Date: 09/28/2023  
Time: 7:30 am  
Facilitator: David Barragato

### In Attendance

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Role</th>
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<tbody>
<tr>
<td>David Barragato, Chair, Principal</td>
<td>Tarawa Pitre, Counselor</td>
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<tr>
<td>Kathleen Ballard, Non-Classroom Professional</td>
<td>Claudia Long, Teacher</td>
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<tr>
<td>Jay Andrews, Counselor</td>
<td>Sherry Jones, Special Education Representative</td>
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<tr>
<td>Melissa Macowen, Community Member</td>
<td>Carolyn Brown, Parent</td>
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<td>Dr. Andrea Jackson, Assistant Principal</td>
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### Welcome

Ms. Barragato began the meeting at 7:43 AM. Member introductions were made, and new members were welcomed. Mr. Barragato went over the agenda briefly.

### LEAD Appraisal System

The highlights were focused on the new LEAD Principal Appraisal System. Packets were handed out and a video was played discussing the new system. A quick Q & A followed the presentation with extra help provided for those needing to complete the feedback survey.

### Campus Safety and Protocol

Mr. Thornton presented a PowerPoint on the safety measures that have been put in place on the campus. He discussed the visitor procedure, safety drill timeline, and the measures included therein.
SECONDARY DAEP SDMC MINUTES

Action Plan
Discussion on the four major focus areas of the Secondary DAEP Action Plan.

- Increase in student achievement by implementing writing across the content areas.
- Increase students' knowledge of content using effective strategies during instruction.
- Increase the level of student - teacher engagement, especially the use of high - quality activities.
- Utilize effective classroom management strategies to decrease student disengagement and maximize instructional time.

Core Values

- All students can learn and reach his or her potential.
- Effective teachers make the most difference in student academic performance.
- We hold high expectations for students and ourselves.
- We value parent engagement and community support.
- We are accountable for clearly defined outcomes.
- We value equity and commit to reducing inequities inherent in the education system.

Collaboration Norms

- Be physically and cognitively present and engaged at all times.
- Participate and invite others to participate.
- We expect confidentiality at all levels and all times.
- Eliminate distractions during our meetings and our work.
- Embrace diversity of thought and be a welcoming recipient of feedback.

Data
The Secondary DAEP is 100% Compliant with OSES Requirements.
SECONDARY DAEP SDMC MINUTES

Attendance
As of September 27th, 2023, attendance was 31 enrolled and 8 absent.

New Business
- Discussed that evening’s LEAD meeting at Hattie Mae White.
- Laid out timeline for returning to main building after HVAC/construction renovations.

Next Meeting
January 18, 2024 | 7:30 a.m. Room 102