I'm like, OK, great.

All right, everyone. Good evening and welcome to Horn Elementary. I'm Principal Flores and we're excited to have you join our live session this evening first of all, thank you again for being a partner in your child's education and helping us each and every day tonight we're gonna talk a little bit about some items and make sure that you're updated with any new information n that we have. Also, throughout the presentation, we will
address the answers.

To the questions that were asked in the Google survey link along with other information that you may find helpful. We hope that you find tonight's meeting to be informative. We will have the Q&A open for this evening and will be answering questions as they are asked in the Q&A if we don't get to your question then we will review it and send it out in an FAQ with all your questions and answers in the near future. Alright, with that said.
I would like to introduce our leadership team and our PTO President who works in partnership with us to ensure that Horn is the best elementary school around. I will now have them introduce themselves on the call. First, we have Holly Zamora the assistant principal. Holly, would you like to say hello?

Hello everyone. Thank you for joining us.

Alright, next we have Mr Hunt our teacher specialist.
Hi, good evening.

Awesome. Next up we have Monica Mendez, our campus Ed Tech who is currently running this meeting. So you're not gonna see your face right now, but I'm sure you all know Monica around the campus. She's our tech guru. So if you have any questions about Tech Ed Tech any of that, please reach out to her. And now we have our PTO President, Ginny Dagley.

Hi everybody. It's good to see you. I'm Jenny Dagley, current
t PTO President.

OK, perfect. OK.

Alright, now in the next few slides we are going to, like I said, review some information with you and again we really appreciate you tuning in this evening.

OK. So hopefully all of you can see the Powerpoint we have it and and we're also going to make sure that we Monica I know you're on their listing, if you could just make
sure that we're recording the meeting that would be great

because we are going to push this.

Out. So those of you that couldn't

attend will make sure that you have this information

OK, alright, so let's go ahead and start there were

e a few questions like I said in the Google

survey link that we just wanted to review. Go

over in case there was any other further questions. Hopefully we can

n address and answer all of those tonight. All right
As far as assemblies, yes we are trying to bring back assemblies and presentations to the school.

During to the students during the school year as much as possible during the school day and of course we can always try to bring in more. So again, we thank you for the feedback on this is something that we can definitely use in the future. So thank you for that STEM. I know there were a few questions about STEM funding and the possibility of bringing back a
STEM lab teacher for next school year. Currently we do not have.

The funds for that in our school budget and so right now that is not feasible, however, we do have a vision and for placing some of our STEM items and technology items that we have, we would like to place them maybe on some type of cards that can be shuttled around so that teachers can use them with their
students on a more frequent basis. So actually Monica

our campus, Ed Tech and I were trying to see if we can

work through.

Some of that in May so that we're ready to go for next school year, but currently yes, right now at this moment we
do not have funding, additional funding for

er a teacher for that.

Alright now as far as

as uniforms, yes, this is technically principal discretion
and we have about 90% of schools and H ISD that do

have a uniform. So right now at this current

t moment in time, we will be keeping the uniform policy

moving forward.

I know that there were some questions about and people

wanted to contact one of the contact

information for the school cafeteria nutrition department

for H ISD, so I did provide that

on here and I also provided their

email address in case you wanted to reach out to them for
any reason and we also have miss

s Melanie on site, she is our nutrition manager for

r the campus in case you ever have.

The question as well, you can reach out to her and

the way that you can get in touch with Melanie is you can

contact Cheryl Neal, our school secretary and the front office

and she can provide you with Melanie's email

ail address, OK?

Alright, now I know there have been some questions
about the TEA takeover at this point in time, I really don't have further information to share with you other than what has been published on HISD's website and I did list that again on here for your review.

You can go back in there, they do update that frequently.

So of course you can go check that out.

I have heard though that we since we are in highly.

