Mandarin Immersion Magnet School
School Decision-Making Committee
September 12, 2023

• Welcome

• Roles and Duties
  ➢ Chairperson – Cindy Tiet
  ➢ Minutes –
  ➢ Timekeeper –

• SDMC Meeting Schedule – Changes in dates or additional meetings may be held if needed
  ➢ November 6, 2023
  ➢ January 22, 2024
  ➢ March 18, 2024
  ➢ May 13, 2024

• Budget – State of the School
  ➢ Enrollment – 788 Students (Projection was 777. We are +11!)
  ➢ Current Average Daily Attendance: 98.1%
  ➢ State Accountability – Not officially released until the end of September, but

• School Action Plan
  ➢ Key Action #1: Increase student achievement of all students being served in special education
    as measured by their IEP goals and STAAR/STAAR-ALT performance in Reading and Math.

  ➢ Key Action #2: Raise the level of student-teacher engagement with the use of multiple response strategies.

  ➢ Key Action #3: Strengthen literacy instruction across all grade levels by implementing effective instructional
    strategies focused on enhancing reading, writing, speaking, and listening skills.

  ➢ Key Action #4: Use Level Learning program to create and implement a Mandarin curriculum to reinforce
    content, vocabulary, and skill (including oral) standards for each grade level.

• Instruction
  ➢ Emphasis on Multiple Response Strategies (MRS)
  ➢ Emphasis on High Quality Instructional Materials
➢ Leadership Team priority is to be in the classrooms

• Other Events/Concerns/Updates:
  ➢ Long Lunch lines (Can a second line open up?)
  ➢ Lunches run out by the time 4th and 5th grade arrive
  ➢ Friday ice cream sales — some kids stand in line for ice cream before they get their lunch.
  ➢ Consistent Planner usage across grades
  ➢ STAAR result breakdown by district, state, peer school, historical trend. Weakness & strengths of subjects: writing, reading, English, math, science
  ➢ ASP staffing
  ➢ Bullying policy
  ➢ Conflict resolution (first line of communication) — can this go into the MIMS Chronicle