

Houston Independent School District
478 Arabic Immersion Magnet School
2023-2024 Improvement Plan



ARABIC IMMERSION MAGNET SCHOOL

Key Actions

Key Action 1: Increase student achievement in Math and Reading by increasing staff capacity

Strategic Priorities:

Cultivating Team HISD Talent

Indicator of Success 1: 75% of spot observations conducted by campus leadership will receive 2pts or more by the end of October and increase to 90% by February in Instructional Characteristics - Purposeful Instruction category.

Key Action 1: Increase student achievement in Math and Reading by increasing staff capacity

Indicator of Success 2: 75% of spot observations conducted by campus leadership will receive 2pts or more by the end of October and increase to 90% by February in the Instructional Characteristics - Engagement category.

Key Action 1: Increase student achievement in Math and Reading by increasing staff capacity

Indicator of Success 3: 85% of spot observations conducted by campus leadership will receive 1pt or more by the end of October and increase to 90% by February in the Instructional Characteristics - Lesson Objective and DOL category.

Key Action 1: Increase student achievement in Math and Reading by increasing staff capacity

Indicator of Success 4: 85% of students will demonstrate 1 year's growth on NWEA MAP assessments.

Key Action 1: Increase student achievement in Math and Reading by increasing staff capacity

Indicator of Success 5: Student achievement on STAAR will increase Reading and Math by 5% for Approaches, 4% for Meets and 3% for Masters

Key Action 2: Increase student achievement for Special Populations (SPED, 504, Emergent Bilinguals, GT) and implement specialized plans with fidelity

Strategic Priorities:

Transforming Academic Outreach

Indicator of Success 1: 75% of spot observations conducted by campus leadership will receive 2pts or more by the end of October and increase to 90% by February in Instructional Characteristics - Purposeful Instruction category.

Key Action 2: Increase student achievement for Special Populations (SPED, 504, Emergent Bilinguals, GT) and implement specialized plans with fidelity

Indicator of Success 2: 75% of spot observations conducted by campus leadership will receive 2pts or more by the end of October and increase to 90% by February in the Instructional Characteristics - Engagement category.

Key Action 2: Increase student achievement for Special Populations (SPED, 504, Emergent Bilinguals, GT) and implement specialized plans with fidelity

Indicator of Success 3: 85% of spot observations conducted by campus leadership will receive 1pt or more by the end of October and increase to 90% by February in the Instructional Characteristics - Lesson Objective and DOL category.

Key Action 2: Increase student achievement for Special Populations (SPED, 504, Emergent Bilinguals, GT) and implement specialized plans with fidelity

Indicator of Success 4: 85% of students will demonstrate 1 years growth in TELPAS.

Key Action 2: Increase student achievement for Special Populations (SPED, 504, Emergent Bilinguals, GT) and implement specialized plans with fidelity

Indicator of Success 5: 70% of students in special education will demonstrate 1 years growth on NWAEE MAP assessments.

Key Action 2: Increase student achievement for Special Populations (SPED, 504, Emergent Bilinguals, GT) and implement specialized plans with fidelity

Indicator of Success 6: Student achievement on STAAR will increase Reading and Math by 5% for Approaches, 4% for Meets and 3% for Masters

Key Action 2: Increase student achievement for Special Populations (SPED, 504, Emergent Bilinguals, GT) and implement specialized plans with fidelity

Indicator of Success 7: 100% of ARD meetings will occur on-time

Key Action 3: Create and/or modify campus systems to ensure we are streamlining processes to ensure we are in compliance with district and state requirements to improve student outcomes campus-wide

Strategic Priorities:

Increasing Organizational Efficiency

Indicator of Success 1: 100% ARD/504 Compliance.

Key Action 3: Create and/or modify campus systems to ensure we are streamlining processes to ensure we are in compliance with district and state requirements to improve student outcomes campus-wide

Indicator of Success 2: 100% of reportable discipline infractions recorded in the system within 5 days.

Key Action 3: Create and/or modify campus systems to ensure we are streamlining processes to ensure we are in compliance with district and state requirements to improve student outcomes campus-wide

Indicator of Success 3: 100% of LPAC deadlines will be met.

Key Action 3: Create and/or modify campus systems to ensure we are streamlining processes to ensure we are in compliance with district and state requirements to improve student outcomes campus-wide

Indicator of Success 4: ADA of 98% attendance for 2023-2024 school year