A rated school that we should be fine and we're
in a really good place, so rest assured, I want to calm your nerves

00:06:35.447 --> 00:06:39.947
We are really in a good place. That's what I'm hearing. OK, but

00:06:39.947 --> 00:06:43.287
of course you're more than welcome to check that website

00:06:43.287 --> 00:06:46.727
out because they do put new information. All I know

00:06:46.727 --> 00:06:50.147
is that I believe June 1st we should have a new superintendent

00:06:50.147 --> 00:06:53.787
in place and I'm sure as soon as that is

00:06:53.787 --> 00:06:57.207
communicated, that will be communicated to the whole district, I'm sure

00:06:57.207 --> 00:06:58.177
at the same time.

00:06:58.237 --> 00:07:01.777
So please be on the lookout for that

00:07:01.777 --> 00:07:05.737
There were some questions
about parent teacher conferences and if HISD has like a
gnated date for
that. Unfortunately that is not worked into the HISD
academic calendar for us to have designated teacher
conference days right now, obviously
we just have the teachers planning time that can be used
for conferences and it is.
That the teachers discretion to arrange with the parent
based on a mutually agreed upon date and
time. However, I think we can definitely do a better job of informing parents at the beginning of the year to definitely if you want a conference and please arrange that with your teacher by reaching out and communicating your needs to the teacher. Yes our after school program is called Kids Cave. This year we did next for next year.

Sorry we didn’t move to a new vendor
I decided to change the vendor due to multiple reasons.

I was researching other vendors for a few months and then

I found this new vendor and they seem like they're going to provide our

students with. Definitely a positive and rewarding

experience moving forward, and I was able to

advertise this. I tried to put it out on Class Dojo

as soon as we knew who our vendor was going

to be and if you have any

questions, there is a flyer.

In class dojo for you to review
and you can definitely reach out to them and I know that they're very proactive with calling you back, sending you an email back and we're really excited about the program for next school year, so o that's with our kids cave, our after school program.

Alright, as far as attendance, please make sure that your children are coming to school daily attendance e does provide funding for schools in the state of Texas
That's the way it is set up currently. We have lost thousands of dollars due to the high absentee rates at times because that is how we receive funding from the state of Texas obviously keep your child home if they're ill. However, I just do want to iterate.

The that attendance is very important because we want our students to progress and all of that, so please send them to school obviously.
y unless they’re ill, then keep them home

OK, but just keep that in mind because we really need your help in

getting our students to school each and every day

This year. I did want to celebrate that

e have received the Face Platinum status

through the family and Community engagement.

Department and we're very

excited because we've earned this distinction going

into next year. So thank you to all of our

parents, our volunteers for attending our PTO meetings, our family
events and other items that have counted towards our goal. We've truly had some spectacular events this year and we really want to continue those on for next year. And so I just wanted to give everyone a shout out for that. We're really excited about earning Platinum status this school year.

And then I want to talk a little bit about our enrollment status, our current enrollment status right now going into next school year, we're actually in a very
very good place with our new enrollment for next year

Please still remind your neighbors that we are still actively enrolling and they can go to the main HISD website to link on for newly enrolled students and to get their child enrolled here at Horn.

We also have just so you're aware.

Many students district wide who want to attend Horn and are on waiting list for the office of school choice. OK, so right now we are
I mean we are always a zone school, so we're taking our zone

students, but they do list Horn as a school of choice on

there and our wait list is several 100 long

for that. So be proud to know

that you are really at a great school

We are. We really want to be #1 so

So we take pride in that.

Here and if you have any questions about

enrollment or your neighbors, your new neighbors

may have enrollment questions to please reach out to
Miss Donna Keller. And I did put her email on the slide here for you for your information. OK

Another item that we have is the intent to return form

Please let us know if you're intending to return to Horn for next school year. This should have been emailed out to you via your teacher.

And it's also in the PTO tweets Blast.

OK, so please help us out and complete this as soon as possible so we can gauge our enrollment for
next year and see where we're at, OK.

Alright, now end of year events we have a lot of things going on and we're really, really excited.

We have field trips, field days, all of that and I know field day was unfortunately we had to cancel it today due to weather, but we are having that May 11th.

We sent a blast out so I just wanted to let you know on that as well. Our field day for pre K through four has been postponed till May the 11th.
Hopefully our rain will be great, we're just
t going to have positive.

