



SDMC Meeting
January 29, 2024
Agenda and Presentation

- Attendees:
- Next Meeting May 8, 2024 (Quarter 4)
- 2023-2024 **SDMC Members Present**

NAME	ROLE
Sean Tellez	Principal
Brenda Muñoz-Hernandez	Assistant Principal
Alexandra Quintero	Interventionist
Veloyce Dorn	Special Education Chair
Ercilia Ampudia	2nd Grade Teacher
Lynne Sustala	Special Education Teacher
Tomas Feijo	Art Teacher
David Ward	4th Grade Teacher
Nicole Pepper	Parent/PTO President
Chris Anderson	Parent
Jessica Perez	Parent
Daniel Moncayo	Parent
Sandra McNeill	Parent
Emily Guyre	Community Representative
Amy Maddux	Community Representative
Lauren Hiser	Community Representative



Richelle Lowenstein	Business Representative
Cinthia Salazar	Business Representative
Dr. Wadley	Executive Director

Agenda Items:

- Love by the Numbers: Quarter 3 Update
 - Enrollment - 337
 - Attendance - 95.1%
 - [MOY Testing Update](#) Data is already posted here for viewing. This was shown to the faculty to compare BOY->MOY. The district has set more than a year's thresholds to make gains toward gaps. Tellez is confident that when EOY comes around, things will continue to rise. We tested under unusual circumstances, but we pulled through. This measure will be compared for MOY->EOY, BOY did not count. This will be a point that will be a measure of teachers' and administrators' appraisal.
 - Anderson asked how his student went from advanced high to high despite growth. Tellez explained the district's expectations to grow more than a year.
- Eagle Scout Project Approved - Garden Shed and Butterfly Garden
- School Accountability Overview
 - [Accountability Ratings Released by HISD](#) The formula was released to the district for school use. These ratings are not coming from TEA directly; they are being litigated in court now. The district released this on January 23rd to distinguish which campuses will be NES. ANY campus that was not NES and rated F was automatically put in the bucket to turn NES next year. This included 2 campuses from our feeder pattern, Crockett and Browning. There were 26 schools identified but would like to add 14 additional ones to make 40 total NES campuses. Tellez said there is no doubt we could have dropped so much if we kept the same formulas. Our rating has triggered a process coming quickly- we are on a "choice" option to become NES. The district will be sending out a feedback survey to families this Wednesday. Tellez has sent his own and will share that feedback with SDMC now.
 - Kristin Hole, chief academic officer for HISD, will hold the Parent Information meeting on Thursday at 5 pm.
 - The survey is open Jan. 31-Feb. 7. Tellez will see results on Feb. 5th.
 - Feb. 7th at 12pm is the deadline for a response to the district.
 - Feb. 9th, the final NES list will be announced
 - Guyre asked if a response would be honored. The board of managers ED, and



district personnel all stated that, ultimately, the principal has the highest weight in this response. Guyre asked why was there no rubric, and they seemed not transparent.

- Tellez explained the “proficiency rating scale” for all employees. Principals need to be rated “proficient” to lead the NES campus. This comes out in late March.
- Tellez shared one question:
 - Satisfaction survey: most survey is satisfied (94%)
 - Do you want the campus to become NES 95.1% says “No”
 - Primary Concerns: 1) Dual language program 2) Unique programming such as enrichment 3) Community culture and environment 4) Enrollment 5) Teacher autonomy
 - Tellez was told it was in English/Spanish; the question is, how was it received? He has questions about the accessibility.
 - Guyre asked if Tellez’s personal survey could be texted, robocall? Guyre also asked for a survey she can give out to Love Community regardless of having a student here. Munoz will be working on this and providing it to Tellez. She stated that the community of Height Association wants to help. Maddux agreed that 2 surveys will be more impactful. Guyre is asking to add a description of what NES is in the survey. Tellez stated he would share the resources the district provided.
 - Pepper asked if this survey would be given to prospective parents.
 - Anderson asked what the common questions were.
 - Maddux asked about the impact of enrollment because of this. McNeill stated that school choice applications have plummeted. McNeill shared that only 1 application has gone through since last week versus last year we had over 500 applications. Intent to return forms were sent beforehand and are being returned slowly. Only 2 have said “no”. Tours were also affected, with a 66% decrease in tour assistance.
 - Maddux asked about the staffing model. February, the budget release will come out. NES has a robust staffing model, but some positions, like librarian and interventionist, still need to be there. Tellez stated that the primary change is in 3rd-5th. Tellez stated we may keep the same number of teachers, but they will be different position titles with NES model.
- [2024-2025 NES, New NES, and NES Eligible Schools](#)
- [NES Criteria for 2024-2025](#)
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- NES Eligibility and Love Elementary



- [Feedback and Decision Timeline](#)
- [Mr. Tellez's Community Survey Results](#)
- [NES System/Program Overview](#)
- [Overview of Additional Resources and Data](#)
- Voting Item
 - SDMC Recommendation to Mr. Tellez to select opt-in or not opt-in for Love Elementary to become an NES School for 2024-2025.
 - Voting: 0% for NES, 100% voted in favor of keeping the school as is
 - Tellez will send a virtual ballot check emails to record your response
 - Anderson-will results be given to principal, not the public at this time. Anderson stated he would like 100% transparency on this.
 - Pepper stated they are walking car line to get participation. Flyers will be made with QR code with the school-based survey. Dr. Wadley stated he was unaware of how the survey would be distributed. McNeill asked if we can open campus and need to assist these families-Tellez says we can.
- Spring 2024 Semester Events
 - 1/31 - Love Family Workshop (Math)
 - 2/1 - EAFK Ceremonies
 - 2/5 to 2/9 - National School Counselor Week
 - 2/6 - Coffee with the Principal
 - 2/8 - Love Mentorship Meeting
 - 2/12 and 2/14 - Dacamera Music Encounters
 - 2/13 - 100th Day of School
 - 2/15 - 5th Grade Parent Meeting
 - 2/19 - Teacher PD Day, No Class for Students
 - 2/21 - Class Picture Day
 - 2/22 - PTO General Meeting
 - 2/23 - Go Texan Day
 - 2/28 - Love Family Workshop (Pre-K/K Literacy)
 - 3/4 - EAFK Ceremonies
 - 3/7 - Love Mentorship Meeting
 - 3/11 to 3/15 - Spring Break
- Questions?
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