The staff and parents at Gregory-Lincoln Education Center agree that this compact outlines how all parties will share the responsibility for the success of the students. The school and the parents will create a partnership that will help children achieve the state’s standards by participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA).

The school-parent compact is in effect during the 2023-2024 school year.

**School Responsibilities:**

Gregory-Lincoln Education Center will:

Provide high quality curriculum and instruction in a supportive learning environment that enables the participating children to meet the state’s student academic achievement in the following ways:

- Create student-centered classrooms that develop critical thinkers.
- Provide literacy strategies across disciplines.
- Provide a challenging academic environment to help scholars reach their full potential.
- Provide highly qualified teachers that are well prepared and equipped with the strategies that will make learning interesting.
- Provide a supportive and nurturing center that promotes academic and emotional support.
- Provide parents with frequent reports on their scholar progress.
  - Parents will receive communication through the Parent Portal and Class Dojo as it relates to individual achievement.
  - Scholars will receive progress reports and report cards.
- Provide parents with reasonable access to staff in the following ways:
  - Teachers can be reached during office hours or when the time is convenient for both parties.
  - All staff will respond to emails, calls, and messages within 48 hours.

**Parent Responsibilities:**

We, as parents, will support our scholar’s learning in the following ways:

- Monitor attendances and class participation.
- Enforce discipline policies stated in the HISD Student Code of Conduct.
- Attend parent conferences and campus activities.
- Guide the scholar to in appropriate decision-making regarding education.
- Consistently stay informed about scholar’s education and communicate any concerns to the appropriate at school.
- Communicate with teachers about the scholar’s strengths and needs.
**Scholars Responsibilities:**

We, as scholars, will share the responsibility to improve our academic achievement and achieve the state’s standards in the following ways:

- Respect ourselves, peers, and adults in the school.
- Give the parents or guardian all notices and information from the school.
- Attend all my classes and be prepared to learn.
- Follow all guidelines stated in the HISD Student Code of Conduct.

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**Gregory-Lincoln Education Center**

School

**September 28, 2023**

Date