Thoughts on that? OK, alright and again

n, please check your teacher's emails. Look at

the different blasts that we have coming out, because there are a lot

of really fun, great events coming up for end of year for

you to participate with along with your

children. OK, and if you have any questions

on that, please reach out to your teacher

or the front office if you need more support, OK! I
wanted to put a plug in here.

For Miss Landestoy, our media specialist

for library books, just a reminder that it is time to

check your house, your car, anywhere that you may think

you might have a library book hiding if we could get those back in the

d Miss Landestoy, that would be

much appreciated. OK, and also I

I just wanted to talk a little bit about our teacher

retention for next year. We're actually in a very
y good place. We have one person that will be retiring this school year.

And then we actually have one person that is going to possibly be promoting to the district level. So we are really grateful for our teachers and staff and we are just really, really excited moving into first of all, closing out this school year and then moving into next school year.

All right. Next up we are going to have
Holly who is going to talk a little

00:14:15.357 --> 00:14:18.387
bit about assessments because I know that A

00:14:18.387 --> 00:14:21.467
a couple people had some questions on that. So she's gonna give

00:14:21.467 --> 00:14:24.677
us some information on that. So take it

00:14:24.677 --> 00:14:24.867
away, Holly.

00:14:25.867 --> 00:14:29.027
Thank you. So on the slide right now

00:14:29.027 --> 00:14:29.977
you can just see.

00:14:31.517 --> 00:14:34.697
OK. On this slide right now, you could just see a

00:14:34.697 --> 00:14:38.097
little flyer for parents, just giving a little information of what's

00:14:38.097 --> 00:14:41.927
changed about the Star this year. I know that there's been a
little bit of buzz around just the redesign of the Star this year, sharing that there was no time limits for students and that there's constructed responses. So this just gives you a little bit of information about what this looks like, so to just break it down a little bit.

The Star questions have been redesigned to include a few questions that students can write about and it
is electronic format so they will be typing on

on the computer, writing out the answers and our students actually

y did take the reading star I think most of

that last week. So this would be students in 3rd through 5th grade

the time limit that was on

the STAR has been removed for all students

but still this doesn't mean that.

The assessment should take all

day, roughly. TEA is saying that it should
take roughly around 3 hours. Now we know different

kids learn take different amounts of time, but that's roughly how

long it should take. So the assessment isn't longer per

se, it's just that the time constraints have been removed

and then also there is a window this year. Previous years there wasn't

t a window for each different assessment

This year there is a window. For reading, there is a window.

Or science, which we're currently in and then a window for

r math. So today or this week, we took science for

our fifth grade students, and then in two weeks
s we'll be taking math for our students on the

R code that is on this screen will take you to a parent information site if you are interested in gaining more information about the different.

And for questions and just some ways to be make sure that your children are prepared for star and answer some of the questions for you or for students. So feel free to scan that if you would like. Go ahead next.
Do I OK?

So then at the end of this year we sometimes parents might call or at the beginning of the year we did have a lot of parents call in response or wondering where their child's star.

Scores are a result and how to understand them and get more information, so this is just an example of what a report looks like if you go to this website that I put here at the top, it has an interactive.
I picture I guess if you want to say that kind of lets you understand

all the different pieces on this report.

But what this school does is when we get the reports, we will

send them out. Sometimes they come really, really late and

most parents already have that information. But we're hoping that we will get

the flyers over the summer or the reports over the summer and

that we can send them home.

But as soon as the results are shared with the school and

are available to families, we will make sure that

we give out that information to families so that you can
access them online, because not only is there a printed copy, but you can access it for yourself online and we'll make sure that you have all that information, basically what you need to have is a unique access code and your student information, first name and I think it's their date of birth and then you would be able to access all their history.

Of their assessments that they've taken down here at the bottom, this website down here, that's the login
that you would go to be able to get your child's score, if you do not have the unique login, most of the time you can use your students as social security number, but if you're having any trouble getting this information, feel free to reach out to us and we can help you access it. We will not have these scores though till this summer and it just kind of varies with the extended or the constructed responses this year.

We're not quite sure how long it's gonna take for the graders to grade those
written responses because it will be multiple people.

