

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: 2021-2022

**Campus Name: 285 Valley
West Elementary School**

Campus#: 285

Principal: Samantha Woods

School Office: ESO1

Executive Summary:

Valley West Elementary is a PK-5th school and initially shared a campus with Sugar Grove Elementary, before relocating in 1997 to the former site of a Food Lion Grocery Store. The original conversion consisted of ten classrooms, which served 210 students. The building underwent a bond expansion in roughly 2012 and enrollment increased to 850 students. Through the expansion, we found our identity as a STEM Magnet School.

Currently, the Valley West Elementary faculty includes 36 classroom teachers: 3 Prekindergarten, 3 Kindergarten, 5 first grade, 5 second grade, 6 third grade, 5 fourth grade, 6 fifth grade, and 3 special education classes. There are certified bilingual, ESL, and gifted and talented teachers on each grade level to meet the specific needs of each student. Additional instructional staff includes a physical education teacher, art teacher, engineering teacher, reading specialist, math specialist, and science lab teacher. Other professional staff consist of one assistant principal, one school counselor, one wraparound specialist, one full-time speech therapist, one nurse, one educational technologist, and a shared educational diagnostician.

The current student population at Valley West is comprised of 653 students. The demographic breakdown is as follows: Thirty-Nine percent (39%) African American, fifty-six percent (56%) Hispanic, three percent (3%) Asian, one percent (1) Caucasian/White and one percent (1%) Two or More Ethnicities. Ninety-Two percent (92%) of our students are economically disadvantaged. Thirty-eight percent (38%) are Limited English Proficient (LEP), six percent (6%) are eligible for special education services, and six percent (6%) are classified as gifted and talented. Based on our demographics, Valley West E. S. qualifies as a Title I school.

Our STEM Student Competencies provide a guide for our core classes, school events, and ancillary classes. Students experience traditional coursework as well as project-based learning with their homeroom and core subject teachers. This learning is enhanced with our flagship events: Global Cardboard Challenge, STEM Fair, and STEM Family Night.

Students at Valley West enjoy art and physical education like their peers at many schools, but we also offer science lab, engineering with coding, and a forty-five-minute intervention class to every student. Our goal is to connect ancillary classes to the STEM fields and ensure additional time for academic language and math skills mastery.

At Valley West, we have a unique Social and Emotional Learning Program (SEL) that offers on-site counseling services through Admore Counseling Services, in addition to the district's SEL curriculum- RETHINK, to all students. We also offer an array of extra-curricular opportunities such as art club, basketball and soccer teams, cheerleading/dance, music strings, and an after-school program.

In response to the data, Valley West collaborative teams committed to building in a daily intervention time for 45 minutes into the master schedule for all students in grades Pk-5, purchasing additional resources and employing interventionists to aid in addressing student learning gaps through intervention/progress monitoring, and engaging in meaningful PLCs and professional development to prepare teachers for effective Tier I instruction. Resources purchased include Mentoring Minds Reading, Math, Science and Writing, paper and digital resources, along with training for all staff, Literacy Pro, Reading Mastery, Corrective Reading and Math, Imagine Math Facts, STEMScopes and a plethora of manipulatives to aid in student learning. In addition, the school also contracted Literacy Now, an outside vendor, to conduct interventions for 52 first and second grade students identified as Tier II or Tier III learners. Valley West will be evaluating students using Ren 360, RAZ Kids, DRA and ELD in order to gather more targeted data and then provide pull-out interventions based upon the data and student needs. To assist with providing intervention, we have acquired two hourly lecturers who will be utilized for intervention and teaching assistants and we have also received funding for an additional Teacher Interventionist through ESSER funding and looking to fill the position soon. For social and emotional learning, Valley West added a school counselor in 2019 and a wraparound specialist to oversee implementation of RETHINK, the district SEL curriculum, meet with individual students, and coordinate outside social emotional service providers, and other social services as needed for our families. We have current community partnerships with churches, food pantries, clothing providers and Brighter Bites a non-profit organization that provides monthly fresh produce to students and staff.

In closing, we believe implementing our school improvement plan, will allow us to see significant growth in student achievement and student progress across student groups.

Measurable Objectives:

District Board Goal 1

ELAR: The percentage of 3rd grade students performing at students reading and writing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR 2022 will increase at least 8 percentage points from 42% in spring 2019 to 50% in spring 2024.

Valley West Elementary Reading Measurable Objectives

1. Valley West 3rd grade scholars will increase meets percentage on the 2022 Spring STAAR Reading assessment from 43% to 51%.
2. Valley West 4th grade scholars will increase Meets percentage on the 2022 Spring STAAR Reading assessment from 43% to 51%
3. Valley West 5th grade scholars will increase meets percentage on the 2022 Spring STAAR Reading assessment from 34% to 42%.
4. 100% of 4th-5th grade scholars not making approaches on STAAR Reading 2020/2021 or BOY STAAR Reading assessment will receive the minimum 30 hours of Accelerated Learning Interventions by June 2022.

District Board Goal 2

MATH: The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in spring 2019 to 54% in spring 2024.

Valley West Elementary Math Measurable Objectives

1. Valley West 3rd grade scholars will increase meets percentage on the 2022 Spring STAAR Math assessment from 27% to 35%.
2. Valley West 4th grade scholars will increase meets percentage on the 2022 Spring STAAR Math assessment from 28% to 36%.
3. Valley West 5th grade scholars will increase meets percentage on the 2022 Spring STAAR Math assessment from 31% to 39%.
4. 100% of 4th-5th grade scholars not making approaches on STAAR Math 2020/2021 or BOY STAAR Math assessment will receive the minimum 30 hours of Accelerated Learning Interventions by June 2022.

District Board Goal 3

SCHOOL PROGRESS: The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017-18 graduates to 71% for 2022-2023 graduates reported in 2024.

1. 100% of Valley West students will participate in College T-Shirt Day two days per month to increase college awareness.
2. 100% of Valley West students will participate in 1 Career Day.
3. 100% of 5th grade students will participate in middle school portfolio development for secondary education.

District Board Goal 4

CLOSING THE GAPS: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

Valley West Elementary Closing the Gaps Measurable Objectives

1. Valley West Special Education scholars will increase meets percentage on the 2022 Spring STAAR Reading assessment from 25% to 32%.
2. Valley West Special Education scholars will increase meets percentage on the 2022 Spring STAAR Math Assessment from 17% to 25%.
3. 100% of 4th-5th grade special education scholars not making approaches on STAAR Reading and Math 2020/2021 or BOY STAAR Reading and Math assessment will receive a minimum of 30 hours of Accelerated Learning Interventions by June 2022.