



SDMC Meeting
November 29, 2023
Agenda and Presentation

- Attendees:
- Next Meeting February 21st
- 2023-2024 **SDMC Members Present**

NAME	ROLE
Sean Tellez	Principal
Brenda Muñoz-Hernandez	Assistant Principal
Sandra McNeill	Registrar
Veloyce Dorn	Special Education Chair
Nicole Perry	1st Grade Teacher
Jamie Lampert	Special Education Teacher
Tomas Feijo	Art Teacher
David Ward	4th Grade Teacher
Nicole Pepper	Parent/PTO President
Chris Anderson	Parent
Daniela Moncayo	Parent
Jessica Perez	Parent
Emily Guyre	Business Representative
Amy Maddux	Community Member
Ryan Hiiser	Community Representative
Richelle Lowenstein	Business Representative
Cinthia Salazar	Business Representative



Ercilia Ampudia- 2nd grade teacher was present.

Agenda Items:

- Love by numbers: 2nd quarter
- School Action Plan: Progress Update
- Fall 2023 Semester Events
- Campus Mission and Vision
- Questions
- Love by the Numbers: Quarter 2 Update
 - 339-above projections, but attendance will take a surplus because we are no longer held harmless. Tellez spoke about avoidable absences and choices that families are making.
 - Student Attendance 95.6% ADA Attendance, losing \$23425.60 in lost funding YTD
 - BOY/MOY Performance Data
 - BOY to MOY Performance comparison will be available at the Q3 Meeting. New testing is a factor in ratings for principals and campuses. The baseline was done in September, and with new data, the hope is to close the gap.
 - Tellez showed charts for BOY- there was no consistency in the scores, Kinder was reviewed but shows how the campus has scored in different ranges. We know a) a new test and b) seeing MOY will let us know the bigger picture. Tellez will narrow down and share in February.
- School Action Plan - Progress Update
 - #1 Academic Performance
 - #2 Communication Systems and Expectations
 - #3 SPED Services and Performance
 - #4 Parent and Community Involvement

Academic Progress

- 70% of scores on spot observations conducted in December 2023 by campus administration and an independent review team will be Proficient I or higher; that percentage will increase to 80% in May 2024.
- 75% of teachers will receive a 2 or higher on using multiple response strategies on the spot observation form by December 2023; that percentage will increase to 90% by May 2024.
- 80% of students will demonstrate one grade level of growth or more, as demonstrated on the DIBELS/NWEA MAP Assessments from the BOY to the EOY administrations.
- 80% of 4th and 5th-grade students will demonstrate one level of growth or more as demonstrated on the STAAR Reading and STAAR Math Assessments in the Spring of 2024 compared to their Spring 2023 STAAR Assessment results.
- ***Added Push SPED students progress



Communication Systems and Expectations

- 100% or more of parents will be connected with the school/classroom messaging system ClassDojo and PowerSchool Grade Platform. Any families who do not have at least one device in the home, 100% of them will be issued one by the school.
- 100% of classroom teachers provide weekly newsletters to their families that specifically state the upcoming week's learning objectives and goals and state ways in which families can support the specific classroom learning at home.
- 100% of students who are failing 1 subject at the end of a grading cycle will receive a detailed report with explanation from the teacher explaining areas that lack progress and action steps to catch students up. 100% of students failing 2 or more subjects at the end of a grading cycle will receive communication from the teacher and administration to arrange a conference to discuss an action plan for that student.

SPED Services and Performance

- 100% of SPED Student Progress Monitoring Report Cards will be completed by appropriate campus staff before or no later than the required deadline each grading cycle.
- 100% of IEPs will remain in ARD compliance with all ARDS completed prior to or no later than the required compliance date.
- 100% of students receiving SPED services will have an up-to-date and accurate file/binder that documents services provided, including what specifically, by whom, and for how long. These files will be available to all appropriate staff including general education teachers who work with identified students.

Parent and Community Involvement

- Meet or exceed the current diamond status requirements from the Family and Community Engagement Department. This includes a minimum of 6 parent workshops and 40 community and parent events such as Coffee with the Principal, Family Nights, School Events/Festivals, participation in local community events, etc.
- Actively promote parent and teacher participation in PTO by ensuring a minimum of 9 monthly general meetings and 9 monthly board meetings are held and include administration attendance. Coordinate with PTO to provide at least 75% of classroom PTO wishlist items.
- Expand the current SDMC to include a total of 3 local business/organization representatives.
- Establish a student mentorship program with volunteers and support from local organizations and business partners to meet with identified students a minimum of once a month.
- Maintain accurate and up-to-date information on the campus website and campus social media platforms.



- Fall 2023 Semester Events
 - 11/30/23 - Call the International Space Station!
 - 12/1/23 - Picture with Santa and Love Holiday Movie Night [Day long spirit day at Chilantros](#)
 - 12/5/23 - Coffee with the Principal at 3:15 PM
 - 12/7/23 - Love Holiday Program at Heights High School at 6 PM [Students at Heights will lead lighting and sound](#)
 - 12/8/23 - Family and Community Engagement Department Campus Walkthrough [Goals made and reviewed in May](#)
 - 12/14/23 - PTO General Meeting
 - 12/18/23 to 12/21/23 - Holiday Spirit Week
 - [School Choice will come around in February. Concerning next year's budget model at this point, the change may cause tough situations to lose teachers zoned families returning to home campuses if this happens 30% reduction in students.](#)
- New Campus Vision and Mission Statement
 - **Vision:** At Love Elementary, we nurture compassionate lifelong learners that value diversity, contribute to an inclusive community, and that are empowered by maintaining a high standard of excellence.
 - **Mission:** At Love Elementary, our mission is to provide effective and rigorous instruction in a multilingual and multicultural environment that prioritizes social and emotional learning. We are committed to preparing learners to thrive in a global society through clear communication, supportive systems, and fostering a collaborative community.
- 2023-2024 CIP Review and Approval
 - School action Plan within the new CIP format was reviewed and vote for approval took place. [CIP approved by SDMC](#)
- Questions?
 - Comment:** Emily Guyre asked if we applied or knew about Giving Tuesday. Ms. Guyre stated she would be interested in helping seek this free funding.
 - Pepper- Needs someone versed in writing grants to help PTO out, incite to PTO meeting on December 14th, 8 AM.
 - Next meeting is on Feb. 21, 2023. Budget and personnel update.
 - Aposyoles is doing a toy drive for needy families info to be sent.