00:18:55.567 --> 00:18:57.407
rating those responses next.

00:19:01.297 --> 00:19:04.607
OK, so not just star our with

00:19:04.607 --> 00:19:07.877
the 3rd, 4th and 5th, but we do have a lot of assessments that we take here.

00:19:07.877 --> 00:19:11.207
at school. But they all have different purposes. There's a variety

00:19:11.207 --> 00:19:12.477
of different.

00:19:13.387 --> 00:19:16.507
Assessments throughout the years to just ensure

00:19:16.507 --> 00:19:20.367
that students are staying with what the expectations

00:19:20.367 --> 00:19:23.657
are for that grade level so that we could be proactive on supporting

00:19:23.657 --> 00:19:26.797
students when needed. If you scan this code, this is a
information of all the different assessments that we take per grade level and when we take them during the grade level so that you can take a look for your own specific student or students.

I'll go ahead and go through a few of them just so that I can break down why we would take these assessments. I know as a parent sometimes I felt that we, my students were taking or my children were taking a lot of assessments. I didn't really know why. So I think it's important for our community to know why
that we do the different assessments that we take in kindergarten or pre K and kindergarten, most of those assessments are really seeing some foundational skills of students. So it is more of a one-on-one. Assessment that students have. Really focusing on beginning skills to see what skills they have and what skills that they need, we need to build on. At the end of kindergarten we do look at things like dyslexia screener to see if there's any indicators that possibly that might be something that is making
Horn Community Meeting Transcript- English

a or a challenge for the child and then we also move into

00:20:33.457 --> 00:20:36.807
ready records, which is just checking the reading

00:20:36.807 --> 00:20:40.447
level and also a renaissance 360

00:20:40.447 --> 00:20:40.667
which is.

00:20:40.727 --> 00:20:44.557
A screener that kind of moves out of child's

00:20:44.557 --> 00:20:47.877
level, just showing us how close they are to being on grade level. But

00:20:47.877 --> 00:20:51.317
it does adapt to their ability level

00:20:51.317 --> 00:20:54.507
moving into first grade and 2nd grade and those grade levels we continue

00:20:54.507 --> 00:20:58.037
that renaissance 360, which again is adapted

00:20:58.037 --> 00:21:01.377
to the students ability and
we do look at high frequency words now the high frequency

words in first grade and 2nd grade

are identified number of words that they are given and they have.

To pass that in order to be able to move on to the next grade.

If they pass it right away, then it's

not they're not assessed again, but if they don't they have three times to be assessed

throughout the year.

And they also do writing records, checking that reading
level just to make sure that they're staying with their peers.

Moving into 3rd, 4th and 5th grade

those grades we have the star, but we also have the star interim. I know one

of the questions that parents had about the star interim

was why it's given or if they if the

e students were absent, why they still needed to

t really helps the teachers know if their instruction

is working with all their students
standards of that grade level. And so it tells us

if kids are have mastered those standards before

they end that year. The interim really is geared to help us know how close we

are to that end goal of that year if in the fall it

it was really to say what do students already know and what do we really

need to support them because they don't know these things yet

The spring was do we need to reteach things are

there an area of focus for our interim?
I mean for our star test before we get to that final test

of the year. So it really helps guide

the teachers for their instruction focus on the teaks

of that grade level. So if a student is absent, we will go

ahead and assess them later just to make sure that they have

the opportunity to show us what they know about those standards. This is an important

assessment to get us ready for that

final assessment for that grade level.

And 3rd and those grade levels
they do also do the Renaissance 360 just to check their abilities. Again, that's that adaptive assessment. So that kind of goes over in a quick snapshot of what the different assessments and why we do them but it really just is geared to the grade level and helping us know what they need, what skills they need to have to be able to advance to the next grade level.

And that's it for assessments.

Thank you, Holly. OK, alright.
So now we're going to move into the digital resource piece and just as a reminder, these are all the digital resources that students can access throughout the summer. You should have received the digital resources sheet at the beginning of the year. However, our goal is to send one out again at the end of year also, so you have access to all of these wonderful digital resources throughout summer. OK, alright.

