

Houston Independent School District
210 Northline Elementary School
2022-2023 Board Goals/Goals/Measurable Objectives



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Board Goals

Board Goal 1: The percentage of 3rd-grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase.





Goal 1: We will increase overall STAAR performance at Approaches from 58% to 80%, Meets from 16% to 50%, and Masters from 16% to 20% as measured by the 2023 Reading STAAR.

Strategic Priorities:
Expanding Educational Opportunities

Measurable Objective 1: ELAR: At least 70 percent of our students will successfully complete at least 30 Imagine Learning lessons by 2022 STAAR administration date.

Evaluation Data Sources: Common assessments, District Assessments, Ren 360 data, Running Record Data, Imagine Learning Reports, and STAAR Reading.

HB3 Board Goal





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will analyze reports to identify students showing growth and provide extra support for students not on track or staying stagnant.</p> <p>Strategy's Expected Result/Impact: A higher percentage of students performing at grade level.</p> <p>Staff Responsible for Monitoring: Teachers, Administration Team</p> <p>Action Steps: Run reports on Imagine Learning usage and lesson completion. Meet with reading stakeholders to develop action plan using Imagine data reports to address student deficiencies. Schedule dates for teacher professional development and PLCs. Provide teachers with reading professional development. Run reports on Imagine Learning usage.</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
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Measurable Objective 2: 100% of teachers will be trained on reading best practices that are aligned to state TEKS and STAAR reading exam.

Evaluation Data Sources: Professional development completion logs.

HB3 Board Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement strategies from scheduled trainings and develop reading foundational skills by modeling, planning, coaching, and unpacking the standard.</p> <p>Strategy's Expected Result/Impact: Identify teachers that need to complete Really Great Reading</p> <p>Schedule training dates Gather resources needed for Really Great Reading implementation Schedule intervention times for students throughout the school day</p> <p>Staff Responsible for Monitoring: Reading interventionist Administrative staff</p> <p>Action Steps: Schedule time for interventions on the master schedule Work with teachers to identify students needing additional intervention times Plan out TEKS that will be targeted during intervention times</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
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Measurable Objective 3: 100% of tier III student in 3rd-5th grade will receive additional reading intervention.

Evaluation Data Sources: HB4545
District Common Assessments
STAAR Reading

Strategy 1 Details	Reviews			
<p>Strategy 1: Reading interventionists and teachers will pull-out students to provide them with additional reading instruction throughout the week.</p> <p>Strategy's Expected Result/Impact: Higher percentage of students will be on grade level.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Reading interventionist</p> <p>Action Steps: Schedule time for interventions on master schedule. Work with teachers to identify students needing additional interventions. Plan out TEKS that will be targeted during intervention times.</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



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Discontinue

Board Goal 2: The percentage of 3rd-grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase.

Goal 1: We will increase overall STAAR Math performance at Approaches from 61% to 80%, Meets from 19% to 50 %, and master's from 12% to 20% as measured by the 2023 Math STAAR.

Strategic Priorities:


Expanding Educational Opportunities, Transforming Academic Outreach


Measurable Objective 1: 100% of our math teachers will implement Eureka math and Zearn.


Evaluation Data Sources: Eureka math progress monitoring such as module assessments, benchmarks, and district assessments.


HB3 Board Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: 55 hours of Eureka professional development will be offered through out the 2022-2023 school year.</p> <p>Strategy's Expected Result/Impact: Students will meet academic goals set by the campus. 80% approaches, 50% meets, and 20% masters.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teacher specialist Teachers Campus Instructional Coach</p> <p>Action Steps: Create calendar with professional development dates. Monitor assessments and assessment data. Provide coaching feedback to teachers.</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

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Measurable Objective 2: 100 percent of math teachers will receive training on math best practices on a monthly basis.


Evaluation Data Sources: Teachers will implement strategies from a monthly scheduled training and develop math foundational skills by modeling, planning, and coaching on TEKS deconstruction.

HB3 Board Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement strategies from a monthly scheduled training and develop math foundational skills by modeling, planning, and coaching on TEKS deconstruction.</p> <p>Strategy's Expected Result/Impact: The teachers will complete at least 50 hours of professional development to increase student performance.</p> <p>Staff Responsible for Monitoring: Teachers Interventionists Campus Instructional Coaches</p> <p>Action Steps: Interventions will be scheduled daily to give students the opportunity to log onto Imagine math. Teachers and school administration will track student usage on a weekly basis. Teachers and school administration will create school-wide incentives to encourage students to complete lessons daily. Teachers will support students' complete lessons by providing them tutorials and support during the school day.</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

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Board Goal 3: The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase.

