaches, etc.
★ Wharton was picked for the pilot program
★ Free!
IB PYP at Wharton

★ Authorized in 2013
★ Essential Elements of Curriculum Framework
  ★ the knowledge, concepts, skills, and action
★ Construct a curriculum at Wharton that is engaging, relevant, challenging and significant for learners.
IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
  - inquirers
  - knowledgeable
  - thinkers
  - communicators
  - principled
  - open-minded
  - caring
  - risk-takers
  - balanced
  - reflective
Transdisciplinary Themes

These themes are covered each year, in every grade level (with the exception of Pre-K to Kindergarten where they can elect to cover four per year) through integrated units of inquiry.

The themes include:

- Who We Are
- How We Express Ourselves
- Where We Are in Place and Time
- How the World Works
- How We Organize Ourselves
- Sharing the Planet
IB Program Purpose

- Aims to develop students’ academic, social and emotional wellbeing.
- Our teachers nurture independent learning skills and encourage every student to take responsibility for their learning.
- Support students’ efforts to construct meaning from the world around them by; drawing on their prior knowledge, providing provocation through new experiences, and opportunities for reflection.
Leading the Learning

- Teachers facilitate student instruction through ‘Concepts’
- transcend individual subjects and enable students to make cross-curricular connections.
Development of Units

★ Provide ample opportunities for the use of language and the development of literacy across the content areas.

★ Develop activities that involve the four modes of language (R,W,L,S). Combine both concrete and conceptual learning.

★ Provide opportunities for collaboration and use of language for real purposes in an authentic setting.
Approaches to Learning Skills

Students as lifelong learners

► The skills taught within the program include:
  ► thinking skills
  ► social skills
  ► communication skills
  ► self-management skills
  ► research skills.
Units of Inquiry

Students
○ employ various communication systems (art, music, mathematic, reading, etc.) to discover, learn about and explore essential questions.

○ engage in a variety of thinking processes through different content areas.

○ develop language and knowledge as they recycle and revisit key ideas in different contexts using different materials in different activities.
IB Lessons

★ Provide linguistic support through modeling and multiple opportunities for language practice.

★ Build background knowledge and facilitate language transfer.

★ Emphasize the use of linguistic resources through bilingual pairs.
Student Agency

- The PYP curriculum framework promotes ‘Agency’
- Three pillars of the curriculum:
  - learner
  - learning and teaching
  - learning community.

Everyone connected to the school community has voice, choice and ownership to impact learning and teaching.
Unit Implementation

★ Lesson activities are numerous and ongoing in order for knowledge to be acquired including different types of discourse (poetry, fiction, non-fiction, song, etc.)

★ This type of instruction allows students to engage in curricular conversations regardless of their linguistic proficiency and intellectual ability.
Lesson Delivery

- Plan language objectives for every lesson.

- Embedded literacy as the connecting thread of the unit.

- Support students’ understanding through modeling.
Phase 1: December 14, 2022 - February 2, 2023
Notification on April 5, 2023

Phase 2: April 5, 2023 - June 15, 2023
Notifications as seats become available

https://www.houstonisd.org/schoolchoice
In response to the COVID-19 pandemic, the HISD Office of School Choice expanded matrix scoring, granting students an additional opportunity to receive the highest score possible. The matrix formulas are as follows:

- **Method 1** (traditional HISD formula): Uses student 2021 STAAR scores **combined** with end-of-year grades, or core average, to calculate a **combined matrix score**.
- **Method 2** (expanded formula): Uses 2021 end-of-year grades **ONLY** to calculate a **core average matrix score**.

Only the highest score will be used for your child’s application.

Please note that the scores previously visible on the application from September 17, 2021- October 19, 2021 were using grades and scores from two years ago or the Spring of 2020 and may have changed using the most current information.
Houston ISD
Office of School Choice Fairs

Visit with School Representatives in Person
9:00 AM to 12:00 PM

Saturday, January 28, 2023 - Westside High School
14201 Briar Forest Dr. Houston, TX 77077
WHAT DID WHARTON PTO DO THIS MONTH?
December 2022

- Sponsored laundry baskets for family holiday food baskets
- Planned cookie exchange sunshine cart
- Provided prizes for staff holiday party
- Funded staff holiday gifts
- Supplied all teachers and staff with a holiday gift and personal charcuterie box
- Organized classroom winter parties in conjunction with classroom ambassadors
- Arranged Spirit Night fundraiser at Kendra Scott
Boosterthon

Phase I
Under Construction

Learn more at whartonpto.org >
Fundraising > Playground
Boosterthon

- **Fundraiser:** January 23-February 3
- **Wharton Eagle Run:**
  Friday, February 3
- **Fundraising Goal:** $70,000 for phase II of the Upper Grades Playground
- **Register at MyBooster.com**
  - 21% participation, goal 100%
  - Share donation link
  - Donate!
  - Students earn prizes
 Boosterthon

🏆 SCHOOL WIDE PRIZES! 🏆

• **$24,000 fundraised**: "Mummify" the Principal Day. Students will get a Pajama Day on a certain day.

• **$48,000 fundraised**: Ms. Day & Staff will get a "makeover". Students will get a Crazy Hair Day!

• **$70,000 fundraised**: Staff and Teachers will be dunked in water! Students will get a small serving of Kona Ice on event day.
Thank you to our sponsors!
SAVE THE DATE
SATURDAY, APRIL 29, 2023
6:00 PM - 10:00 PM

DINNER • DRINKS • DANCING

BIG BROTHERS
BIG SISTERS
1003 WASHINGTON AVENUE
HOUSTON, TX 77002
Upcoming Events
DATE: TBD

RHYME AND REASON: A POETIC CELEBRATION OF BLACK HISTORY FOR ELEMENTARY CHILDREN

Music, dance and performance poetry presenting Black History from ancient Africa to today. Featuring original poetry by two Houston Poet Laureates, Deborah DEEP Mouton and Emanuelelee “Outspoken” Bean.
Keep in Touch/
Manténgase en contacto

School website (calendar, school news)
http://www.houstonisd.org/whartondla

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