

# GREGG ELEMENTARY SCHOOL

A Dual Language Campus

6701 Roxbury Road, Houston, TX., 77087 | Phone 713-845-7432 | Fax 713-847-4708 | Principal Jennifer Pettit



## SDMC Meeting #2 Tuesday, 11/28/2023 4:45pm-5:30pm

Presenter: Principal Ms. J. Pettit

Note taker: Belia Beltran

1. Attendees (Name/ roles)
  - Ms. Pettit -school principal
  - Ms. White -teacher
  - Mrs. Lara- Pre-K teacher
  - Ms. Soto-K-teacher
  - Belia Beltran- 5<sup>th</sup> grade parent of Alyssa Beltran
  - Mrs. Varela- office manager/parent
  - Mrs. Valdez-staff/parent
  - Mrs. Tovar – staff/parent

2023-2024

School Improvement Plans

- a. **Parent and community engagement**
  - More parent involvement (active parents around school (Belia)
- b. **Student Achievement**
  - Student successful sees student growth (K/ Mrs. Soto)
  - Student continued routine after break Thanksgiving break (Pre-K/ Mrs. Lara)
  - Today 11/28/23 school had a walk through—NO feedback yet
  - 3<sup>rd</sup>-5<sup>th</sup> grade Stigma
  - Houston Chronicle doing article about Gregg Elem. (NES)
- c. **School Culture and Climate**
  - student growth
  - students have access to worksheets /books not copies
  - school grounds clean (sets tone to feel welcome)
- d. **Staff quality, recruitment, & retention**
  - staff consistency 3<sup>rd</sup> -5<sup>th</sup> grade have very good growth
  - all students are successful
  - win as a campus/team
  - happy teachers

2. Key actions for School
  - a. Increase # of students to meet growth – goal for academic school yr to score high levels
  - b. Increase # of students by population/culture

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- c. Build teacher capacity/ implementing effective RTI system. Support and growth for all students
- d. Support all students academics and behavior

### 3. Vision board system- created by Ms. White

- a. Sets goals
- b. DOL's everyday
- c. Celebrate success
- d. Owning growth
- e. Additional support
- f. Daily Intervention- circle back and re-teach

Key Action I:

80% of growth goal (B+)

90% of school to move forward setting performance standards (fail, approach, meet, and master).

Key Action II:

Intervention system

Key Action III:

High quality instruction on grade level.

Accountability for making students successful.

Data Conversion- For staff/teacher/faculty ONLY to make changes

\*positive feedback- consistency is strong

\*Intervention system in place

Mrs. Lara –Give ipads

k-5<sup>th</sup> grade to computer lab alternate ancillary

Teacher Leaders:

Ms. White

Mrs. Soto

Mrs. Lara

Team Center:

Mrs. Tovar

Vacancies: 8 openings

1. (1) Assistant office manager
2. (2) Teacher apprentice (Bilingual)
3. (1) Pre-K teacher (bilingual) English classroom

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4. (1) 4<sup>th</sup> grade teacher
5. (1) 5<sup>th</sup> grade reading teacher (Bilingual)
6. (1) 5<sup>th</sup> grade math teacher –goal is for intervention/acceleration \*\* Pull outs\*\*
7. (1) elective- Computer room \*\*\* most votes\*\*

\*\*\* Teachers decorate your doors

\*\*\* 1 week dress up Wk – 1 day must be pajama day

\*\*\* All kids get goody bags

**Meeting ended @ 5:40pm**