Goal 1: The percentage of overage students at Northline Elementary will decrease by 10 points from 15 percent to 5 percent by the end of the 2022-2023 academic school year.

Strategic Priorities:





Expanding Educational Opportunities, Transforming Academic Outreach

Measurable Objective 1: 100% of our overage students will participate in the Level-Up program.

Evaluation Data Sources: Over age report

Imagine Math Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Through the Level-Up program we will monitor and track overage student performance based on intervention lesson completion.</p> <p>Strategy's Expected Result/Impact: The number of overage students will decrease by ten percent.</p> <p>Staff Responsible for Monitoring: Level-Up Coordinator Administration Team</p> <p>Action Steps: Run overage report Identify students that have been retained for one or two years Track students on Imagine Learning to identify students that are staying on Track and those that are falling behind or staying stagnant. Implement an action plan for students that are not showing growth.</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June





 No Progress
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Measurable Objective 2: Special Education and English Learners will increase 10 percent on the Meets level on STAAR Math on the 2021 - 2022 exam.

Evaluation Data Sources: Common assessments, District Assessments, Ren360 data, Running Record Data, Imagine Math Reports, and STAAR Math

HB3 Board Goal





Strategy 1 Details	Reviews			
<p>Strategy 1: Use district assessments to track student growth and support students in special population groups (EL, Special Education, and Economically Disadvantaged) to track their progress towards achieving the Meets performance level on district assessments.</p> <p>Strategy's Expected Result/Impact: Higher level of students performing at the meets level on STAAR.</p> <p>Staff Responsible for Monitoring: Teachers Special Education Chair Administration</p> <p>Action Steps: Students will be placed in the least restrictive environment to have the opportunity to learn from their peers and have equal access to instruction. The Special Education Resource Teacher focuses on each student's instructional needs as identified on the student's IEP. Students under the IAT process will be given appropriate RtI accommodations and the teacher will monitor student's progress weekly. EL students will receive sheltered instruction from a certified ESL teacher. In addition, students will be tracked using ELD assessments throughout the school year.</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
 Accomplished
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Measurable Objective 3: 100 percent of our overage students will receive an 2 hours a week of additional support through after school tutorial program.

Evaluation Data Sources: Common assessments, District Assessments, Ren360 data, Running Record Data, Imagine Math Reports, and STAAR Math

HB3 Board Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Create individualized small group intervention plans for overage students based on their reading and math deficits.</p> <p>Strategy's Expected Result/Impact: Overage students will show growth and be on grade level.</p> <p>Staff Responsible for Monitoring: Teachers Administration Team</p> <p>Action Steps: Identify overage students in each grade level Review reading data and math data for overage students and identify areas of growth Create an intervention action plan for small group instruction during RTI intervention hour Implement the action plan on RTI intervention days Monitor and track student growth based on the interventions in place Plan to reevaluate action plan if needed or continue support</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
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Board Goal 4: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase.

Goal 1: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on Reading STAAR 3-5 will increase by 10 percentage points.

Strategic Priorities:


Expanding Educational Opportunities, Transforming Academic Outreach


Measurable Objective 1: By the end of the 2021-2022 school year, Northline Elementary will meet the SPED % at Meets GL and Academic Growth Target for STAAR Reading Targets in Domain 3, as measured by the TEA accountability report.


Evaluation Data Sources: Common assessments, District Assessments, Ren360 data, Running Record Data, Imagine Learning Reports, and STAAR Reading


HB3 Board Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement strategies from district special education professional development trainings and will engage in planning sessions with administrative team.</p> <p>Strategy's Expected Result/Impact: A higher level of special education students scoring at the Meets Standards Level will increase.</p> <p>Staff Responsible for Monitoring: Special Education Department, Administration, and Principal</p> <p>Action Steps: Meet with new SE team to discuss data, goals, and expectations Allow SE teachers time to attend trainings Schedule accountability walks with a focus on special education trainings strategies and feedback sessions through TADS appraisers Reflect on progress and plan next steps</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
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 No Progress

 Accomplished

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 Discontinue

Board Goal 5: N/A - Additional Campus Goals

Goal 1: ATTENDANCE The percentage of student attendance will increase from 97.3% to 98% by the end of the 2022-2023 academic school year.