All right, Jenny, you're up next.
OK, great. So we had a few questions that were PTO related. So I am happy to address some of those and if any others come up, please send them in the Q.

And. Am I'm sorry, I muted myself, excuse me, OK.

K, so the first question that we got was regarding the PTO board and how they are elected first.

t of all, I absolutely love this question because we have so many people that are willing to put their time into our school and it's
what makes our horn community so special. So everybody that is on the board currently either asked how we get involved and onto the board or were.

Kind of handpicked by a nominating committee because they showed some of the talent that was needed for our PTO board, so every board position is a maximum of three year term and so oftentimes that's why you see some of the same
e people coming back year after year is it's between 1:00

and three years and it is a little bit
easier the second year because the first year I feel like it's just kind of

learning the ropes.

In the second year, you feel like you've kind of mastered your job and it's
easy breezy and super, super fun. But

the bylaws make sure that we cycle through those. So when

I started as the PTO President 2

two years ago, this is my second year and we actually had the

2nd, 3rd and 4th VP's were all brand new to the board
as well as the treasurer elect. So a couple years ago we had a

a almost a complete refresh of the board

and so we will have probably some new positions

coming up.

As well, we do have a nominating committee

that is voted on in a

general meeting, so there's actually tomorrow morning at 8:00 AM

our first VP, Trisha on a fur will be presenting

g the nominating committee and they will be voted on
And then what that committee does is they identify committee chairs like the gala chairman, carnival al pals, volunteers, things like that, and they also fulfill needed board positions and can also. Kind of indicate if they would like the positions that are available. So we have a lot of high caliber parents that are willing to put in their time to help identify the right people for each position because we're working board, we have to make sure that the board
positions are a good fit for both the volunteer and the board, so

00:26:56.087 --> 00:26:59.547
so we do meet with each candidate and talk to them about

00:26:59.547 --> 00:27:02.957
what each position entails and you'd be surprised

00:27:02.957 --> 00:27:06.077
once people find out the depth of what is.

00:27:06.137 --> 00:27:09.757
Involved in it off they some

00:27:09.757 --> 00:27:13.077
say no, that they're not able to put in the commitment

00:27:13.077 --> 00:27:16.647
that's required and so we keep on looking so if

00:27:16.647 --> 00:27:19.897
f you have an interest in anything and that's the

00:27:19.897 --> 00:27:23.047
e next question, how do I get more involved next year please

00:27:23.047 --> 00:27:27.237
e mail us and indicate your interest whether
It is for a board position or for any kind of committee position. Honestly the best place to start is to start volunteering. In the classroom, see if you can help your teacher be a room parent. Get involved in the dad’s clubs or things like that and it’s a really, really great way and actually sweetens the school experience when you’re plugged in a little bit more, and so I highly encourage you to reach out and figure out what would work for you. There is something for
everybody who's interested, so even if you don't think that you can

n commit to a board position and there's lots

of other opportunities and I will say that a lot of our

board members.

Do work full time or at least part time outside of the house

or are on several other school boards or community boards

as well so it is doable to balance everything.

The next question that we got is early Bird

market and what is it? So the it's sometimes
Horn Community Meeting Transcript - English

it's the Thursday before school starts, but oftentimes it's the

00:28:30.647 --> 00:28:34.147
Friday we actually have a meet the teacher event

00:28:34.147 --> 00:28:37.917
where families can come in with their children and meet their homeroom teacher

00:28:37.917 --> 00:28:40.937
and then we have a kickoff of an in

00:28:40.937 --> 00:28:44.217
person early bird Market, but a lot of it's online as

00:28:44.217 --> 00:28:47.307
well. So the in person early bird market is an

00:28:47.307 --> 00:28:47.787
opportunity to.

00:28:47.847 --> 00:28:51.097
Pick up your pre-ordered uniforms

00:28:51.097 --> 00:28:54.677
You can buy your dress down

00:28:54.677 --> 00:28:57.837
bands. Put your child's name on the calendar for
the birthday marquee and find out what the clubs are that you can get involved in. Carnival Gala. Just kind of find out some more information about what's offered within our school community and then the online portion of Early Bird Market is usually open around 10 days sometimes. It's extended to two weeks depending on when. Those Labor Day falls and stuff like that. So it is an opportunity to purchase your school supplies, pay your class fees and
all sorts of.

