

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: 2022-2023

Campus Name: 394 Neff Elementary School

Campus#: 394

Principal: Amanda Wingard

School Office: ESO1

Executive Summary:

Neff Elementary School is located on Neff Street in the Sharpstown area of Southwest Houston. It is situated in the neighborhood bounded by the street of Beechnut, Gessner, Bellaire, Fondren, and the Southwest Freeway. This is the eleventh year of Neff Elementary School as an independent 2nd – 5th grade campus.

The population of approximately 730 students is ethnically divided into 83% Hispanic, 7% African American, 7% Asian/Pacific Islanders, and 1% White. Currently, 72% of our students are identified as Limited English Proficient and 10% are served in our Special Education program. Approximately 93% of our students qualify for the free or reduced breakfast/lunch program. Neff is designated as a school-wide Title 1 school and there is an 18% mobility rate. At Neff, we offer the following instructional programs: Bilingual, Bilingual Transitional, English as a Second Language (ESL), Gifted & Talented, Special Education, and Title 1. Our current attendance rate is 96.2%. Our current goal is to have at least 95% or higher attendance rate at the end of the 22-23 school year. The attendance rate for the 21-22 school year was 93.51%. We offer a pyramid of support for Social and Emotional support by providing a Special Populations Teacher funded through State Compensatory funds (SCE), a Communities in Schools (CIS) professional funded through Title 1, and our Wraparound Specialist funded through district general fund. All staff members will utilize the supportive behavior management plan developed by campus leadership to reduce the number of out of school suspensions and office referrals.

Currently, the campus has forty-one (41) classroom and enrichment teachers: eight (8) second grade, eight (8) third grade, eight (8) fourth grade, eight (8) fifth grade, four (4) special education, and five (5) enrichment teachers. There are certified bilingual, ESL, and gifted and talented teachers on each grade level to meet the specific needs of each student. Other professional staff in addition to the principal includes of an assistant principal, dean, a school counselor, a wraparound specialist, 2 teacher specialists, 2 teacher interventionists, a nurse, and district appointed curriculum specialist that supports teachers through professional development and coaching.

Every decision we make at Neff Elementary is data-driven. We struggle in 3rd and 4th grade as students are testing in all English except Newcomers. The students that are enrolling with us after 2nd grade as newcomers or from other schools are struggling. Our Newcomers and SPED students are not passing the test or making progress like they should. We need to look at the programs and services we provide for them.

The overall TEA Accountability Rating based on the 2021-2022 school year is an 87-B. The Domain 1-Student Achievement Score is 70-C. The Domain 2-School Progress Score is a 91-A. The Domain 3-Closing the Achievement Gap Score is a 78-C.

The STAAR Accountability Summary indicated that the percentage of students scoring at the different performance levels is as follows for 2022:

- Approaches: Reading 67%, Math 67%, and Science 60%.
- Meets: Reading 40%, Math 39%, and Science 32%.
- Masters: Reading 21%, Math 20%, and Science 13%.

The TELPAS score was 48%.

For the 2022-2023 school year, 43% of students will achieve Meets on the STAAR Reading and Math assessment.

At Neff Elementary, our priority need is servicing our English Language Learner (ELL) students. It is vital that we implement a quality comprehensive literacy program in every classroom. Every teacher at Neff Elementary will be focusing on vocabulary and writing instruction to develop the ELL language skills.

In Special Education, our Students with Disabilities (SWD) representation rate in 2021 was 10%. At Neff, we see the focus of Inclusion and the Least Restrictive Environment placement for students. Our needs include support for teachers around accommodations and modifications. We provide a Structured Learning for Life (SLL) program and TREK program. This year, we will be progress monitoring student progress toward their IEP goals using the IAT Progress monitoring chart.

Major Initiatives/Strategies: Sheltered Instruction, Interventions, House Bill 4545, Communities in Schools, Wraparound Services, Literacy Now