Strategic Priorities:

Ensuring Student Health, Safety and Well-Being

Measurable Objective 1: The percentage of students with 3 or more absences will decrease by 10 percent for each grading cycle.

Evaluation Data Sources: PowerSchool Reports and district reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: Reports on students' absence patterns will generate from PowerSchool dashboard on a weekly basis to identify grade levels and/or teachers with the most absenteeism. Parent conferences will be held with students that exhibit a pattern to provide support and eliminate issues.</p> <p>Strategy's Expected Result/Impact: A consistent systematic approach to monitoring student absences will be created that will allow us to look for the root causes on absenteeism on a case-by-case basis.</p> <p>Staff Responsible for Monitoring: Attendance clerk, Principal, Assistant Principal, Teachers, Wraparound Specialist</p> <p>Action Steps: * Attendance Clerk will contact parents daily before 9:30 a.m. when students are absent. *Teacher will implement an attendance tracker that is visible in the classroom to monitor classroom attendance. Teachers will keep a daily log of absences in the "Absent Folder" that will be sent to the office at 8:00 a.m. daily for SIMS clerk. *Truancy notices will be sent home to students with excessive absences. *Create a parent conference template for conferences held regarding absenteeism * Run weekly attendance report every Friday and identify what students exhibit absence patterns * Schedule parent conferences with student families * Provide parents and families with technical support in accessing virtual classes</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: After an absence pattern is identified with a student, parents will work in conjunction with the school to develop an attendance action plan for the student.</p> <p>Strategy's Expected Result/Impact: Attendance contracts will be developed with students' families.</p> <p>Staff Responsible for Monitoring: Attendance Clerk, Principal, Assistant Principal, Teachers, Wraparound Specialist</p> <p>Action Steps: * Create attendance contract for students with absence patterns * Contact parents and schedule conferences * Identify check-in dates to see if issues have been resolved or if further assistance from school is needed * A SAF will be created to get Wraparound Specialist's help</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: School culture on the importance of student attendance will be increased by student attendance recognition through morning announcements, Perfect Attendance Bulletin Board, and Weekly/Monthly Student incentives, prove Splash Day and trophies for the end of the year perfect attendance celebration.</p> <p>Strategy's Expected Result/Impact: There will be an increase in attendance and instructional time for students for the 2022 - 2023 school year.</p> <p>Staff Responsible for Monitoring: Attendance clerk, Principal, Assistant Principal, Teacher Specialist, Wraparound Specialist</p> <p>Action Steps: Create attendance contracts for students with absence patterns Contact parents and schedule conferences Identify check-in dates to see if issues have been resolved or if further assistance from school is needed Get a report on students with perfect attendance and how many incentives will be needed. Organize recognition activities Meet with parents when students have shown improvement to continue good attendance habits.</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Board Goal 5: N/A - Additional Campus Goals

Goal 2: DISCIPLINE Maintaining zero in-school and out-of-school suspensions for the 2022 - 2023 school year.





Strategic Priorities:

Ensuring Student Health, Safety and Well-Being

Measurable Objective 1: By the end of every six-week cycle, all students and teachers will have participated in a character development/ SEL lesson that demonstrates issues with behavior and mental health.

Evaluation Data Sources: HISD Connect report and Federal and State Compliance report.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement School-wide Social Emotional Learning Class</p> <p>Strategy's Expected Result/Impact: Students will learn strategies to better cope with mental health issues as they arise and to be able to respond appropriately.</p> <p>Staff Responsible for Monitoring: School Counselor, Teachers, Administration, Principal</p> <p>Action Steps: * Plan the lesson topics with the counselor and PBIS committee using district and community outreach resources.</p> <ul style="list-style-type: none"> * Schedule SEL classes for students and teachers during SEL times. * Create a feedback and next steps survey for students and teachers on the HUB * Respond to any areas of concern from the surveys * Schedule accountabilities walk for leadership team observations and look fors. <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Northline Elementary will use ClassDojo to communicate with parents immediately in case of any and all discipline issues as well as to provide positive feedback.</p> <p>Strategy's Expected Result/Impact: Teachers and parents will have quicker and better communication/response regarding student discipline.</p> <p>Staff Responsible for Monitoring: Teachers, Administration, Principal</p> <p>Action Steps: *Schedule Class Dojo Webinar for teachers on how to utilize the Class Dojo Feedback and Personal Post tools. *Review expectations and ways to collect evidence for Positive Feedback Post *Schedule accountability walks and feedback sessions through T-TESS appraisers with a focus on student behavior and the use ClassDojo</p> <p>Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 5: N/A - Additional Campus Goals

Goal 3: VIOLENCE PREVENTION Decrease the number of suicide referrals.

