Mandarin Immersion Magnet School
School Decision-Making Committee
January 22, 2024

- Welcome

- Roles and Duties
  - Chairperson – Cindy Tiet
  - Minutes – Mr. Silveira
  - Timekeeper – Mr. Pineda

- SDMC Meeting Schedule – Changes in dates or additional meetings may be held if needed
  - March 18, 2024
  - May 13, 2024

- Budget – State of the School
  - Enrollment – 789 Students as of 1/22/24
  - Current Average Daily Attendance: Dropped from 98.1% to 97.7% to 97.2%
    - YTD Estimated Funding Lost Due to Absences: $50,670.63
  - State Accountability – Released TODAY
    - A+ = 94.26 😊 (Ranked #10 in state for MS)
    - Projection: 777; Actual: 791
    - $31,671.57 additional funds based on enrollment surplus – will talk to Team Leads about needs – most likely will be centered around technology

- HISD Calendar 2024-25
  - Two possible instructional calendars for 24-25 have been drafted. Provide HISD with feedback on the 2024-25 calendar options on this page:
    https://www.houstonisd.org/Page/201286 Survey is open until Friday 1/26 at 5 pm.
  - The following are ways the calendars are the same:
    - They both increase the number of instructional days from 172 to 180.
    - They both move the start of the school year for students from the fourth Monday in August to the week of August 12th.
    - They both more evenly distribute staff professional development days throughout the academic year.
    - They both provide District holidays, breaks throughout the year, and have an extra week of instruction before exams in the spring.
  - The following are ways the calendars are different:
    - Calendar A has the first day of school as Monday, August 12th and Calendar B has the first day of school as Wednesday, August 14th.
• Calendar A includes a staff professional development day on January 6th with students returning to school from winter recess on January 7th, and Calendar B includes a Staff professional development day on January 3rd, with students returning to school from winter recess on January 6th.

• Calendar A includes staff professional development days on both April 11th and May 2nd, while Calendar B only includes a staff professional development day on April 25th.

• Calendar A has the last day for students as June 4th and Calendar B has the last day for students as June 6th.

• School Action Plan 23-24
  ➢ **Key Action #1:** Increase student achievement of all students being served in special education as measured by their IEP goals and STAAR/STAAR-ALT performance in Reading and Math.
  ➢ **Key Action #2:** Raise the level of student-teacher engagement with the use of multiple response strategies.
  ➢ **Key Action #3:** Strengthen literacy instruction across all grade levels by implementing effective instructional strategies focused on enhancing reading, writing, speaking, and listening skills.
  ➢ **Key Action #4:** Use Level Learning program to create and implement a Mandarin curriculum to reinforce content, vocabulary, and skill (including oral) standards for each grade level.

• Magnet Tours/School Choice
  ➢ School Choice Platform opened on 1/18/24 for K-12. PreK is to open at a later date.
  ➢ Last year, we had ~400 applicants for PreK, ~300 applicants for K, ~400 applicants for 6th grade. This year, so far we have 128 applicants for K and 129 for 6th grade.
  ➢ Target Enrollment sent by Academics - 984; we received approval for our target increase = 50; our projection for 24-25 will be 841.

• Other Events/Concerns/Updates:
  
  In Attendance: