

**NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL**

Shared Decision – Making Committee (SDMC)

Call Meeting Agenda – Tuesday, September 26, 2023

Virtual on TEAMS -- MINUTES

Started 3:35 p.m.

Adjourned 4:30 p.m.

School Vision: We envision a world-class learning institution developing a community of holistic leaders who will demand-and-then-realize- endless opportunities for themselves and their community.

Mission: It is our mission to deliver the highest quality educational experience by maintaining a college culture within a diverse, supportive, public high school.

School Action Plan GOALS

- Develop leadership capacity through instructional coaching and feedback.  
*Indicators of success: On-The-Spot Observations, Highly effective instructional leadership*
- Increase teacher capacity to demonstrate highly effective Tier I instruction.  
*Indicators of success: STAAR, AP, NWEA, Dual Credit, TSI, Industry Based Certifications*
- Ensure 100% of students receiving special education services succeed academically at the high school and dual credit college level in order to meet TEA Outcomes Based Measures and prepare for post-secondary success.  
*Indicators of success: CCMR by December, SPED Compliance, TSI readiness by 11<sup>th</sup> grade*

Format of Meeting: Virtual on Microsoft Teams present =

Members:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Dr. Samantha Brooks, Principal      | <input checked="" type="checkbox"/> Dustin Langley, Teacher             |
| <input checked="" type="checkbox"/> Alondra Robinson, parent            | <input type="checkbox"/> Santiago Ugalde, Teacher                       |
| <input checked="" type="checkbox"/> Matthew Weaver, Other School Based  | <input type="checkbox"/> Jasmine Harris, Non-instructional              |
| <input checked="" type="checkbox"/> Marcie Colemon, Dean of Instruction | <input checked="" type="checkbox"/> Jeffrey Stear – Community, HCC STEM |
| <input checked="" type="checkbox"/> Janice Omoge, Teacher               | <input checked="" type="checkbox"/> Reginald Peters—Community, HCC P-16 |
|   | <input type="checkbox"/> Victoria Gray – THRIVE, Inc.                   |

Agenda items:

- **Welcome & Introductions**
  - Dr. Brooks welcomed the SDMC members who could attend the meeting and introduced the new community partner, Jeffrey Stear.
- **Mission, Vision, Values, Campus Goals**
  - Dr. Brooks reminded the team of the school mission, vision, values, and goals that will drive this year’s work. Refer to the information above.
- **Purpose of Meeting**
- **Review of LEAD, including School Action Plan Goals**

- Dr. Brooks reviewed the key elements of the proposed Leadership Evaluation and Development Plan. Brooks and Dean Colemon clarified questions posed by Omoge regarding NWEA, / Maps, TELPAS and how these assessments fall within the evaluation.
- **Questions/Updates** – Brooks noted the questions asked by SDMC for the superintendent. See below
- **Next Step/Closure**

*After the meeting, the PDF of the LEAD doc and PPT were emailed to members from Dr. Brooks, and the following questions were asked via the questionnaire link:*

Please make corrections from naming of STARR to STAAR. Could you add TELPAS to ensure all campuses understand that TELPAS is one of the required state assessments?

Can you provide more clarity surrounding the scaled scores for NWEA Maps? Just as STAAR, AP, and TELPAS have a baseline, grade level, and above grade level measures, exactly what are the expected scores for grade level and above grade level achievement for MAPS? Although growth measures are assessed at MOY and EOY, it would be good to see where we are aiming.

Regarding score inflation, if the campus scores are legitimate and based on performance, why limit classifying campuses in the upper range if they indeed earned the scores?