Donating library books, there's just lots of different opportunities within that Horn Market during those first couple weeks.

We do have and I'm going to switch the order on n this a little bit because I just mentioned school supplies, so I'm going to jump on that one real fast before I hit the budget because we are currently pre doing pre orders for school supplies. We've gotten quite a few questions
s. Why are we required? This is one of them. Why are we required to order school supplies through horn and or first day? Why can't I get the supply list and order them myself at Target or Walmart and each year the grade level?

Teachers at Horn Meat to compile a specific list of products, including colors of folders brands of glue, types of paper, Just very specific things that work best for them and their teaching system, and so the process to get the supplies into the students hands ready for the first day of school
I is streamlined by the PTO partnership with First Day just to make sure that each child has the proper materials and it also creates a quality among the students because everyone has.

The same exact items we do to understand that some families wish to kind of pick up supplies on their own, but those items may not match what the teachers request for their students. Some of them are very specific with the three brad folders in a clear insert on the front of the folder because they've got
a certain system in the way that they organize their poetry folders and just things like that. It makes teaching a lot easier and streamlined for them. And also some of the items by August are out of stock and so we just want to make sure that. Especially right before the new school year every child is in their seat with their school supplies ready to kick off the school year without any anybody for getting supplies at home or waiting another month for Amazon to deliver it. That just streamlines everything and takes that
element of surprise and sometimes complications out of it.

00:31:36.427 --> 00:31:39.607
We also do a pre order the deadline

00:31:39.607 --> 00:31:42.877
for the ordering directly through first

00:31:42.877 --> 00:31:46.417
t date is July 1st after this

00:31:46.417 --> 00:31:49.587
s date the price of the kids increase by

00:31:49.587 --> 00:31:53.047
$5 and so financially it's better

00:31:53.047 --> 00:31:56.337
to order it ahead of time and also

00:31:56.337 --> 00:31:59.397
PTO has to front the cost for any kits that

00:31:59.397 --> 00:32:02.427
are not ordered before that July 1st and so

00:32:02.427 --> 00:32:05.987
o it just makes things a little bit easier if we can get as many pre orders
as possible.

But if you don't and if you forget to order your school supplies, it's OK because your child will still have school supplies on that first day. And that's when you would pay for your school supplies during early bird market. So I just wanted to kind of cover that real fast and OK, so I was going to go through, go back up to the budget and how is the PTO budget generated so we are actually coming up on the close of our fiscal
year, which each fiscal year starts July 1st.

So during the end of May or sometime in

June, A-team meets in order to go

line by line through every committee

and need financial need, but for the school

it typically takes about 5 hours to go through everything to get the 1st

st pass and then we have to present it. So we take

so many things into consideration in talking with

Miss Flores and what her budget cuts or
Inflation the current school needs. I know people might be surprised, but PTO even provides floor certain floor wax for our school. There's certain light bulbs that HISD does not replenish with their maintenance program and so we pay for those things. They're so tiny. But all those things add up and because we are a non title one school which. I'm. I think y'all have heard us talking about that a little bit, but a title one school is a school
that has, I believe it's 40% of the students are socioeconomically disadvantaged and so they're actually only nine schools that are non title one within H ISD and we are one of them. So we're actually in a really great spot We just don't get additional funding from HST to make ke up for that And so that is where PTO O is really relied upon.

And just for transparency during Covid d, we kind of looked at the baseline of our expenses without adding
additional campus improvements or projects and

stuff like that. And during those two years it was

an annual expense of between 250 and about 300,000

a year. And so there's a lot of money that's managed

And so we are so very particular about it and make sure that

we present everything within board meetings and general meetings for votes

based on what we are covering financially, so.

That was a really good question. The

next one is class fees
and why are they mandatory and what are they used for? How can

a public school enforce this and

d I am so glad somebody took the time to send a note like that

because it certainly makes us want to stop and

reevaluate the process of how we've

approached it. We don't want it to come across in a negative way and

we don't want parents to feel icky about it just

t to clarify.

