

What is a School-Parent Contract?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- ⇒ Begin with standards
- ⇒ Focus on students learning
- ⇒ Define everyone's responsibilities
- ⇒ Respond to school data

Jointly Developed

The parents, students and staff of Stevenson Middle School developed this School-Parent Compact for Achievement. Teachers communicated cross-curricular strategies they use in school and suggested strategies parents can use at home. Students were encouraged to give input on specific actions they can take to best learn via a survey. Parents were invited to attend a meeting where they could review and revise the compact.

Building Partnerships



At Stevenson middle school, creating opportunities for building relationships with parents is a priority. We do it through the following events:

- *Title 1 meetings
- *Coffee with the principal (monthly)
- *STEM night (fall)
- *Literacy night (spring)
- *Parent University Night

Communication about Student Learning

As a school we also commit to communicate with you through any method possible. These may include phone call, email, text and in person when needed.

Keep up with the latest news from Stevenson!

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Houston Independent
School District

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2023-2024



OUR MISSION: Stevenson Middle School exists to give students more options, help them make good choices, and build a brighter future for themselves and their community.

Margaret Randall

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TEACHERS, PARENTS, STUDENTS — TOGETHER FOR SUCCESS

Our Goals for Student Achievement

District Goals

Board Goal 1: ELAR The percentage of 3rd grade students performing at students reading and writing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 42% in spring 2019 to 50% in spring 2024.

Board Goal 2: MATH The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.

Board Goal 3: SCHOOL PROGRESS The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017-18 graduates to 71% for 2022-2023 graduates reported in 2024.

Board Goal 4: CLOSING THE GAPS The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in Spring 2024.

School Goals

School goals will be pulled from School Improvement Plan

Goal 1: On the 2023 Reading STAAR, Stevenson Middle School will increase the Approaches rate from 64% to 75%, the Meets rate from 29% to 48%, and the Masters rate from 15% to 25%.

Goal 2: On the 2023 Math STAAR, Stevenson Middle School will increase the Approaches rate from 54% to 82%, the Meets rate from 23% to 54%, and the Masters rate from 6% to 31%. 75% of students will achieve their target STAAR Progress Measure.

Goal 3: SCHOOL PROGRESS- In 2023, Stevenson Middle School will increase the Approaches rate to 100%, the Meets rate to 95%, and the Masters rate to 85% in the Biology and Algebra EOC courses. We will also increase enrollment in high school credit courses from 25.6% to 30.6%.

Goal 4: CLOSING THE GAPS On the 2023 Reading STAAR Assessment, the academic achievement rate for students receiving Special Education services will increase from 4% to 10%. On the 2023 Math STAAR Assessment, the academic achievement rate for students receiving Special Education will increase from 3% to 11%.

IN THE CLASSROOM

We will achieve our goals at Stevenson Middle School by:

- ◇ **Data driven instruction. Stevenson’s teachers will be analyzing data for each Common Assessment and determine the objectives that need to be re-taught.**
- ◇ **Writing and reading in the classroom. Literacy will be implemented in every subject at Stevenson.**
- ◇ **Keeping an open line of communication with parents and hosting parents at various on campus events such as Literacy and STEM nights and coffee with the principal.**
- ◇ **Providing various forms of academic intervention including small group, tutorials, and pull-out interventions to assist students that need additional support.**
- ◇ **Encouraging development of students interpersonal skills and sense of responsibility to our school community through restorative circles.**

AT HOME

Stevenson Middle School parents resolve to take the following steps at home with their children;

- ◇ **Check students backpacks to help them stay organized and to ensure receipt of parent communications.**
- ◇ **Communicate with teachers and take their concerns seriously. Reach out to us when you are concerned.**
- ◇ **Be on the look out for progress reports. Sign and return them to show you’ve received this document.**
- ◇ **Create a time and space for academics in the home. Implement at least 30 minutes of reading time at home nightly. Give students a specific time to work on homework.**
- ◇ **Bring your child to school daily or ensure that your child signs into virtual classes when applicable. Ask for work if your child will be absent, and make sure all make-up work is completed and turned in.**



STUDENTS

Students were given a survey about the things they considered most important in order to succeed in the classroom. Students thought the following ideas are the key to their success:

1. Come to class every day
2. Follow school and classroom rules
3. Work hard in class
4. Follow teacher’s instructions

My own personal learning goal is:

My teacher can help me reach it by:

My parent can help me accomplish it by:

TEAM STEVENSON WILL

a**L**ways Improve

b**E** Accountable

Ask for Help

Respect All

bri**N**g Positivity

#dragons**L**EARN