Strategic Priorities:

Ensuring Student Health, Safety and Well-Being

Measurable Objective 1: The number of student suicide referrals will be 0 percent for the 2022-2023 academic school year.

Evaluation Data Sources: *Counselor reports

*Reports to the Crisis Prevention Department in Houston ISD.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement Houston ISD's SEL professional development strategies in the classroom.</p> <p>Strategy's Expected Result/Impact: A lower number of student suicide referrals</p> <p>Staff Responsible for Monitoring: Principal, School Counselor, Assistant Principal, Teacher Specialist, and Teachers.</p> <p>Action Steps: * Provide teachers and staff with SEL training from the district and other organizations. * Have counselors and teachers create lessons on a weekly basis. * Survey students for the effectiveness of program and implementation</p> <p>Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Provide teacher strategies to eliminate student behavioral issues using Project Class strategies and coaching to prevent bullying from occurring.</p> <p>Strategy's Expected Result/Impact: Teachers will be empowered to implement new strategies during their classes to eliminate behavioral issues.</p> <p>Staff Responsible for Monitoring: Teachers, Administrative Team, Project Class personnel</p> <p>Action Steps: *During Project Class coaching teachers will show evidence of students that are struggling with behavior management in class. *Provide students with character development through Project Class techniques. *Teachers, administration, and counselor will identify strategies and create a behavioral plan with timelines. *Teachers will progress monitor for effectiveness every four weeks.</p> <p>Title I: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue





Board Goal 5: N/A - Additional Campus Goals

Goal 4: SPECIAL EDUCATION

Measurable Objective 1: By the end of the 2022-2023 school year, Northline Elementary will meet all three SE Domain 3 targets, as measured by the TEA accountability report.

Evaluation Data Sources: Common assessments, District Assessments, Ren360 data, Running Record Data, Imagine Learning Reports, and STAAR Reading , STAAR Math and STAAR ALT 2

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement District Special Education Professional Development and Planning Sessions and incorporate and use the strategies learned.</p> <p>Strategy's Expected Result/Impact: Special education students will receive instruction with accommodations based on their IEPs.</p> <p>Staff Responsible for Monitoring: Special Education Chairperson, administration, Principal, SE Department</p> <p>Action Steps: *Meet with new SE team to discuss data, goals, and expectations *Allow SE teachers time to attend trainings *Schedule accountability virtual walks and feedback sessions through TADS appraisers *Reflect on progress and plan next steps</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Implement RUSMP Professional Development with Special Education Accommodations</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Special Education Chairperson, Administration, Principal</p> <p>Action Steps: *Meet with SE team to discuss data, goals, and expectations *Allow SE teachers time to attend trainings *Schedule accountability walks and feedback sessions through T-TESS appraisers *Reflect on progress and plan next steps</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement SPED HISD and TEA Professional Development on testing accommodations</p> <p>Strategy's Expected Result/Impact: A higher percentage of students serviced by special education will be on grade level.</p> <p>Staff Responsible for Monitoring: Special Education Chairperson, SE Department, Administration, Principal</p> <p>Action Steps: *Meet with SE team to discuss data, goals, and expectations *Allow SE teachers time to attend trainings *Schedule accountabilities walks and feedback sessions through T-TESS appraisers *Reflect on progress and plan next steps</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 5: N/A - Additional Campus Goals

Goal 5: SPECIAL POPULATIONS: EL, Economically Disadvantaged, Dyslexia, At-Risk, Gifted and Talented, etc.

Measurable Objective 1: EL students will be able to retell the main points of an academic conversation by listening to teacher/peers' conversations with at least 75% accuracy by the end of February 2023 as measured by the district ELD assessment.