For those class fees, it's not a fundraiser

by any means. PTO is not making any money on this and the
e fees are actually collected to fund the special things that Horn does for the kids. That makes it so unique and such a great school for these kids, whether it's that the class T-shirts for safety for the kids when they're on their field trips, I know that in like the zoo for instance for kindergarteners, it is so nice to be able to spot the children that you're responsible for in their matching T-shirts. But it covers T-shirts end d of year parties and a few other class events and those things are only
made possible due to those.

Class fees? Now we really can't make those mandatory per se. We do understand that there are some families that are not able to pay for that and that's OK, we have a program called the Sunshine Fund. It's basically an advocacy fund and it is a very discreet and private way to be able to request some help financially to cover school supplies, class fees, uniforms, field.
d trips and stuff like that.

00:36:16.737 --> 00:36:20.147
If for any reason you are not able to pay

00:36:20.147 --> 00:36:23.367
those, all of those requests go through

00:36:23.367 --> 00:36:27.287
principal Flores. PTO has no business knowing

00:36:27.287 --> 00:36:30.807
who can or cannot pay for things. It is

00:36:30.807 --> 00:36:33.877
It's a very private

00:36:33.877 --> 00:36:37.827
process in order to do it, and so if you find yourself in that situation

00:36:37.827 --> 00:36:41.217
it is no big deal we have a fund to

00:36:41.217 --> 00:36:44.447
to discreetly cover those things and that that's why

00:36:44.447 --> 00:36:46.647
it's there, why it's there. I know that we've.
Some of us have been in those positions and can completely understand and it sometimes it feels not great to be able to ask for help, but it's there, so please utilize those funds and as Flores definitely helps keep all those things very anonymous. So again thank you for your feedback and we are currently reviewing the techniques on how we can improve the approach and collecting those fees. So thank you for that. We are always willing to listen and.
Consider other ways to approach things so

the next thing is, can you join a committee to serve lunches to

teachers? Yes, we have a hospitality committee and they it's usually about

three to six people on the committee.

And they have lunches nearly every single month

for our teachers.

If those days don't

work for you that are already set in the calendar, please re email
your teacher and see if you could send them a lunch on a Tuesday they would absolutely love

00:37:49.067 --> 00:37:52.587

that. So a little bit of free food goes a super long

00:37:52.587 --> 00:37:56.877

wait and a teacher or staff world so

00:37:56.877 --> 00:38:00.337

I would encourage you if the committee is not a good

00:38:00.337 --> 00:38:04.827

d fit for you. Teachers love lunches so and

00:38:04.827 --> 00:38:09.567

d then the last question is how can families further support teachers honestly.

00:38:09.627 --> 00:38:12.897

Just you can ask the teachers if they need anything

00:38:12.897 --> 00:38:16.557

but send. Have your kid write them a note being a positive

00:38:16.557 --> 00:38:20.367

e light in their life everyday is so needed. Just

00:38:20.367 --> 00:38:23.527

words of encouragement and if you want to
pick something off of their Amazon list, if it's something that you want them to tangibly open and have that would benefit their classroom

Like I said, lunches, but really just notes of encouragement or meeting with them and finding out how you can help.

Support your child at home. They love that open communication and they probably have some suggestions of.

Other things that they can do that they need support on as well
So that's it as far as the questions that I had received

if you have anything else that might pop up, please put it

in the question answer and we will cover those.

Alright, thank you so much Jenny. That was very informative

I really appreciate that and thanks again for all the parental

support that PTO plays each and every day. So thank you, thank

you, Jenny. All right, we are moving on to

to our next slide, Mr. Hunt.

So I'm going to be speaking on behalf of Miss Person. She wasn't
able to make it to the live meeting this evening, just a little bit about what she does here at Horn and her counselor position. So the information that you see in front of you is just an overview of what the role of a counselor is. There are different areas of social, emotional skills that she integrates within her lessons in the classrooms which focus on self awareness, self management, social awareness. Responsible decision making, relationship skills and then digital citizenship when she's
not doing whole group lessons in pre K through 5th grade

e. She also holds small group sessions, or even one on one interventions for students

in need.

