Welcome:

Dr. Akala welcomed the committee members and provided an update on the new changes in the district. Review of new curriculum for math, reading, and science. There’s also a new teacher evaluation system. We are aware of the frustrations caused from the transition and ask for patience and support.

School Action Plan and Appraisal:

- Dr. Akala explained how the action plan contributes 15% of the principal’s and teachers’ score on the new appraisal system.
- Dr. Akala explained that this year the school action plan highlighted 4 high impact areas for school improvement which included:

1. Build teacher capacity to provide rigorous high-quality instruction that promotes critical thinking and is differentiated and scaffolded to meet the needs of English learners, students with disabilities, and gifted and talented.

2. Improve PreK-5th grade reading and writing achievement.

3. Improve PreK-5th grade Math and Science achievement.

4. Increase student attendance by providing social emotional, behavioral, and health supports.

Dr. Akala reviewed indicators of success for each action step and the school leader and staff actions required to meet the four goals.

Concerns/Suggestions with Action Plan:

-- Math has 5% increase, but reading is 10%. Can we do 5% → Is math and reading total or the
subtests
--Need to revise the Key Action: Improve PK-5th reading and writing achievement objective for PK and K.
→ Review goal increase BOY to MOY 10% and MOY to EOY 10%.

The principal explained that goals are set based on starting points and not generalized across the board. Part of the school action plan rubric measures how rigorous goals have been set. Points are deducted for goals that are less rigorous. PK students show a lot of growth from BOY to MOY on the CIRCLE assessment and there is no reason to set this goal low. Last year there was a 40% increase from the BOY to EOY in phonological awareness.
→ Delete TX-KEA and replace with Dibbles because it is no longer being used as an assessment.

Science Lab
--We will need to re-write the science lab scope and sequence to align with the new curriculum.
--Possible teacher committee.
Do: Suggestion- Can we have science lab as an ancillary class given by a certified teacher.

Attendance
--Tollerson: Can students be withdrawn on a roster if they have pervasive absences?
--Need to utilize Ms. Hakimi more for translation when communicating

-Incentives for attendance:
--Last Friday of the month with raffles

2017-2023 data comparison:
-Slight dip from 2022
-Sutton did comparable with HISD

Approval action plan vote:
The School Action Plan was unanimously approved.