Evaluation Data Sources: Common assessments, District Assessments, Ren360 data, Running Record Data, Imagine Learning Reports, Summit K-12, and STAAR Reading , STAAR Math, TELPAS and ELD data

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement literacy routines with teachers/campus and into lessons. Strategy's Expected Result/Impact: A higher number of LEP students will advance one level in their English language development. Staff Responsible for Monitoring: SI Coach Bilingual and ESL Teachers T-TESS Appraisers Action Steps: *Identify teachers that will service LEP students *Train teachers on literacy routines *Conduct accountability walks with a focus on literacy routines and provide feedback through coaching sessions</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement school-wide policy for vocabulary building and comprehension using sheltered instruction Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: SI Coach Bilingual and ESL Teachers T-TESS Appraisers Action Steps: * Identify teachers that are still in need of sheltered instruction training * Identify 3 nonlinguistic vocabulary building strategies that could easily be implemented in face to face or virtual instruction *Train EL teachers on nonlinguistic vocabulary building strategies</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: EL students will be provided with accommodations and support using tracking system provided by Sheltered Instruction and Multilingual Department</p> <p>Strategy's Expected Result/Impact: A higher number of LEP students will increase one level on their Language Development.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, SI Coach, Principal, LPAC</p> <p>Action Steps: * Print out TELPAS data rosters for each teacher with EL students * Provide teachers with Multilingual/Sheltered Instruction Tracking Chart * Train teachers how to use chart to group students based on TELPAS proficiency levels * Identify accommodations that will be used for each group of students based on proficiency levels</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify







Discontinue

Board Goal 5: N/A - Additional Campus Goals

Goal 6: PARENT and COMMUNITY ENGAGEMENT

Measurable Objective 1: Northline Elementary will increase parent engagement survey results on the ESF survey by 15 points from 15 to 30 percent by the end of the 2022-2023 school year.





Evaluation Data Sources: ESF Panorama Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Train office personnel and implement positive customer service strategies</p> <p>Strategy's Expected Result/Impact: A higher number of satisfied parents and families with our school community.</p> <p>Staff Responsible for Monitoring: Office manager, Administration team, Office Staff</p> <p>Action Steps: *Identify all office staff who needs training *Conduct training and strategies on how to service our families positively *Conduct walks to monitor the implementation of customer service strategies *Distribute customer satisfaction surveys and evaluate how families are feeling with the attentiveness and aid received from our school</p> <p>Title I: 2.6, 4.1 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
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Measurable Objective 2: Northline Elementary will increase its school climate ESF survey results to 80 percent by the end of the 2022-2023 academic school year.

Evaluation Data Sources: ESF Panorama Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Invite parents and community members to collaborate and meet teachers through open house.</p> <p>Strategy's Expected Result/Impact: A higher percentage of community and parent collaboration through our school events</p> <p>Staff Responsible for Monitoring: Teachers, administrators, staff, teachers, office staff, and teacher assistants</p> <p>Action Steps: * Create parent newsletter to inform parents of the event. * Have teachers prepare agendas and materials for parents. * Conduct event and have parents sign-in. * Ask parents for feedback regarding the event.</p> <p>Title I: 4.1 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Invite the school and community to Northline for health screenings and information.</p> <p>Strategy's Expected Result/Impact: A higher number of students and families at Northline</p> <p>Staff Responsible for Monitoring: Teachers, Administration, Staff, counselor</p> <p>Action Steps: * Counselor, Wraparound, and CIS will coordinate the event by asking local organizations to participate * Create a logistical map and set date for event. * Invite parents via a newsletter. * Follow all safety guidelines. * Conduct event for parents and community members. * Ask parents and community members for feedback.</p> <p>Title I: 2.6, 4.1 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Invite parents and community members to literacy night, math night, IB World Fair, and science to engage parents.</p> <p>Strategy's Expected Result/Impact: A higher percentage of parent and community involvement.</p> <p>Staff Responsible for Monitoring: Teacher, Administration, staff and parents</p> <p>Action Steps: * Create parent newsletter to inform parents of the event. * Create fliers to send out to parents and community members. * Have teachers prepare activities and materials for parents. * Conduct event and have parents sign-in. * Ask parents for feedback regarding the event.</p> <p>Title I: 2.6, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 5: N/A - Additional Campus Goals

Goal 7: MANDATED HEALTH SERVICES The campus will meet 100% of Mandated Health Services by the required dates for Immunization Monitoring, Vision Screening (Grades PK, K, 1, 3, 5 & 7), Hearing Screening (Grades PK, K, 1, 3, 5, & 7), Type 2 Diabetes (Grades 1, 3, 5, & 7), Spinal Screening (Grades 6 & 9), Medication Administration and AED Maintenance Checks.