And one thing is if a parent is to ever need their child to see Miss Vershawn during the day on the screen next to the highlighted information, the student Assistance form it's USAF or staff that is the link
that you can go to personally request Miss for Sean

n to see your son or daughter during the school day. And I

know that she would be in contact with you to let you know if

f and when she would be able to pull the student.

And maybe give you a brief synopsis of what

information was discussed 3rd through

h 5th grade students within their homeroom classes they have paper

copies, so 3rd through 5th grade students are able to complete this SAF

form on their own and then just turn it
And if you are just looking for general questions or if you, I'm sorry if you have general questions for Miss Vershawn that do not technically require her to meet with your child during the school day, you can always email her. It's erica dot vershawn at Houston ISD dot at's a bit of an overview of what at she does here at Horn with our students. OK. And then communication, so
we have several different out ways of communicating

and putting out information to families

So one of the biggest things that we ask parents to

do is please check out the Horn PTO website

This website provides parents with a lot of information

about upcoming events either at the school

level, a classroom grade level level.

So it will provide you with a lot of

detailed information that you may not
get through class Dojo or

through the Horns Facebook account.

We also have the PTO tweets these
e are tweets that are sent out to

families on Sundays and it gives you

another detailed outlook of everything that's

going on here at Horn. Things that are coming up, ways to sign

up for events, to volunteer. So it's a really good

access to what's
going on here at Horn. So if you are not currently

getting the Horn PTO tweets, please contact

t the Horn.

To request that you or your

e-mail is added to their distribution list.

We have the school website, so the school website provides you

with the digital resources that all students have access to. If

you're looking for your child's teachers, email because you're not too sure what it

could be, there are the contact informations on the website information

n about our school with our school improvement plan. So a lot of
things that are school based that you just need some information on or you’re curious about check out

ut The Horn.

School website.

And then when it comes to really communicating and sharing information on the school level, we have the emails with teachers or with the admin we have

class dojo. Class Dojo has really been useful
this year in communicating quick pieces of information

or flyers to parents. So if you don't have access to Class Dojo, please try your best to get that if you're noticing that you're not seeing a lot of information coming from your child's.

Teacher or homeroom teacher, please reach out to them just to make sure that your email address has been connected to their account.

We have the Horn ELEM Twitter account, so check us out there and then
also on Facebook. A lot of the information that is posted on Class Dojo is also on Facebook. Sometimes either one might have a little bit of additional information, but it's a great place to go to when you're looking for things that are coming up.

Awesome. OK. Thank you, Michael. I just wanted to mention one more thing on Class Dojo.

Yes, so right now we're currently researching to see if Class Dojo we want to go ahead and push forward with Class Dojo next year or what platform we're going to be utilizing because those
of us, those of you that were with us for a few years knew about Living Tree. We truly love Living Tree, however that platform became entirely.

Different from them,

their company took a different turn during Covid, so unfortunately there's no longer the Living Tree platform, and we found out about that, right before school started pretty much this school year so far.

for this upcoming school year, we're still trying to
research to see what exactly is out there

We're still looking into some different options for that, but right now

yes, we do currently have Class Dojo, so.

OK, I just wanted to mention that.

And again, I just wanted to say thank you so much for joining us this evening. We really, really appreciate you coming on tonight. And we're gonna, we have this taped so we will definitely push this out. We'll look and see if we have
any more questions in the chat. So that way we can

00:45:48.207 --> 00:45:51.407
take those and then respond to them in an FAQ or make sure we address those somehow. So again, thank you. Thank you. Don't forget to reach out to us

00:45:54.747 --> 00:45:55.017
if you need.

00:45:58.257 --> 00:46:01.657
Anything where to find us

00:46:03.387 --> 00:46:06.067
How to find us? And so, thank you

00:46:08.857 --> 00:46:11.997
again and have a really great evening.

00:46:11.627 --> 00:46:11.997
And Monica, you can. There you go. You can stop it.

00:46:11.997 --> 00:46:11.997
Thanks.