Strategic Priorities:

Ensuring Student Health, Safety and Well-Being

Measurable Objective 1: IMMUNIZATION MONITORING, data entry and state reporting requirements will be completed by a certified school nurse on or before October 22, 2022.

Evaluation Data Sources: Immunization data entry and state reporting for all students completed by SCHOOL NURSE: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.





Strategy 1 Details	Reviews			
<p>Strategy 1: Since our campus does not have a school nurse at the moment, we will continue to interview eligible candidates through the district's pool. We will work with a a neighboring school's nurse to ensure that all of our students are up to date with their immunization records.</p> <p>Strategy's Expected Result/Impact: All students at our campus will be up to date with needed immunizations and records will demonstrate this.</p> <p>Staff Responsible for Monitoring: School Nurse, Principal and administrative team, Designated Trained Clerk</p> <p>Action Steps: -Continue the interviewing process for a school nurse -Work with neighboring school nurse to identify students that are not up to date with their immunization records -Inform families of missing immunizations -Inform families of places where they can receive free or low-cost immunizations -Update records when proof is given by families that students were given the needed immunizations</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Measurable Objective 2: VISION SCREENING at Grades PK, K, 1, 3, 5, & 7 will be completed by a certified school nurse or screener on or before December 10, 2022.

Evaluation Data Sources: Vision screening records for all applicable students completed by SCHOOL NURSE: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.





Strategy 1 Details	Reviews			
<p>Strategy 1: Since our campus does not have a school nurse at the moment, we will continue to interview eligible candidates through the district's pool. We will work with a a neighboring school's nurse and district nurses to ensure that students in PK, K, 1, 3, and 5th receive vision screening.</p> <p>Strategy's Expected Result/Impact: All students in PK, K, 1, 3, and 5th will complete a vision screening and students who need additional aides such as glasses will be identified.</p> <p>Staff Responsible for Monitoring: School Nurse, Principal and Administrative Team, Designated Clerk</p> <p>Action Steps: -Continue the interviewing process for a school nurse -Work with neighboring school nurse to complete vision exams -Inform families of results -Inform families of places where they can receive free or low-cost eye glasses</p> <p>Title I: 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Measurable Objective 3: HEARING SCREENING at Grades PK, K, 1, 3, 5, & 7 will be completed by a certified school nurse or screener on or before December 10, 2022.





Evaluation Data Sources: Data entry, referral forms, and state report completed/submitted by SCHOOL NURSE: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.

Strategy 1 Details	Reviews			
<p>Strategy 1: Since our campus does not have a school nurse at the moment, we will continue to interview eligible candidates through the district's pool. We will work with a a neighboring school's nurse and district nurses to ensure that students in PK, K, 1, 3, and 5th receive hearing screening.</p> <p>Strategy's Expected Result/Impact: All students in PK, K, 1, 3, and 5th will complete a hearing screening and students who need additional assistance will be identified.</p> <p>Staff Responsible for Monitoring: School Nurse, Principal and Administrative Team, Designated Clerk</p> <p>Action Steps: -Continue the interviewing process for a school nurse -Work with neighboring school nurse and district nurse to complete hearing screenings -Inform families of results</p> <p>Title I: 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Measurable Objective 4: TYPE 2 DIABETES SCREENING at Grades 1, 3, 5, & 7 will be completed by a certified school nurse or screener on or before December 10, 2022.

Evaluation Data Sources: Screening, data entry, referral forms and state report completed/submitted by SCHOOL NURSE: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.





Strategy 1 Details	Reviews			
<p>Strategy 1: Since our campus does not have a school nurse at the moment, we will continue to interview eligible candidates through the district's pool. We will work with a a neighboring school's nurse and district nurse to ensure that students in 1st , 3rd , and 5th grade receive type 2 diabetes screening.</p> <p>Strategy's Expected Result/Impact: All students in 1, 3, and 5th will receive type 2 diabetes screening and students who need additional assistance will be identified.</p> <p>Staff Responsible for Monitoring: School Nurse, Principal and Administrative Team, Designated Clerk</p> <p>Action Steps: -Continue the interviewing process for a school nurse -Work with neighboring school nurse and district nurses to complete type 2 diabetes screening -Inform families of results</p> <p>Title I: 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Measurable Objective 5: SPINAL SCREENING at Grades 6 & 9 will be completed by a certified school nurse or screener on or before February 2, 2023.

Evaluation Data Sources: Screening, data entry, referral forms and state report completed/submitted by NAME & POSITION: Estimated number of students to be screened: Note: If the school does not have a certified school nurse or screener, steps for completing this requirement will be detailed in the strategy below.

Strategy 1 Details	Reviews			
<p>Strategy 1: The School nurse will complete all student screeners within the 2022 - 2023 school year.</p> <p>Strategy's Expected Result/Impact: Students will have an increased chance to improve overall health.</p> <p>Staff Responsible for Monitoring: School Nurse</p>	Formative			Summative
	Nov	Jan	Mar	June

<p>Action Steps: Student screeners</p> <p>Title I: 2.5, 4.1</p> <p>- TEA Priorities: Improve low-performing schools</p>				
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 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Measurable Objective 6: MEDICATION ADMINISTRATION, including, but not limited to emergency care of students with diabetes, seizures, and life threatening anaphylaxis will be completed by a certified school nurse for the school year 2022-2023.





Evaluation Data Sources: PERSON RESPONSIBLE: School Nurse/Health Wellness Team Note: If the school does not have a certified school nurse or screener, rationale for not providing this service and steps for completing this ongoing student support need will be detailed in the strategy below.

Strategy 1 Details	Reviews			
<p>Strategy 1: Our campus will work with a neighboring school nurse and trained designated clerk to identify students that need medication administration and have the necessary documentation on file.</p> <p>Strategy's Expected Result/Impact: Students needing medication administration will receive their medication based on documentation and doctor's orders.</p> <p>Staff Responsible for Monitoring: School Nurse, Principal, Administrative Team, Trained Designated Clerk</p> <p>Action Steps: -Identify students needing medication administration -Ensure that all documentation is in place and request additional documentation from families if needed -Update school medication binder with student name, doses, times, and medication names and descriptions</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Measurable Objective 7: AED (Automated External Defibrillator) MONTHLY MAINTENANCE CHECKS will be conducted for all AEDs and an annual report submitted to Health and Medical Services.

Evaluation Data Sources: PERSON RESPONSIBLE who is certified in CPR/AED: Number of AEDs on campus:

Strategy 1 Details	Reviews			
<p>Strategy 1: School Nurse and principal will conduct monthly maintenance checks and annual report will be submitted to Health and Medical Services.</p> <p>Strategy's Expected Result/Impact: All AEDs will work properly and be ready in case of an emergency.</p> <p>Staff Responsible for Monitoring: School Nurse, Principal and Administrative Team</p> <p>Action Steps: -Identify the location of all AEDs on campus -Conduct monthly checks -Record monthly results -Contact Health and services if assistance is needed with an AED that is not functioning properly</p> <p>Title I: 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 5: N/A - Additional Campus Goals

Goal 8: COORDINATED HEALTH PROGRAM (ES, MS and K-8 Campuses)

The campus will provide a Coordinated School Health Program designed to prevent obesity, cardiovascular disease, and Type 2 diabetes by coordinating health education, physical education, physical activity, nutrition services and parental involvement


Strategic Priorities:


Ensuring Student Health, Safety and Well-Being


Measurable Objective 1: 100 percent of our students will receive 2 freshly prepared produce during the school day during the 2022-2023 academic school year through the Fresh Fruit and Vegetable Program.


Evaluation Data Sources: HISD Nutrition Services will monitor produce consumption and funds

Strategy 1 Details	Reviews			
<p>Strategy 1: Deliver fresh produce twice a week to the classrooms during the academic school year</p> <p>Strategy's Expected Result/Impact: Students will build capacity in eating healthy choices and be prepared mentally and physically for the school day</p> <p>Staff Responsible for Monitoring: HISD Nutrition Services, Northline Cafeteria Staff</p> <p>Action Steps: *Create schedule for food delivery *Identify materials for pick up *Keep log of consumption *Follow up on students needed extra support *Provide teachers with trainings on the Catch Program and review implementation</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue

Board Goal 5: N/A - Additional Campus Goals

Goal 9: OTHER UNMET (If applicable)